

What to expect in Year 4



*To love, serve and learn as Jesus
shows us*

Year 4 is a key stage in your child's journey, where we continue to build on the independence developed in earlier years. Children are encouraged to think more independently, make informed decisions, and take greater responsibility for their own learning. By now, they are familiar with the routines of Key Stage 2, and their confidence as independent learners continues to grow. We actively encourage them to ask questions about their learning—and, where possible, to explore and find the answers themselves. Children develop a deeper understanding of relationships and learn strategies to manage challenges with resilience and responsibility.

Year 4 is also a special year for many, as children are invited to prepare for the Sacraments of Reconciliation and Holy Communion through the restored order—a meaningful step in their spiritual development.

What will my child learn?

As in all year groups, Year 4 follows the statutory National Curriculum set by the government. The focus is on building greater independence, fluency, and depth of understanding across all subjects.

In English, children build on and consolidate skills and knowledge from Year 3. Children are expected to read a wide range of texts independently, fluently, and with good comprehension. There is a strong emphasis on using punctuation accurately and applying grammatical structures within writing.

The main focus in maths is developing fluency with whole numbers, place value, and the four operations. Children will work on using both written and mental methods to solve calculations efficiently and accurately.

They will also:

- Solve problems involving fractions and decimals
- Develop their reasoning skills
- Explore shapes, their properties, and spatial relationships
- Use measuring tools accurately and link measurement to number concepts

By the end of Year 4, children should have rapid recall of all times tables up to 12×12 and demonstrate precision and fluency in their mathematical work. They should also be able to read and spell mathematical vocabulary with growing confidence.

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How can I help my child?

The most important thing is to ensure that your child completes homework. At this stage, children may be able to complete homework more independently, or they may still need your support at home.

Homework will be set on Google Classroom. It will be set on Friday to be handed in on Friday. Homework expectation:

- Read with an adult at least 3 times a week
- Practise spellings
- Practise timetables
- Complete Maths/English tasks

Reading books will be changed weekly. Your child will come home with a reading skills book (matched to their reading ability) and a reading for pleasure book (that the children choose themselves).

Children must also continue to work on personal skills such as tying shoe laces, looking after their own belongings, changing their own reading books in school.

PE Days

PE will take place on Tuesdays and Fridays. Swimming will also begin in the summer term.

Keeping in touch

Urgent messages can be passed on via the school office. If you have any questions or concerns, please do make an appointment to meet with me.

Times Tables Check

The multiplication tables check is an online test for pupils in Year 4 which the children will complete in June.

Pupils are asked to answer 25 questions on times tables from 2 to 12. They are given six seconds per question, with three seconds rest between each question, so the test should last less than five minutes.

Questions about the six, seven, eight, nine, and 12 times tables are likely to come up most often, as these are the hardest for most children to learn. It's a good idea to focus on these tricky times tables with your child.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>