



## Year 5 Class Teacher – Job Description

<b>Post title:</b>	Year 5 Class Teacher
<b>School:</b>	St Vincent's Catholic Primary School Finlay Avenue, Penketh, Warrington
<b>Salary and grade:</b>	M3 – M6
<b>Reports to:</b>	Headteacher
<b>Supervisory responsibility:</b>	The postholder may be responsible for the deployment and supervision of the work of teaching assistants relevant to their responsibilities

### Main purpose of the job:

- Be responsible for the learning and achievement pupils to ensure they make good progress in all aspects of their learning
- Be responsible and accountable for achieving the highest possible standards in work and conduct
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Work proactively and effectively in collaboration, communication and partnership with parents/carers and external professionals in the best interests of pupils
- Work with Teaching Assistants, directing their time to support the learning of pupils
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school duties and responsibilities

### Catholic Ethos

- To maintain, promote and contribute to the Catholic ethos of the school and the development of the life of the school in accordance with the school's Mission Statement, Aims and Objectives.
- To attend, take part in and lead acts of collective worship in accordance with the school's policy
- Provide Religious Education in accordance with the school's and Archdiocese guidelines
- Actively support the school's corporate policies relating to equality and diversity, inclusion, health and safety and well-being.

## **Duties and responsibilities**

All teachers are required to carry out the duties of a schoolteacher as set out in the current School

Teachers Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards (2012). Teachers' performance will be assessed against the teacher standards as part of the appraisal process as relevant to their role in the school.

### Demonstrate professional values and practice

- Have high expectations and treat all pupils with respect
- Communicate sensitively and effectively with parents, carers and other professionals
- Work within the statutory frameworks relating to teachers' responsibilities
- Improve your own teaching, and take responsibility for your own professional development

### Knowledge and understanding

- Be confident and authoritative in the subjects you teach and have a clear understanding of how all pupils should progress and what you expect pupils to achieve
- Understand the values, aims and purposes and the teaching requirements set out in national and local guidance and your responsibilities as a teacher which arise from them
- Know and use a range of intervention strategies appropriate for pupils with SEND Know and understand how to promote good behaviour and establish a purposeful learning environment
- Know how to develop and personalise behavioural plans and strategies to meet the needs of individual children.

### Teaching: Planning, expectations and targets

- Set challenging teaching and learning objectives which are relevant to all pupils you teach
- Plan lessons, and sequences of lessons, taking account of pupils' varying needs so that all children can make good progress.
- Develop a critical understanding of teaching, learning and behaviour management strategies and how to select, use and adapt approaches to remove barriers to participation and learning for all pupils, including those with SEND and/or disabilities
- Select and prepare resources, and plan for their safe and effective organisation
- Support developments and initiatives to improve standards in Religious Education, English and mathematics, and the whole curriculum
- Understand the potential of new technologies to support communication, teaching and learning for pupils
- Plan and manage the deployment of additional adults who support pupils' learning, and work collaboratively to monitor and record progress
- Provide homework which consolidates and extends class work and encourages pupils to learn independently
- Work with the SENDCO to complete detailed referrals, reports and assessments linked to Annual reviews or other professional meetings for children with SEND

### Teaching: Monitoring and assessment

- Evaluate pupils' progress by assessing, recording and reporting in line with school policy
- Use assessment information to inform your future planning and teaching
- Monitor and assess as you teach, giving constructive feedback to support pupils in understanding, evaluating and improving their own performance
- Ensure that pupils with SEND and/or disabilities are involved, whenever appropriate, in planning, agreeing, reviewing and evaluating the provision made for them through Support Plans or Education, Health and Care Plans
- Develop a critical understanding of approaches, strategies and resources for assessment) and how to select, use and adapt them to personalise learning and remove barriers to progress
- Ensure that all staff have a good understanding of and are involved in the process of assessing and reviewing progress for both academic and non - academic subjects.

### Teaching: Class management

- Establish a purposeful learning environment where pupils feel valued, safe and confident
- Ensure all pupils make good progress by differentiating your teaching and taking into account their varying interests, experiences and achievements
- Teach clearly structured lessons or sequences of work which interest and motivate
- Employ interactive teaching methods and collaborative group work;
- Promote active and independent learning that enables pupils to think for themselves as well as manage their own learning
- Set high expectations for pupils' behaviour and establish a clear framework for classroom discipline
- Recognise and respond effectively to equal opportunities issues as they arise, using school policy to challenging stereotyped views, bullying or harassment
- Ensure children enjoy themselves and achieve well

### Parents/Carers

- Know the role and value of families and carers of pupils
- Develop strong links and communicate effectively with parents and carers, taking account of their views and providing them with timely and relevant information about the achievement, targets, progress and well-being of their children
- To participate in organised parent events as directed by the head teacher
- To be visible and approachable at events where children are involved

### Continuous Professional Development

- Proactively engage in the range of professional development opportunities available for staff (including support staff) to improve practice
- Participate in specialist linked to wider roles and responsibilities

### Other

- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the Headteacher