

Subject: English



'My Name is Not Refugee' by Kate Milner'

	Writing outcome: To write a recount of events from the text from the		
Outcome:	character's point of view.		
Recount- Diary	Greater depth writing outcome Y2: To write a recount of events from		
	the text from the character's point of view and include how other		
	characters felt.		

National Curriculum Skills			
Spoken Language	Reading Comprehension	Writing Composition	
 Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role-play, improvisations and debates 	 Discuss word meanings, linking new meanings to those already known Predict what might happen on the basis of what has been read so far Participate in discussion about what is read to them Listen to and discuss a wide range at a level beyond that which can be read independently 	 Say out loud what is going to be written about Sequence sentences to form short narratives Compose a sentence orally before writing it Re-read what they have written to check it makes sense Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher 	

Pathways to Write Keys			
Gateway Keys	Mastery Keys	Feature Keys	
Combine words to make	 Join words and clauses 	Recount	
sentences	using and	 Use some simple 	
Leave spaces between	Add suffixes where no	description	
words	change is needed to the	 Write in 1st person based 	
Begin to use capital letters	root of the word e.ging, -	on experiences	
and full stops	ed, -er, -est	Write in past tense	
Spell words containing	Punctuate sentences	 Begin to link events using 	
phonemes already taught	using a capital letter and a	and	
	full stop, question mark or	Write events in order	
	exclamation mark	Open with Dear Diary	