What to expect in Year 2



To love, serve and learn as Jesus shows us

Welcome to Year 2 Maple Class! Your child has now entered an important stage of their primary school experience which will mark the end of their KS1 journey. For many parents, this can feel like an emotional time, as their child prepares for their first formal testing and reaches the end of their stage as an infant. While you do need to be mindful of the end goal for this year, it is also important to see it for the wonderful year that it is. The final year of KS1 will see your child being encouraged to work more independently. At this age, most children will have improved their language and speech will be increasingly complex and grammatically correct, so it's an exciting year for children, parents and teachers. This guide will help you to understand what your child will be learning and suggest helpful ways in which you can support them at home.

What will my child learn?

As in all other year groups, Year 2 follow statutory learning set down by the government.

In English, the children will continue to work on the phonics they started in Year 1. They will learn further spelling patterns and rules, and begin to apply those in their writing. There will be a focus on handwriting, with children encouraged to form their letters correctly, learn which letters are to be joined and make letters a consistent size. Children will also learn to write for a range of purposes. Grammar is also a hot topic in Year 2! The children are expected to understand lots of terms and be able to spot them in their reading and apply them in their writing.

Mathematics in Year 2 focuses on the 2, 5, and 10 times tables. They will also learn to add and subtract with two-digit and one-digit numbers. They will study measures, including weight, capacity, and length, and they will learn to tell the time to. They will also study properties of 2D and 3D shapes, as well as a range of data-handling methods such as bar charts and pictograms.

Children are assessed at the end of the year as to whether they have met the 'expected' national standard in English and Maths.

We will also continue to develop our understanding in RE through our Branch lessons. The children will enjoy the History, Geography and Science topics. They will learn in a wide range of subjects such as PE, Art, Design and Technology, Computing, Music and RSHE.

PE lessons will be on Wednesdays and Thursdays. Please ensure that your child wears the correct PE kit to school on these days.

How can I help my child?

The most important thing is to continue to help with homework, spellings, times tables and reading. As reading comprehension is so important this year, checking your child's understanding of the book they are reading is an excellent way to support them. They should already know all of the Year 1 statutory spellings and now be beginning to learn the Year 2 statutory spellings.

Please check that they know the Year 1 words before moving onto Year 2.

Homework is set on a Friday to be completed by the following Friday. There will generally be a spelling/grammar activity and a maths activity set on Google Classroom for the children to complete. After Christmas the children will also be set a weekly reading comprehension activity. Please encourage your child to complete these as preparation for their SATs in the Summer Term.

Setting an example

Being top infants means the Year 2 children set the example to the rest of Key Stage 1.

We also have high expectations with regards to school uniform. Please refer to the school website for guidance.

Keeping in touch

Please use and your child's School
Diary for messages. Urgent
messages can be passed on via the
school office. If you have any
questions or concerns, please do
make an appointment to meet with
the class teacher.

Encouraging Independence

Finally, you can develop their independence at home by encouraging your child to get dressed on their own or organise their belongings more independently. This will help enormously as they move up through the school!