



Primary PE and Sport Premium Report 2022 – 2023

Primary PE and Sport Premium is allocated to school in order to develop or add to the PE and sport activities that your school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements:	Areas for further improvement and baseline evidence of need:
<p>During 2022 - 2023:</p> <ul style="list-style-type: none"> • Participation in a range of matches, events and competitions – feedback gathered from children after each event to ensure impact, enjoyment and inform future planning • Maintained participation rates in after-school clubs – clubs planned based on pupil voice • Training for PE subject leader has continued, and training for staff has also taken place • Play leaders, supported by a designated member of staff run lunchtime clubs, widening the offer of health / sport related structured activity available • Introduced lunchtime football club (Freedom Football) and orienteering • PE curriculum time allocated is being maximized consistently through children not spending time changing for PE (they now come into school in their PE kit when they have a PE lesson that day) • Children in Year 5 engaged with the Primary Leadership in Sport programme. • Achieved the Gold School Games Award. 	<ul style="list-style-type: none"> • Continue to monitor participation rates in wider sporting provision • Continue to gather feedback from children following events and competitions • Continue to improve opportunities for all children to be more regularly physically active • Continue to improve quality of provision for PE • Continue to improve resources for PE and sport

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking: 2022 – 2023

Academic Year: 2022 – 2023		Total fund allocated: £17,420		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <div style="text-align: center;">62%</div>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Offer a variety of activities at lunchtimes and breaks for all children to access. Offer a wider variety of after school sporting activities to ensure that more children have access to these clubs Increase opportunities to incorporate physical activity into other areas of the curriculum 	<ul style="list-style-type: none"> WOW walk to school – school council ambassadors to track school progress and rankings Introduce orienteering as part of PE, as an after school club and as an opportunity for physical activity in other areas of the curriculum Introduce Active Maths/English to further broaden opportunities for physical activity across the curriculum WPRESS training for play leaders to organize and lead structured activities at lunchtime Additional staff at breaktime to ensure breadth of activities are available Lunchtime football club School Council to audit what after school clubs children would like on offer After school clubs to promote and support children to be more physically active – analyse participation rate to monitor ongoing impact Improve resources for use at break time and lunch time 	£2782 (SLA) £7,594 £476	<ul style="list-style-type: none"> Children actively engaged in WOW walk to school, delighting in earning badges and underlined by increase of those walking to school Resulting from pupil voice the following clubs were set up: <ul style="list-style-type: none"> Football - boys and girls (KS1 and KS2) / Cross country (lunchtime) / Orienteering / dance (KS1) / cheer leading (KS2) Highest participation rates in clubs which involve physical activity in Autumn and Spring Term Freedom Football – attend school 1 lunchtime per week and run a paid afterschool club for KS1 and KS2 Orienteering resources have been used in PE, after-school clubs and across the curriculum Addition of football and basketball nets have improved behaviour at playtimes – more children are active. Play leaders organise different games to include all children – more children are active and occupied impacts behavioural incidents 	<ul style="list-style-type: none"> Review cost structures for after school clubs and subsidise to increase participation rates even further and to sustain throughout all 3 terms Additional resources for break and lunchtime physical activity can now be sustained long term Sustain orienteering subscription Sustain WPRESS membership to maintain impact of play leader training - Engage with summer training for sports leadership to maintain play leader provision into next year Review staffing to ensure staffing is not a barrier to breadth of physical activity available at break and lunchtime 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promote the achievements of children in sport, both in and out of school, focusing on both achievement and attitude. Gather pupil feedback after sporting events and at the end of a block of after school clubs to evidence responses and attitudes towards sport and physical activity Develop intra-school house competitions to work on teamwork, fair play and tolerance. 	<ul style="list-style-type: none"> WOW walk to school awards announcements each week in assembly Pupil surveys after events and clubs WPESP Training for play leaders to organize and lead structured activities at lunchtime Wider school events throughout the year, not just Sports Day in the Summer Term Newsletter announcements / Twitter / school website / assembly Work towards Gold School Games Mark for 2022 - 2023 	£2782	<ul style="list-style-type: none"> Sport and physical activity are high profile, celebrated weekly in assembly, and regularly on social media and the school newsletter Children actively engaged in WOW walk to school, delighting in earning badges and underlined by increase of those walking to school Pupil voice was used to inform the planning of after school clubs Play leaders organise different games to include all children – more children are active and occupied impacts behavioural incidents Range of sporting events throughout the year – tag rugby training and festival, taekwondo sessions, judo sessions Children also came together for Sports Day and worked in their houses as teams, displaying tremendous effort and commitment towards helping one another. Teachers have delivered competitive PE lessons with children in houses during competition throughout year Children with different sporting interests have been able to represent their school. Evaluations from the children can help to prepare the children better for the next event. Children have fun enjoying a sport they love – more games have enabled more children to have the opportunity to play and represent the school. Gold School Games Mark achieved for 22/23 	<ul style="list-style-type: none"> Sportsperson of the Week – each teacher to present one child with an award/certificate each week for outstanding effort in PE lessons. Conitnue to celebrate sporting achievements in assembly, on social media and on the school newsletter Continue to use pupil voice to inform planning of after school clubs and gather feedback from children after events. Maintain Gold School Games Mark

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure staff are fully trained and supported when delivery PE within school. • Opportunities to work alongside specialists 	<ul style="list-style-type: none"> • Investment in high quality resources to support teaching of high quality PE which secures progression and continuity in learning • CPD through WPESSP for subject lead and teachers • Monitor and audit curriculum PE provision and provide developmental feedback / modelling • IT to support evidence gathering for PE 	<p>£3353</p> <p>£2782</p> <p>£3070</p>	<ul style="list-style-type: none"> • Improved availability of IT resources for gathering evidence in PE • Review of curriculum provision with external specialist to ensure high quality PE to secure progression and continuity in learning • Resources support consistent teaching, continuity and progression • Orienteering training through Enrich Education ensured effective use of resources 	<ul style="list-style-type: none"> • Further whole school CPD from WPESSP in Autumn Term • PE lead to continue to attend network meetings and CPD. • Continue to develop breadth of experience within PE and wider sport / physical activity

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Opportunities for more competitions within and outside of school 	<ul style="list-style-type: none"> • WPRESS competitions and through the local cluster • Wider school events throughout the year, not just Sports Day in the Summer Term • Arrange transport for events • Lunchtime football club 	<p>£2782</p> <p>£145</p> <p>£476</p>	<ul style="list-style-type: none"> • Range of events, competitions and tournaments attended throughout the year, enabling a wide range of children to participate • Range of sporting events throughout the year – tag rugby training and festival, taekwondo sessions, judo sessions • Freedom Football – attend school 1 lunchtime per week and run a paid afterschool club for KS1 and KS2 	<ul style="list-style-type: none"> • Continue with football clubs after school as this is the sport which engages the highest number of children in physical activity and competition • Re-introduce rugby training to enable engagement in Warrington Wolves tournaments • Continue to access other sporting events and competitions through WPRESS • Encourage parents with knowledge/background of sports coaching to come and work with children. • Continue to complete pupil voice with children following participation in competition