|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | | | | | |  | | | | | |  |
|  |  | | | **EYFS (Cycle A)**  **Long Term Curriculum Overview** | | | | | | | | | |  |
|  |  | | | | | | |  |  | |  |  | |  |
|  |  | | | |  | **Autumn 1** | **Autumn 2** |  | **Spring 1** | **Spring 2** |  | **Summer 1** | **Summer 2** |  |
|  | **RE** | | | |  | Creation and covenant | Prophecy and promise |  | Galilee to Jerusalem | Desert to garden |  | To the ends of the Earth | Dialogue and Encounter |  |
|  | **Core text** | | | |  | The Gingerbread Man | I’m going to eat this Ant! |  | Let’s all creep through crocodile creek | The Journey Home  The hungry caterpillar? |  | The Whale who wanted more | Supertato |  |
|  | **Maths** | | | |  | See separate overview | |  | See separate overview | |  | See separate overview | |  |
|  | **Understanding the World** | **Science** | | |  | The Gingerbread Man:  Materials  Properties of materials  Animal body parts | The Scarecrows Wedding:  Identify animals  Features of animals in the story |  | The Black Rabbit:  Light source  Environment | The Hungry Caterpillar:  Senses  Life Cycle  Healthy/ unhealthy food |  | The Rainbow Fish:  Sea creatures  Properties of materials  Habitat | Rosies Hat:  Beach habitat  Recycling  Life cycle of humans |  |
|  | **History** | | |  | Past and Present:  Me and My Family – Places we have been in the past |  |  | Past and Present:  Space |  |  | Past and Present:  Seaside |  |  |
|  | **Geography** | | |  |  | My local area: Penketh |  |  | Local Map Work:  Map work of Warrington  What do you see on the way home? |  |  | Compare and Contrast:  Towns and Beaches |  |
|  | **Expressive Arts and Design** | | **Art** | |  | Portraits:  Self – portraits | Textiles:  Weaving |  | Painting:  Paint | Collage:  Cutting and joining |  | Printing:  Vegetable printing | Sculpture:  Natural Art |  |
|  | **DT** | |  | Structures  Junk Modelling | Cooking and Nutrition  Pumpkin Soup |  | Mechanisms  Hinges and Catches ?? | Structures  Chairs for Three Bears |  | Cooking and Nutrition  Fantastic Fruit | Textiles  Three Bears Picnic Blanket |  |
|  | **Music** | |  | My Musical Classroom | |  | Musical Patterns and Performing | |  | Sound Stories | |  |
|  | **Computing** | | | |  | Introduction to technology | Interactive Touchscreen – matching games |  | Interactive Touchscreen – voice recording | Interactive Touchscreen – taking photographs |  | Interactive Touchscreen – exploring paint programmes | Introduction to Coding - Beebots |  |
|  | **Physical Development (PE)** | | | |  | Real Foundations | Real Foundations |  | Real Gymnastics | Real Dance |  | Real Foundations | Real Foundations |  |
|  | **Personal, Social and Emotional Development** | | | |  | JIL – Social and emotional: The wonder of being special and unique  My happy mind: Meet your brain and Celebrate  Equality Text: Red Rockets  E-Bug: Hand hygiene and Respiratory/ Oral Hygiene | |  | JIL – Physical: The wonder of being special and unique  My happy mind: Appreciate and Relate  Equality text: Mommy, Mama and Me | |  | JIL – Spiritual: The wonder of being special and unique  My happy mind: Engage  Money Matters  Equality text: The family book  NSPCC and SKcin Sun Safety | |  |
|  |  | | | | | | |  |  | | | | |  |