



## Primary PE and Sport Premium Report 2021 – 2022

Primary PE and Sport Premium is allocated to school in order to develop or add to the PE and sport activities that your school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>During 2020 - 2021:</p> <ul style="list-style-type: none"> <li>• Participation rates in matches, events and competitions was maintained until February 2020 when national COVID-19 measures were in place. In school events have been organized where measures can be put in place to maintain COVID-19 safety, and children have participated in virtual sporting events.</li> <li>• Participation rates in after-school clubs have been maintained following an increase in school-wide participation in 2018-2019. until February 2020 when national COVID-19 measures were in place</li> <li>• Training for PE subject leader has continued, and training for staff has also taken place</li> <li>• Play leaders, supported by a designated member of staff run lunchtime clubs, widening the offer of health / sport related structured activity available</li> <li>• PE curriculum time allocated is being maximized consistently through children not spending time changing for PE (they now come into school in their PE kit when they have a PE lesson that day)</li> <li>• Children in Year 5 engaged with the Primary Leadership in Sport programme.</li> <li>• Although national COVID-19 measures meant that the School Games Award could not be awarded in the same way, we achieved the <b>School Games Engagement Award</b> and the <b>School Games Mark Framework Award</b> for our continuing commitment and achievement to the School Games Programme.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor participation rates in wider sporting provision when these are allowed to re-commence</li> <li>• Continue to improve opportunities for all children to be more regularly physically active</li> <li>• Continue to improve quality of provision for PE</li> <li>• Continue to improve resources for PE and sport</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking: 2021 – 2022

