



Year Group: 3/4

Term: Autumn



Subject: English

## 'What is Pink?'

Poet of study: Christina Rossetti

<u>Outcome:</u> Question and Answer Poetry	<u>Writing outcome:</u> To write a poem based on a set structure  <u>Greater depth writing outcome:</u> To write a poem using onomatopoeia
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National Curriculum Skills		
<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none"><li>• Build vocabulary</li><li>• Speak audibly and fluently</li><li>• Gain, maintain and monitor the interest of the listener(s)</li></ul>	<ul style="list-style-type: none"><li>• Prepare poems and play scripts to read aloud and to perform</li><li>• Show understanding through intonation, tone, volume and action</li><li>• Discuss words and phrases that capture the reader's interest and imagination</li><li>• Explain meaning of words in context</li></ul>	<ul style="list-style-type: none"><li>• Plan writing by discussing the structure, vocab and grammar of similar writing</li><li>• Discuss and record ideas</li><li>• Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.</li></ul>

Focus Skills
Poetry Keys
<p>Begin to explore question and answer poems</p> <p>Understand the features and structure of question and answer poems</p> <p>Read a poem aloud, using appropriate intonation and volume so the meaning is clear</p> <p>Discuss and record ideas</p> <p>Write a poem based on a set structure</p>