

What to expect in Year 5



*To love, serve and learn as Jesus
shows us*

Year 5 can be a calm and studious year; a year to embed all of the knowledge learnt in lower Key Stage 2; a year to start the preparations for transition to secondary school.

This is often a year when children grow in maturity – sometimes even more so than in their final year in primary. They gain a greater independence and confidence from being given more responsibility in their learning.

Children in Year 5 are increasingly encouraged to take responsibility for their own learning: to do their homework and to pack their school bag. And they develop and grow as a result. It is about encouraging independence in preparation for bigger things to come.

What will my child learn?

As in all other year groups, Year 5 follow statutory learning set down by the government. Children are assessed throughout the year in order to monitor progress and are assessed at the end of the year as to ascertain whether they have met the 'expected' national standard in English and maths.

As with every other year, the government have set out statutory schemes of learning that must be taught in Year 5.

In maths, there is an emphasis on fractions, decimals, and percentages in this year. There is also an expectation that they will know all of the written methods for the four operations: addition, subtraction, multiplication, and division. This will be delivered through the use of White Rose and Deepening Understanding within lessons.

For English, new punctuation is introduced (such as brackets, dashes and hyphens to indicate parenthesis). There is a greater emphasis on grammar features too (for example, modal verbs like *would*, *could*, *might*, and *must*). The children will begin to embed and develop these skills through opportunities to write in lessons. We will use class texts in English which have been carefully chosen to engage the children in their learning and inspire their writing.

We will also continue to develop our understanding in RE. The children will enjoy the history, geography and science topics. They will learn in a wide range of subjects such as PE, art, design and technology, computing, music, Spanish and RSHE.

PE lessons will be on **Monday** and **Tuesday**. Please ensure that your child wears the correct PE kit to school on these days.

Further information about all of our learning can be found on the Year 5 Teaching and Learning page on the St Vincent's website:

How can I help my child?

The most important thing is to continue to help with homework, reading, spellings and times tables. By the time your child begins Year 5, they should be able to recall all of the times tables and division facts up to 12 x 12. They should already know the Year 3/4 statutory spellings and some of the Y5/6 statutory spellings. The lists can be found in your child's diary. The statutory spellings will be checked at the end of every term.

Homework in Year 5 should be handed in on time every week. Homework will be set online via Google Classroom and will depend on the task, following the learning for that week. It will be set on Friday to be handed in the following Thursday. It will consist of a timetables quiz, spellings and either grammar or a reading task. It is important that they attempt their homework in preparation for the expectations of Year 6 and high school.

Setting an example

Our Year 5 children set excellent example behaviour and attitudes. We also have high expectations with regards to school uniform. Please refer to the school website for guidance.

Keeping in touch

Please use your child's reading record for messages. If it is important please make sure that your child shows me their diary when they come into school that day. Urgent messages can be passed on via the school office. If you have any questions or concerns, please do make an appointment to meet with the class teacher.

Transition to Year 6...and beyond!

Some of our time in the summer term will be spent preparing for the move to Year 6, as well as experiencing a taster day of life at secondary school! This may involve going to new schools, a visit from high school staff, or classroom activities. These experiences will help with any concerns or questions that your children might have.