

To love, serve and learn as Jesus shows us

Spanish Curriculum Document

Intent

At St Vincent's, we want to ensure that children have a strong sense of self, the community and the world, and through languages this is all possible in opening up children's insight and foster curiosity. More than this, it's about young people exploring the relationship between language and their own identity, about developing an international outlook and growing into an enhanced understanding of the world and their place within it. Through language, they will develop an understanding of other cultures, faiths and appreciate the diversity all around them. Learning another language is full of rich opportunities to develop pupils' spiritual, moral and cultural experiences.

Our chosen themes provide an introduction to the culture of Spanish-speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world. A linear curriculum has been chosen to allow an opportunity for children to gradually build on their skills. It enables children to express their ideas and thoughts in Spanish, providing opportunities for them to interact and communicate with others for practical purposes both in speech and in writing.

The intent in Lower KS2 is that children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy. Through Spanish, we aim to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

How Spanish is taught at St. Vincent's

Substantive knowledge

In Spanish, this refers to the core language content, including vocabulary, grammar, and cultural elements. Some examples include the Spanish phonic system, classroom instructions, preferences and cultural festivals.

Disciplinary Knowledge

These core aspects of disciplinary knowledge are used to strengthen and develop substantive knowledge and underpin our common teaching approaches:

- Understanding the application of grammar
- Successful communication skills
- Listening and reading for gist
- Retrieval skills and vocabulary

Substantive Knowledge
Core concepts and topic

Disciplinary Knowledge

Application and interpretation of substantive knowledge.

Spanish Knowledge

In EYFS, the children experience short taster sessions, designed to help them explore the different sounds in Spanish. This is done through simple, age appropriate songs, rhymes and games, involving topics such as greetings, colours and numbers. The language visited during this early stage of learning will support work met at Key Stage 2.

Pedagogy

A typical sequence of learning is as follows:

Context to new learning:

Recap and practice of concepts and themes already learned.

New learning:

New phrases, how words previously learned can be used within sentences etc. key linguistic skills are developed and revisited across the year groups, building on knowledge and understanding every stage.

<u>Assessment:</u>

Assessment suggestions are included in the Twinkl planning and focus on one or more of the following domains:

Speaking and Listening
Reading and Writing
Grammar
Translating
Intercultural Understanding

Curriculum Overview

Year 1/2

*Non-Statutory

Basic vocabulary (colours / days of the week / numbers 1-10 / daily routines and greetings)

Year 3/4 Cycle A - Autumn	Year 3/4 Cycle A - Spring	Year 3/4 Cycle A - Summer
Meet and Greet	Time to Eat	All about school
Year 3/4 Cycle B - Autumn	Year 3/4 Cycle B - Spring	Year 3/4 Cycle B - Summer
My Town	The Wider World	Free Time

Year 5/6 Cycle A - Autumn	Year 5/6 Cycle A - Spring	Year 5/6 Cycle A - Summer
All about me	Eating out	In the classroom
Year 5/6 Cycle B - Autumn	Year 5/6 Cycle B - Spring	Year 5/6 Cycle B - Summer
Exploring a Spanish town	Discovering Spain	Our wonderful world