



Year 3/4 Science: Animals Including Humans

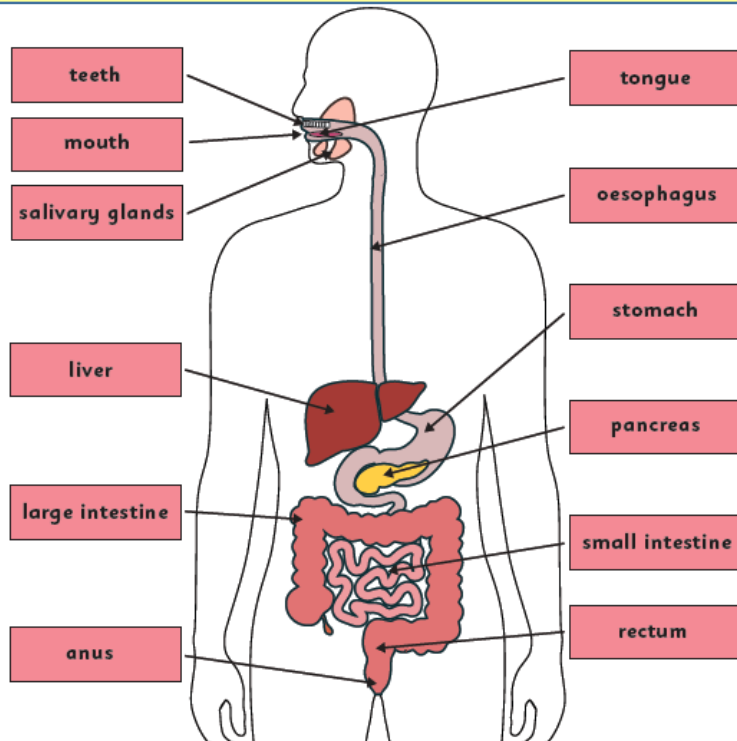


Subject Specific Skills

- gather, record, classify and present data in a variety of ways to help in answering questions
- record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusion.

Prior Learning

In years 1 and 2, children will have learnt to identify and name common animals that are carnivores, omnivores and herbivores. They will be able to compare animals such as birds, fish, reptiles, amphibians and mammals. They will have learnt to identify and name basic parts of the body and say which part is associated with each sense. They will have learnt that most living things live in habitats and be able to construct simple food chains.



Key Vocabulary

Canines - ripping teeth

Carnivore - animals that only eat other animals

Digestion - the process of breaking down food into simple chemicals for the body to absorb

Herbivore - animals that only eat plants

Incisor - cutting teeth

Large intestines - where water is absorbed into the blood

Molars - grinding teeth

Oesophagus - food and water pipe

Omnivore - animals that eat both plants and animals

Predator - an animal that hunts, kills and eats other animals for food

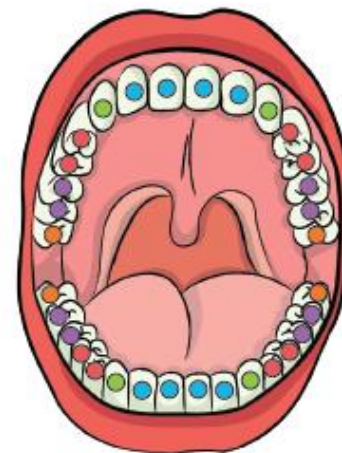
Prey - a term used to describe organisms that predators kill for food

Producer - a plant in a food chain

Saliva - a lubricating digestive juice produced in the mouth

Small intestines - where food is broken down and nutrients are absorbed into the blood

Stomach - a rounded vessel in the body where acid and digestive juices break down food



Key

- incisors
- canines
- premolars
- molars
- wisdom