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|  |  | **EYFS (Cycle A)****Long Term Curriculum Overview** |  |
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|  |  |  | **Autumn 1** | **Autumn 2** |  | **Spring 1** | **Spring 2** |  | **Summer 1** | **Summer 2** |  |
|  | **RE** |  | Creation and covenant  | Prophecy and promise  |  | Galilee to Jerusalem  |  Desert to garden  |  | To the ends of the Earth  | Dialogue and Encounter  |  |
|  | **Core text** |  | The Gingerbread Man | I’m going to eat this Ant! |  | Let’s all creep through crocodile creek | The Journey HomeThe hungry caterpillar? |  | The Whale who wanted more  | Supertato |  |
|  | **Maths** |  | See separate overview |  | See separate overview |  | See separate overview |  |
|  | **Understanding the World** | **Science** |  | The Gingerbread Man:MaterialsProperties of materialsAnimal body parts  | The Scarecrows Wedding:Identify animalsFeatures of animals in the story |  | The Black Rabbit:Light sourceEnvironment | The Hungry Caterpillar:SensesLife CycleHealthy/ unhealthy food |  | The Rainbow Fish:Sea creaturesProperties of materialsHabitat | Rosies Hat:Beach habitatRecyclingLife cycle of humans |  |
|  | **History** |  | Past and Present:Me and My Family – Places we have been in the past  |  |  | Past and Present:Space |  |  | Past and Present:Seaside |  |  |
|  | **Geography** |  |  | My local area: Penketh  |  |  | Local Map Work:Map work of WarringtonWhat do you see on the way home? |  |  | Compare and Contrast:Towns and Beaches |  |
|  | **Expressive Arts and Design** | **Art** |  | Portraits:Self – portraits | Textiles:Weaving |  | Painting:Paint  | Collage:Cutting and joining |  | Printing:Vegetable printing | Sculpture:Natural Art |  |
|  | **DT** |  | Structures Junk Modelling  | Cooking and Nutrition Pumpkin Soup  |  | Mechanisms Hinges and Catches ?? | Structures Chairs for Three Bears   |  | Cooking and Nutrition Fantastic Fruit | Textiles Three Bears Picnic Blanket   |  |
|  | **Music** |  | My Musical Classroom |  | Musical Patterns and Performing |  | Sound Stories |  |
|  | **Computing** |  | Introduction to technology  | Interactive Touchscreen – matching games  |  |  Interactive Touchscreen – voice recording  | Interactive Touchscreen – taking photographs  |  | Interactive Touchscreen – exploring paint programmes  | Introduction to Coding - Beebots  |  |
|  | **Physical Development (PE)** |  | Real Foundations  | Real Foundations  |  | Real Gymnastics | Real Dance |  | Real Foundations  | Real Foundations  |  |
|  | **Personal, Social and Emotional Development** |  | JIL – Social and emotional: The wonder of being special and uniqueMy happy mind: Meet your brain and CelebrateEquality Text: Red RocketsE-Bug: Hand hygiene and Respiratory/ Oral Hygiene |  | JIL – Physical: The wonder of being special and uniqueMy happy mind: Appreciate and RelateEquality text: Mommy, Mama and Me |  | JIL – Spiritual: The wonder of being special and uniqueMy happy mind: Engage Money MattersEquality text: The family bookNSPCC and SKcin Sun Safety |  |
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