<b>Academic Year:</b> 2021 – 2022		<b>Total fund allocated:</b> £17,370		<b>Date Updated:</b> October 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <div style="text-align: center; border: 1px solid black; padding: 2px;">73.8%</div>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Offer a variety of activities at lunchtimes and breaks for all children to access.</li> <li>• Offer a wider variety of after school sporting activities to ensure that more children have access to these clubs</li> <li>• Increase opportunities to incorporate physical activity into other areas of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• WOW walk to school</li> <li>• Morning movement / daily mile</li> <li>• Resource Audit for Real PE – updates to shared equipment needed and each class provided with equipment for daily activity and own PE lessons</li> <li>• WPESSP Training for play leaders to organize and lead structured activities at lunchtime</li> <li>• Additional staff at breaktime and lunchtime to ensure breadth of activities are available</li> <li>• After school clubs to promote and support children to be more physically active – analyse participation rate to monitor ongoing impact</li> </ul>	<p style="text-align: center;">£3,800</p> <p style="text-align: center;">£2,735</p> <p style="text-align: center;">£6,789</p>	<p>Children actively engaged in WOW walk to school, delighting in earning badges and underlined by increase of those walking to school, especially in KS1.</p> <p>Increased opportunity for structured physical activity at lunchtime:</p> <ul style="list-style-type: none"> <li>• Play leaders from Y5 and Y6 trained to lead and deliver sporting games and activities at lunchtime, encouraging other children to show interest in future Young Leadership roles.</li> <li>• Games and activities supervised by additional staff on playground/field, who have seen positive increase in participation from children</li> </ul> <p>Wider range of after school clubs which offer further opportunities for physical activity outside of school hours:</p> <ul style="list-style-type: none"> <li>• Autumn: 60% of children accessed a club which involved physical activity</li> <li>• Spring: 60% of children accessed a club which involved physical activity</li> <li>• Summer: 49% of children accessed a club which involved physical activity</li> <li>• Increase in both boys' and especially girls' football after-school club following success in Warrington finals.</li> </ul>		<p>Consider how to further maintain incentive for classes who achieve excellent results for walking to school</p> <p>Engage with summer training for sports leadership to maintain play leader provision into next year</p> <p>Reach agreement with Eagle FC in order to use goals throughout week as opposed to spending further money.</p> <p>Seek to maintain and extend services of volunteers who has been a huge help to children in coaching and volunteering time to support in tournaments</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				55.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Promote the achievements of children in sport, both in and out of school, focusing on both achievement and attitude.</li> <li>Develop intra-school house competitions to work on teamwork, fair play and tolerance.</li> </ul>	<ul style="list-style-type: none"> <li>WOW walk to school awards</li> <li>Resource Audit for Real PE – updates to shared equipment needed and each class provided with equipment for daily activity and own PE lessons</li> <li>WPESSP Training for play leaders to organize and lead structured activities at lunchtime</li> <li>Wider school events throughout the year, not just Sports Day in the Summer Term</li> <li>Newsletter announcements / Twitter / school website</li> <li>Work towards Silver School Games Mark for 2021 - 2022</li> </ul>	<p>£3,800</p> <p>£2,735</p> <p>£3,546</p>	<p>Children’s achievements from sporting competitions are actively celebrated in assemblies with children presented with certificates and awards, leading to an influx of children bringing in their own trophies from sporting events, presentation nights and sharing their accomplishments with their peers. Each achievement is also celebrated in school newsletter, acknowledged positively by parents.</p> <p>Additional sport-related theme days throughout the year, rather than reliance on just one sports day eg Quidditch Day</p> <p>Children also came together for Sports Day and worked in their houses as teams, displaying tremendous effort and commitment towards helping one another.</p> <p>Teachers have delivered competitive PE lessons with children in houses during competition throughout year</p>	<p>Sportsperson of the Week – each teacher to present one child with an award/certificate each week for outstanding effort in PE lessons.</p> <p>Hold a whole-school sporting event day at least once a term using a variety of sports (e.g. Quidditch tournament in Autumn, football/rugby competition in Spring, tennis competition in Summer)</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 18.6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Ensure staff are fully trained and supported when delivery PE within school.</li> <li>• Opportunities to work alongside specialists</li> </ul>	<ul style="list-style-type: none"> <li>• CPD through WPESSP for subject lead and teachers</li> <li>• Monitor and audit curriculum PE provision and provide developmental feedback / modelling</li> </ul>	<p>£2,735</p> <p>£500</p>	<p>CPD arranged for Spring Term – Modelled lessons and staff meeting to further improve quality of PE delivery, focused on gymnastics and dance</p> <p>Staff provided with opportunity to work alongside Quidditch specialists from Enrich Education and Beccy Cresswell from Real PE, focusing specifically on gymnastics and Real Dance – teachers now aware school subscribed to various platforms from Real PE and able to use planning to deliver lessons to classes.</p>	<p>Staff continue to develop teaching of PE through shared lessons and support from WPESSP</p> <p>Use systems of sharing good practice already in use within school to develop practice within school and potentially broaden further to work with other settings.</p> <p>Broaden use of resources to further enhance provision and build around REAL PE resources.</p> <p>Continue to embed and broaden experiences of different sports through further development of Quidditch and increased opportunities for physical activity across the curriculum making us orienteering resources</p> <p>PE lead to continue to attend network meetings and CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				75.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Offer a variety of activities at lunchtimes and breaks for all children to access.</li> <li>• Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime</li> <li>• Increase variety of after school clubs offered across the year</li> </ul>	<ul style="list-style-type: none"> <li>• WPESSP Training for play leaders to organize and lead structured activities at lunchtime</li> <li>• WPESSP event days and competitions</li> <li>• Wider school events throughout the year, not just Sports Day in the Summer Term</li> <li>• Additional staff at breaktime and lunchtime to ensure breadth of activities are available</li> <li>• After school clubs to promote and support children to be more physically active – analyse participation rate to monitor ongoing impact</li> </ul>	<p>£2,735</p> <p>Inc. in the SLA cost above</p> <p>£3,546</p> <p>£6,789</p>	<p>Children have implemented new games they have learned from Play Leaders course and have led other children in completing these, in turn teaching them how to play games themselves, such as golfball, backyard bowls and Quidditch.</p> <p>Daily Mile has been completed throughout the year by classes and equipment accessible at break and lunchtime is being regularly used, as well as during PE lessons.</p> <p>Judo and archery after school clubs were established to provide children with a taste of different sports beyond our current curriculum, in addition to taekwondo taster day. Significant number of children actively sought to join judo and archery following whole school assembly.</p>	<p>Continue to train and develop play leaders so that structured sporting activities continue to be available at break times and lunch times.</p> <p>Continue to engage with competitions and tournaments, with a focus on ensuring a broader range.</p> <p>Gathered feedback from children about which sports they would like to be able to access so that this can be built into our provision for after-school clubs and competition opportunities where possible.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Opportunities for more competitions within and outside of school</li> </ul>	<ul style="list-style-type: none"> <li>WPRESSP competitions and through the local cluster</li> <li>Wider school events throughout the year, not just Sports Day in the Summer Term</li> <li>Arrange transport for events</li> </ul>	<p>£2,735</p> <p>£3,546</p> <p>£500</p>	<p>Y5&amp;6 children attended football competitions on 11.11.21; girls football team reached the final of first ever competition and were celebrated back at school. As a result of success in football, significant numbers of children signed up to after-school football clubs, both boys and girls.</p> <p>Y3&amp;4 children participated in a basketball tournament in basketball to make sport more inclusive and increase confidence in sport.</p> <p>Since then, Y5 and Y6 children (mixed) have gone on to represent St. Vincent's in football tournaments at Culcheth and Great Sankey respectively and Year 3 have completed in a football tournament.</p> <p>Y6 children also played the Y6 children of St. Joseph's in an inter-school friendly football match at Great Sankey.</p>	<p>Continue with football clubs after school as this is the sport which engages the highest number of children in physical activity and competition</p> <p>Re-introduce rugby training to enable engagement in Warrington Wolves tournaments</p> <p>Continue to access other sporting events and competitions through WPRESSP</p> <p>Encourage parents with knowledge/background of sports coaching to come and work with children.</p> <p>Complete pupil voice with children following participation in competition (What did they enjoy? What could be better? What would they like to do next time?)</p>