



Year Group: 3

Term: Autumn 1



Subject: English

'Gorilla'

Author: Anthony Browne

Publisher: Anthony Browne

<p>Outcome: To write a narrative</p>	<p>Writing outcome: To write a narrative based on the story of 'Gorilla'</p> <p>Greater depth writing outcome: To write the narrative from the animal's viewpoint and include some speech.</p>
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National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
<ul style="list-style-type: none"> • Listen and respond • Maintain attention and participate actively in collaborative conversations • Ask relevant questions • Use spoken language: speculating, hypothesising, imagining and exploring ideas • Participate in discussions, presentations, performances, role play, improvisations and debates • Consider and evaluate different viewpoints 	<ul style="list-style-type: none"> • Read for a range of purposes • Identify themes and conventions • Discuss words and phrases that capture the reader's interest and imagination • Check text makes sense • Explain meaning of words in context • Ask questions to improve understanding of a text • Draw inferences (characters' feelings, thoughts and motives); justify with evidence • Predict what might happen from what is stated and implied • Retrieve and record information from non-fiction • Participate in discussion about books 	<ul style="list-style-type: none"> • Plan writing by discussing the structure, vocab and grammar of similar writing • Discuss and record ideas • Compose and rehearse sentences orally • Proof-read for spelling and punctuation errors • Build an increasing range of sentence structures • In narratives, create settings, characters and plot • Assess the effectiveness of own and others' writing
Pathways to Write Keys		
Gateway keys	Mastery keys	Feature keys
<ul style="list-style-type: none"> • Use punctuation correctly - full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) (Y2) • Use subordination (when, if, that, because) and coordination (or, and, but) • Use present and past tenses consistently and correctly • Use progressive forms of verbs • Use expanded noun phrases 	<ul style="list-style-type: none"> • Write expanded noun phrases for description and specification (Y2) • Use prepositions to express time, place and cause • Group related ideas into paragraphs • Use inverted commas to punctuate direct speech 	<ul style="list-style-type: none"> • Use small details to describe characters • Include a setting to create atmosphere • Sequence of events to follow the structure of the model story • Use 3rd person consistently • Use tenses appropriately