

# Moral Development Policy



## St Vincent's Catholic Primary School

### School Mission Statement

*To love, serve and learn as Jesus Shows Us*

#### DOCUMENT STATUS

Approved by Governors:	Last reviewed	Date of next review:
December 2022	February 2026	February 2027

## Rationale

We recognise that moral development is an intrinsic part of every child's education. The promotion of a child's moral development provides the framework for children to build their own understanding of the world and to make suitable decisions. In our school, we view moral education as a process of decision making based on conscience, self-awareness and freedom of responsibility. Our understanding of morality is rooted in the willingness of an individual to see his or her own good in relation to that of others and through generous self - giving, to the true fullness of life.

*"The Lord Jesus came to live among us in order to show us the Father's love. His ultimate sacrifice testifies to his love for his friends. And the Lord's new commandment is at the centre of our faith: **'This is my commandment: that you love one another as I have loved you'**. The 'as' is a model and a measure of Christian love".*  
(*The Religious Dimension of Education in the Catholic School, paragraph 85*)

We therefore acknowledge that our approach to moral development will be a process that allows the child to gain a sense of the greater good and what is right and wrong. We endeavour to promote an awareness of conscience. How our inner responses can form the foundation of moral decision making. It is also paramount that children in our care are made aware of the scope and complexity of morality. The need to be well informed, to think rationally and impartially across the curriculum about moral issues and experience the use of values in the process of making moral decisions.

## Purpose

To ensure that pupils understand the difference between right and wrong and the importance of striving to do right. This understanding will:

1. inform pupils' thinking and actions and help them exercise their will in resisting temptation;
2. prompt the constant attempt to become a better person,
3. increase fellow feeling and the willingness to make an effort to understand others;
4. build pupils' respect for themselves, others, their society and their environment;
5. enable pupils to engage in effective moral reasoning;
6. help pupils see that weakness, failure and fault belong to the human condition, but we should try to overcome them.

## Broad Guidelines

All adults should have:

- reasonable humility and willingness to question their own beliefs and actions;
- reasonable confidence in themselves;
- general goodwill and concern for their pupils;
- willingness to review their actual and potential contribution to pupils' moral development;
- a commitment to making that contribution

In order to promote pupils' moral development, it is essential that the values of St. Vincent's Catholic Primary School are shared with pupils.

Moral education will be promoted by:

- Fostering positive school values (See Behaviour Policy) which include:
  - honesty
  - reliability
  - respecting the rights and property of others
  - acting considerably and courteously towards others
  - helping those less fortunate or weaker
  - taking personal responsibility for one's actions
  - self-discipline
  - forgiveness
  
- Rejecting and reflecting upon negative attitudes which include:
  - Bullying and harrassment
  - dishonesty and cheating
  - deceit
  - cruelty
  - irresponsibility

### **Practice**

Developing a child's morality is the responsibility of the whole school community. In St. Vincent's, we address morality **explicitly** through:

- The teaching of "To know you more clearly"
- The teaching and living out of our Mission Statement
- Implementation of the Behaviour Policy
- Catholic Social Teaching
- Sacramental preparation
- RSHE lessons
- Questioning and exploring the meaning of experience
- Collective Worship
- All curriculum subject areas - where content is suitable
- Drama and specific role play
- Reflections
- Assemblies
- The teaching of Other Faiths
- After school clubs and other extra curricular activities

We also develop morality **implicitly** through:

- Actions - of children and staff
- School rules and how they are addressed
- Relationships between staff and children and staff and other adults
- Unspoken expectations
- The building and maintaining of our school ethos led by our Mission Statement
- Interaction between all members of the school community

Planning these opportunities will take the form of highlighting opportunities, within every aspect of school life. It is recognised that ehe RE Directory, 'To know you more clearly' provides a wealth of opportunity for a child to develop their sense of self within the world. RSHE too, provides specific opportunities for children to explore moral decisions and experience free choice motivated by conscience.

## Evaluation

At St. Vincent's Catholic Primary School we evaluate a child's moral development by the extent to which the school provides:

- A secure community in which the Gospel spirit of freedom, justice and love permeates every aspect of its life and work
- Opportunities to develop a personal sense of morality in relation to self, others, local, national and world issues
- Opportunities to decide what they hold as right and wrong, why they do so. And how they should act
- Opportunities to consider questions of intention, motivation, and attitudes
- Opportunities for choice and decision-making
- Opportunities for pupils to know about, understand and discuss the moral teaching of the church

We endeavour to provide children with the abilities to promote their spirituality by demonstrating qualities, such as:

- Knowledge of the language and ideas of morality and, increasingly, how these differ from other kinds of statements (logical or factual)
- Understanding of the nature and purpose of moral discussion, with the desire to persuade, combined with respect for, and listening to, others' viewpoints
- Personal values in relation to the self, relationships with others, local, national and world issues, the disposition to act and behave in accordance with the values they learn; including the skills of making moral decisions and forming moral judgements

(From Spiritual, Moral and Cultural Development Feb 1994)

It is hoped that through the continuous nature of moral development in St. Vincent's Catholic Primary School, we promote a moral education that:

*"...helps pupils to acquire knowledge, understanding, intentions, attitudes and behaviour in relation to what is right or wrong".*

and enables the child to :

*"To love, serve and learn as Jesus shows us"*