



'The Paperbag Prince'

By Colin Thompson

Outcome: Persuasive / information poster (hybrid text)	<p>Writing outcome: To write a persuasive leaflet to give information about waste management (selecting an appropriate audience e.g. for councils to distribute to home and schools)</p> <p>Greater depth writing outcome: To write an oral presentation for a TV or online broadcast (vlog) as an expert</p>
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National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
<ul style="list-style-type: none"> Listen and respond Build vocabulary Give well-structured descriptions, explanations and narratives Maintain attention and participate actively in collaborative conversations Speak audibly and fluently Use Standard English Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints Select and use appropriate registers for effective communication 	<ul style="list-style-type: none"> Make comparisons within and across books Check sense, discuss understanding and explore meaning of words in context Ask questions to improve understanding Predict from details stated and implied Identify how language structure and presentation contribute to meaning Distinguish between fact and opinion Retrieve, record and present information from non-fiction Explain and discuss understanding of reading Provide reasoned justifications for views 	<ul style="list-style-type: none"> Identify the audience for and purpose of writing Note and develop initial ideas, drawing on reading and research Enhance meaning through selecting appropriate grammar and vocabulary Use organisational and presentational devices to structure texts Use consistent and correct tense Distinguish between the language of speech and writing Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Proof-read for spelling and punctuation errors

Pathways to Write Keys		
Gateway Keys	Mastery Keys	Feature Keys
<ul style="list-style-type: none"> Use punctuation at Y4 standard correctly (full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession) Organise paragraphs around a theme Use expanded noun phrases to convey complicated information concisely Use relative clauses to add detail and description Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4) 	<ul style="list-style-type: none"> Use modal verbs to indicate degrees of possibility Use devices to build cohesion within a paragraph Choose the appropriate register Use brackets, dashes or commas to indicate parenthesis (recap) Enhance meaning through selecting appropriate grammar and vocabulary 	<ul style="list-style-type: none"> Use precise word choices Use emotive language including use of modals and adverbs for possibility (e.g. surely, every right-thinking person would) Use persuasive language: quotes and rhetorical questions Directly appeal to the reader Support points using persuasive examples and provide evidence Provide well-developed factual information for the reader Include a summarising statement