



St Vincent's Catholic Primary School

PE and Sport Premium grant expenditure report July 2025

To love, serve and learn as Jesus shows us

Primary PE and Sport Premium is allocated to school in order to develop or add to the PE and sport activities that your school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements:	Areas for further improvement and baseline evidence of need:
<p>During 2024 – 2025:</p> <ul style="list-style-type: none">• CPD for staff through working alongside coaches to strengthen staff confidence, quality of PE lessons and outcomes for children.• Participation in a range of matches, events and competitions – feedback gathered from children after each event to ensure impact, enjoyment and inform future planning.• Represented Warrington small schools at the County Athletics finals in Chester,• Year 5/6 girls' football team won the a locally organised Catholic schools' league.• Year 5/6 gymnasts won the Warrington RISE Primary Gymnastic Amateur Team event.• Clubs run have been based on pupil voice and offer a wide range of sports: football mixed, girls' football, tag rugby, dodgeball, multi – sports, dance, gymnastics and netball• Training for PE subject leader has continued, and training for staff has also taken place, with a particular focus on SEND.• Sensory circuits have been developed for SEND children and embedded as part of their daily routine.• SEND children have attended a Primary Inclusion day with children from other schools.• AD and play leaders, supported by a designated member of staff have continued to run lunchtime widening the offer of health / sport related structured activity available• PE curriculum time allocated is being maximised consistently through children not spending time changing for PE (they have continued to come into school in their PE kit when they have a PE lesson that day)• Children in Year 5 and 6 engaged with the Primary Leadership in Sport program.• Maintained the Gold School Games Award.	<ul style="list-style-type: none">• Improve engagement of children with SEND in after-school clubs.• Continue to develop provision for physical development through sensory circuits as part of provision for children with SEND.• Provide more intra-sports competitions for the children.• Continued investment in staff CPD, particularly for new teachers.• Continue to offer a wide range of after school clubs for the children and encourage more inactive children to attend after school clubs.• Develop more physical activity within other lessons.• Continue to encourage the children to live a healthy, active lifestyle.• Continue to provide opportunities for girls in sport.

1. Funding Grant:	
Funding allocated for 2024 – 2025:	£16,980
Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge

2. Categories of grant spending:

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **0**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **0**

How much has your school spent on CPD inter-school development sessions? **3080**

How much has your school spent on CPD online training / resource development? **0**

How much has your school spent on CPD external coaches supporting confidence and competence? **5635**

External training courses **0**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **0**

Inter-school development sessions **3080**

Online training / resource development **0**

External coaches supporting confidence and competence **5635**

Total school spending on CPD **8715**

Has your school spent any of its PE and sport premium grant on internal activities? **Yes**

How much has your school spent on internal school based extra-curricular opportunities? **4551.5**

How much has your school spent on internal sports competitions? **0**

How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils? **0**

How much has your school spent on internal active travel? **392.02**

How much has your school spent on internal equipment and resources?	423.95
How much has your school spent on internal membership fees?	0
How much has your school spent on internal use of educational platforms and resources?	2734
School based extra-curricular opportunities	4551.5
Internal sports competitions	0
Top-up swimming lessons or broadening aquatic opportunities for pupils	0
Active travel	392.02
Equipment and resources	423.95
Membership fees	0
Use of educational platforms and resources	2734
Total school spending on internal activities	8101.47
Has your school spent any of its PE and sport premium grant on external activities?	Yes
How much has your school spent on external activities organised by School Games organiser network?	174.5
How much has your school spent on external - other inter-school sports competitions?	180
How much has your school spent on external coaching staff?	0
Activities organised by School Games organiser network	174.5
Other inter-school sports competitions	180
External Coaching staff	0
Total school spending on external activities	354.5
Total CPD category spend	8715
Total internal category spend	8101.47
Total external category spend	354.5
Total spent of PE and sports premium	17170.97
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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Supporting participation in extra-curricular opportunities or competitions

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

No

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in extra-curricular activities

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

5. Sustainability	
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact

6. Swimming and water safety	
Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	88
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	88
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	88
What impact has your school's spending of this funding had on swimming and water safety attainment?	No impact
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Final Declarations	
Enter the total amount of grant funding your school received for academic year 2024 to 2025	16980
Full school name	St Vincent's Catholic Primary School
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge
Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

Report completed by:	<i>Dominic Vernon</i> (Executive Headteacher)	11 th July 2025
	<i>Amy Norris</i> (Head of School)	
	<i>Nicola Morgan</i> (PE Lead)	
	<i>Helen Williamson</i> (Office Manager)	

Approved by Governors:	Full Governing Body	17 th July 2025
	<i>Helen Chaplin</i> (Chair of Governors)	

(Signed copy held in school)