

Hear, Believe, Celebrate, Live

Dialogue

By the end of this unit of study, pupils will hear the following key texts:

- The road to Damascus (Acts 9:3-9, 17-19)
- The first letter to the Corinthians (1 Cor 13:1-7,13)
- Paul's speech before the Council of the Areopagus (Acts 17:22-26, 28-29)
- Galatians 1:11-24
- 2 Cor 11:22-23
- Galatians 3:27-28

By the end of this unit of study, pupils will know:

- There are different traditions in the Liturgy of the Church*
- Some simple facts about a different liturgical tradition in the Church, for example, some prayers or artistic traditions, reflecting a community in their local area where possible.

By the end of this unit of study, pupils will know some ways in which Christians work together for the common good.

Encounter

- Know some facts about the five pillars of Islam.
- Understand some ways Muslims in Britain today live out their beliefs.



Damascus	The place where St Paul had a conversion experience on the road to the city.
Liturgy	The structured worship that happens when Christians meet together at Church.
rite	A special action or ceremony that people do for a religious or cultural reason.
Christian	People who believe in Jesus Christ and follow his teachings and believe He is the Son of God.
Islam	A religion that teaches people to believe in one God called Allah in Arabic. People who follow Islam are called Muslims.
Five Pillars of Islam	Five important things that Muslims do to show their faith in Allah and to live a good life.
Shahada	Believing in one God (Allah) and that Muhammad is His messenger.
Salah	Praying to Allah five times every day.
Sawm	Not eating or drinking during the day in Ramadan to show self-control and thankfulness.
Zakat	Giving to people who need help.
Hajj	Going on a special trip to Mecca once in your life if you can.
Common good	Doing what is best for everyone, not just ourselves.



(The road to Damascus)



(The first letter to the Corinthians)



(Liturgy of the Church)



(Islamic Mosque)



(Five Pillars of Islam)



(Common Good)