



Year 1/2 Art and Design Knowledge Organiser: Textiles - Fabric Bunting



Subject Specific Skills

- Design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
- Select from and use a range of tools and equipment to perform practical tasks select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- Explore and evaluate a range of existing products
- Evaluate their ideas and products against design criteria

Prior Learning

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used;

Key Vocabulary

Evaluate
product
Bunting
Design/select
Program Graphics
Computer
Template
Felt
Trace
Accurately
Skill
Needle
Thread
running stitch
Seams
Starting/finish off
Materials
Fabrics
Join
Properties
Glue
Staple
Sew

Design and Make - Children to design their own fabric bunting for a purpose, whilst understanding how to handle scissors and sewing equipment safely.



Investigate (style / techniques / examples):

- I can evaluate bunting.
- I can design my own bunting flag.
- I can use a template to help me to cut out a fabric shape.
- I can use a running stitch to join fabric.
- I can select fabrics that are suitable.
- I can join fabrics.
- I can evaluate fabrics.

Evaluate:

To use their sketch books to record their observations, investigate bunting and fabrics and plan and make their own and use them to review and revisit ideas.

What went well.
Think about appearance, strength, stitching skills.
Have you met your Design Criteria?

What could be improved?