



# “Animals of Africa”

## Puns and Wordplay

<b>Outcome:</b> Poetry - Puns and Wordplay	<p><b>Writing outcome:</b> To write a poem about an African animal (which is fun to read out loud!)</p> <p><b>Greater depth writing outcome:</b> To write a poem about an African animal including similes and metaphor, and using their own style and structure.</p>
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<u>National Curriculum Skills</u>		
<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none"> <li>Listen and respond</li> <li>Build vocabulary</li> <li>Speak audibly and fluently</li> <li>Select and use appropriate registers for effective communication</li> <li>Participate in performances</li> <li>Perform own compositions using appropriate intonation, volume and movement</li> </ul>	<ul style="list-style-type: none"> <li>Learn poetry by heart</li> <li>Prepare poems for performance</li> <li>Explore the meaning of words in context</li> <li>Evaluate authors' language choice</li> <li>Identify how language structure and presentation contribute to meaning</li> </ul>	<ul style="list-style-type: none"> <li>Note and develop initial ideas, drawing on reading and research</li> <li>Enhance meaning through selecting appropriate grammar and vocabulary</li> <li>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</li> </ul>

<u>Pathways to Write Keys</u>
<u>Poetry Keys</u>
<ul style="list-style-type: none"> <li>Use a range of descriptive language techniques to create effective imagery e.g. metaphor, simile, playing with word order</li> <li>Experiment with a range of poetry forms</li> </ul>