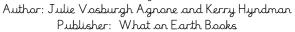


Year Group: 3/4 Term

Term: Summer

Subject: English







Outcome:

Non-fiction Information/ Persuasion

Writing outcome:

Write the text for an information board, designed to give visitors information and persuade them to look after our waterways.

Greater depth writing outcome:

Add a short, additional paragraph to the board e.g. 'Did you know...?' facts, quotes from previous visitors or campaigners.

<u>National Curriculum Skills</u>				
<u>Spoken Language</u>	Reading Comprehension	Writing Composition		
· Listen and respond	· Listen to and discuss a wide range of	· Plan writing by discussing the		
· Ask relevant questions	texts	structure, vocabulary and grammar of		
· Build vocabulary	· Discuss words and phrases that capture	similar writing		
· Articulate and justify answers	the reader's interest and imagination	· Discuss and record ideas		
· Speak audibly and fluently	· Explain meaning of words in context	· Compose and rehearse sentences orally		
· Give well-structured	· Draw inferences such as inferring	· Propose changes to grammar and		
descriptions, explanations and	characters' feelings, thoughts and motives	vocabulary to improve consistency		
narratives	from their actions	including the accurate use of pronouns		
	· Predict from details stated and implied	in sentences (Y4)		
	· Retrieve and record information from	· Proofread for spelling and punctuation		
	non-fiction	errors		

Pathways to Write Keys				
	<u>Gateway keys</u>	<u>Mastery keys</u>	<u>Feature keys</u>	
У4	· Use punctuation at Y2 standard correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession) · Use headings and sub- headings to aid presentation · Use present and past tenses correctly and consistently	· Use a or an according to whether the next word begins with a vowel or consonant · Use prepositions, conjunctions and adverbs to express time, place and cause · Group related ideas into paragraphs · Use the present perfect form of verbs in contrast to the past tense · Build a rich and varied vocabulary · Use present and past tenses correctly and consistently including the progressive form and the present perfect form · Indicate possession by using the possessive apostrophe with plural nouns.	· Use specific e.g. fertile, terrain, and some technical vocabulary with precision (Y4) e.g. precipitation · Use description to compare and contrast · Use persuasive language e.g. alliteration, commands, repetition, rhetorical questions (Y4) · Write in logical order · Use 2nd person to talk directly to the reader · Use short sentences to emphasise (Y4) · Write in the present tense · Select organisational features e.g. opening statement, sub-headings, questions to draw in the reader, captions, strategically organised paragraphs, closing statement (Y4)	