



**St Vincent's Catholic
Primary School**

To love, serve and learn as Jesus shows us

History Curriculum Document

Intent

The History curriculum at St. Vincent's has been carefully designed in line with our vision for teaching and learning; that all children should be inspired to learn and reach their full potential, gain an understanding of the importance of the people within our community and the wider world and how individuals (past and present) and how individuals have contributed to the lives of others, and increasingly link Jesus' teachings and Gospel Values when learning about the past.

The intention of our History Curriculum is to inspire pupils' curiosity, to allow the children to think critically and to develop perspective and judgement. High quality teaching ensures that gain coherent knowledge and understanding of Britain's past and that of the wider world. Our children will gain knowledge of their local area through the study of significant events and how actions or individuals impacted others. Our children will acquire a coherent, chronological narrative of British history, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Our children will know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Our History curriculum ensures that children build on their own experiences, revisit prior learning and gain further skills and knowledge to be inquisitive historians.

At St. Vincent's we provide opportunities for our children above and beyond the curriculum by ensuring the children's historical learning expands beyond the classroom. The children will experience listening to accounts of people who have experienced significant events, visiting museums, exploring landmarks of significance in their locality and taking part in events.

How is History taught at St. Vincent's

Substantive knowledge

This refers to the content within history learning, the knowledge of the past: people, events, ideas and so on. This is regularly taught within primary school history with children learning about the key events and people of a variety of historical periods.

Disciplinary knowledge

This refers to a knowledge of how historians investigate the past, and how they construct historical claims, arguments and accounts.

Pedagogy

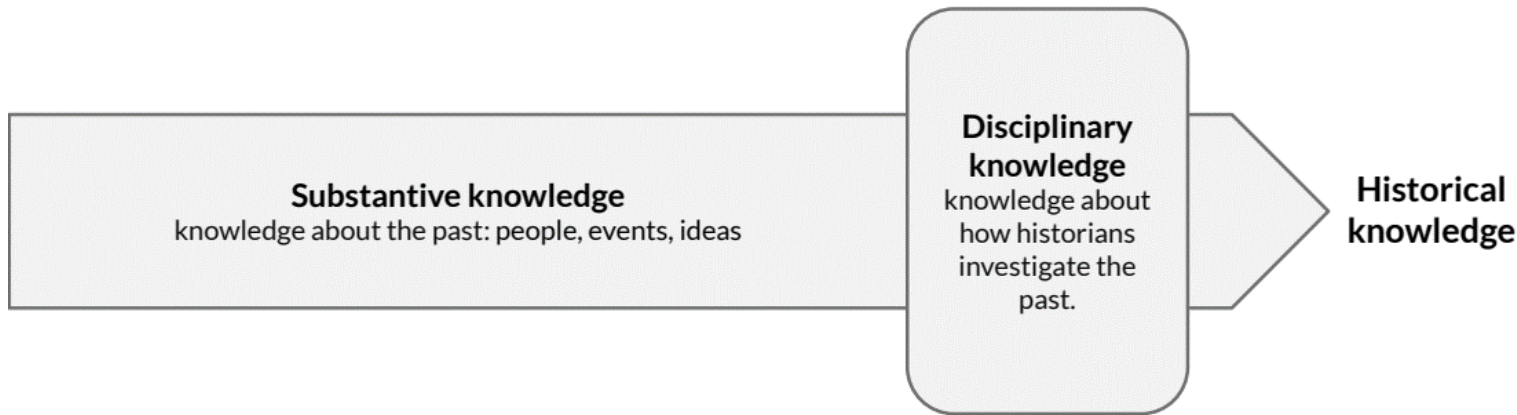
What a lesson looks like at St Vincent's:

We begin by placing the lesson in context:

- recap of prior knowledge
- recap of knowledge organiser so far (referred to in books and on IWB)
- Identification of what is on the knowledge organiser we are focusing on today.
- Identification on the timeline about when this takes place in history (highlight) and what else was happening at that time. Where possible use of a map, to show where in the world this takes place.

