



'My Name is Not Refugee'

by Kate Milner'

Outcome:
Recount- Diary

Writing outcome: To write a recount of events from the text from the character's point of view.

Greater depth writing outcome Y2: To write a recount of events from the text from the character's point of view and include how other characters felt.

| <u>National Curriculum Skills</u> | | |
|---|---|--|
| <u>Spoken Language</u> | <u>Reading Comprehension</u> | <u>Writing Composition</u> |
| <ul style="list-style-type: none">• Listen and respond• Ask relevant questions• Build vocabulary• Participate in discussions, presentations, performances, role-play, improvisations and debates | <ul style="list-style-type: none">• Read non-fiction books that are structured in different ways• Discuss and clarify the meaning of words• Answer and ask questions• Predict what might happen on the basis of what has been read so far• Explain and discuss their understanding of books, poems and other material | <ul style="list-style-type: none">• Plan or say out loud what is going to be written about• Write down ideas, key words, new vocabulary• Make simple additions, revisions and corrections• Evaluate writing with the teacher and other pupils• Re-read to check sense• Proofread to check for errors in spelling, grammar and punctuation |

| <u>Pathways to Write Keys</u> | | |
|--|---|--|
| <u>Gateway Keys</u> | <u>Mastery Keys</u> | <u>Feature Keys</u> |
| <ul style="list-style-type: none">• Write sentences with different forms: statement, question, exclamation, command• Use subordination (because, when)• Use present and past tenses correctly and consistently• Use punctuation correctly – exclamation marks, question marks | <ul style="list-style-type: none">• Use the progressive form of verbs in the present and past tense• Use subordination (apply because, when; introduce (so) that)• Use present and past tenses correctly and consistently• Use punctuation correctly – apostrophes for the possessive (singular) | <ul style="list-style-type: none">• Include detail and description to inform the reader• Write in 1st person• Use consistent past tense• Order events with adverbs of time• Include personal comments and own viewpoint• Set the scene with a clear opening and establish the context• Finish with a closing statement with personal comment or summary e.g. What an amazing day we all had! |