



# 'The Tempest'

## By Rosie Dickens

**Outcome:** Fiction - Shakespeare

**Writing outcome:**

To retell an abridged and adapted version of the story in the role of a narrator.

National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
<ul style="list-style-type: none"><li>• Give well-structured descriptions, explanations and narratives</li><li>• Listen and respond</li><li>• Ask relevant questions</li><li>• Participate in discussions, presentations, performances, role-play, improvisations and debates</li></ul>	<ul style="list-style-type: none"><li>• Participate in discussion about what is read to them</li><li>• Listen to and discuss a wide range at a level beyond that which can be read independently</li><li>• Make inferences on the basis of what is being said and done</li><li>• Discuss the significance of the title and events</li><li>• Predict what might happen on the basis of what has been read so far</li></ul>	<ul style="list-style-type: none"><li>• Sequence sentences to form short narrative</li><li>• Compose a sentence orally before writing it</li><li>• Re-read what they have written to check it makes sense</li><li>• Discuss what they have written with the teacher or other pupils</li><li>• Read aloud their writing clearly enough to be heard by their peers and the teacher</li></ul>

Pathways to Write Keys		
Gateway Keys	Mastery Keys	Feature Keys
<ul style="list-style-type: none"><li>• Combine words to make sentences</li><li>• Leave spaces between words</li><li>• Begin to use capital letters and full stops</li><li>• Spell words containing phonemes already taught</li></ul>	<ul style="list-style-type: none"><li>• Join words and clauses using and</li><li>• Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li><li>• Use simple description</li><li>• Use a capital letter for names of people and places</li></ul>	<ul style="list-style-type: none"><li>• Use some story language</li><li>• Include and describe a character and setting</li><li>• Write simple sentences in sequence</li><li>• Include a beginning, middle and end</li><li>• Use 3rd person consistently</li><li>• Use tenses appropriately</li></ul>