New content teaching:

- Teaching of new substantive knowledge (factual content). Reinforce key concepts; invasion, trade, monarch, empire, kingdoms' which repeat themselves in different historical periods.
- Teaching of new disciplinary knowledge: Historical skills and enquiry.
- Key vocabulary
- Time to apply learning and demonstrate understanding



Our curriculum has been designed chronologically.

At EYFS and KS1, History learning will begin with themselves, changes within living memory and key events in world history to evoke awe and wonder.

At KS2, cycle A will focus on British History and changes in the lives of Britons. Cycle B will focus on history of the wider world. Each cycle will include opportunities to link to learning in the adjacent cycle.

The children will learn about key figures (significant people) in all units of work. These figures will be diverse and will represent people from a range of different social and ethnic backgrounds and of different genders.

Museum visits will be planned to extend learning above and beyond the curriculum.

Curriculum Overview

2026/2027

EYFS Cycle A - Autumn	EYFS Cycle A - Spring	EYFS Cycle A - Summer
All about me	Space	Seaside (past and present)
EYFS Cycle B - Autumn	EYFS Cycle B - Spring	EYFS Cycle B - Summer
All about me	Toys	Dinosaurs

Year 1/2 Cycle A - Autumn	Year 1/2 Cycle A - Spring	Year 1/2 Cycle A - Summer
Famous faces in Warrington (Local link)	Explorers of the World	Transport and Travel (Changes within living memory)
Year 1/2 Cycle B - Autumn	Year 1/2 Cycle B - Autumn	Year 1/2 Cycle B - Autumn
Great Fire of London	The Titanic (Local link)	Kings and Queens (Changes within living memory)

Year 3/4 Cycle A - Autumn	Year 3/4 Cycle A - Spring	Year 3/4 Cycle A - Summer
Stone Age to Iron Age	Roman Empire	Anglo-Saxons, Picts and Scots
Year 3/4 Cycle B - Autumn	Year 3/4 Cycle B - Autumn	Year 3/4 Cycle B - Autumn
Ancient Egypt	Shang Dynasty	Ancient Greece

Year 5/6 Cycle A - Autumn	Year 5/6 Cycle A - Spring	Year 5/6 Cycle A - Summer
Vikings	Tudors	Victorians
Year 5/6 Cycle B - Autumn	Year 5/6 Cycle B - Autumn	Year 5/6 Cycle B - Autumn
The Kingdom of Benin	WW2	Warrington's Trade/Industry

2025 / 2026

EYFS Cycle A - Autumn	EYFS Cycle A - Spring	EYFS Cycle A - Summer
All about me	Space	Seaside (past and present)
EYFS Cycle B - Autumn	EYFS Cycle B - Spring	EYFS Cycle B - Summer
All about me	Toys	Dinosaurs

Year 1 - Autumn	Year 1 - Spring	Year 1 - Summer
Famous faces in Warrington (Local link)	Explorers of the World	Transport and Travel (Changes within living memory)
Year 2 - Autumn	Year 2 - Autumn	Year 2 - Autumn
Famous faces in Warrington (Local link)	Explorers of the World	Transport and Travel (Changes within living memory)

Year 3/4 Cycle A - Autumn	Year 3/4 Cycle A - Spring	Year 3/4 Cycle A - Summer
Stone Age to Iron Age	Roman Empire	Anglo-Saxons, Picts and Scots
Year 3/4 Cycle B - Autumn	Year 3/4 Cycle B - Autumn	Year 3/4 Cycle B - Autumn
Ancient Egypt	Shang Dynasty	Ancient Greece

Year 5 - Autumn	Year 5 - Spring	Year 5 - Summer
Vikings	Tudors	Victorians
Year 6 Autumn	Year 6 - Autumn	Year 6 - Autumn
Tudors	Victorians	WW2