



All about Year 1!



Teacher: Miss Wright



Teaching Assistants:



Mrs Gaskell



Mrs Sheehy



Miss Sankey

General Information

- Children should bring in a water bottle each day to school. Please ensure that this is filled with water and not juice.
- Children have an option to order toast and juice each day or bring in their own healthy snack. They also order their own lunch everyday with their teacher.
- Book bags need to be brought in everyday to school and reading records and phonics books need to be in their bags everyday.
- Please ensure that your child is in their correct uniform everyday except from PE days which are Monday and Wednesday.
- All announcements regarding trips, extra resources for learning etc are made through parent pay and the weekly newsletter.

Weekly Timetable

Here is an example of our weekly timetable in Year 1, however, things can often change from week to week.

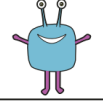
TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25-8:40 Morning Work (Registers done at 8:35)	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
8:40 - 9:30 (50 minutes)	8:45 - 9:15 Assembly	8:45 - 9:10 Guided Reading	8:45 - 9:10 Guided Reading	8:45 - 9:10 Guided Reading	8:45 - 9:30 RHSE
9:30 - 10:00		Writing	Writing	Writing	9:30 - 10:15 RE
10:00- 10:15					
10:15 - 10:30	B	R	E	A	K
10:30 - 11:00	Phonics	Phonics	Phonics	Phonics	Phonics
11:00 - 12:00	Maths	Maths	Maths	Maths	Maths
12:00-1:00	L	U	N	C	H
1:00 - 1:30	PE Hist/Geog	RE	Science	RE	Share homework
1:30-2:00		Computing		Art/DT	Music
2:00-3:00			PE		
					Sing and Praise

Phonics

Here at St Vincent's we use the Little Wandle Phonics scheme. Children have 30 minute phonics sessions each day which are led by their class teacher. Children who require extra phonics support will receive a Daily Keep Up session in the afternoons. In Year 1, children will learn more graphemes and phonemes. For example, they already know **ai** as in **rain**, but now they will be introduced to **ay** - as in **day** and **a-e** – as in **make**. Alternative pronunciations will also be introduced e.g., **ea** in **tea**, **head** and **break**. Word and spelling knowledge will be worked on extensively.

In June, Year 1 are tested on their Phonics Knowledge in their Phonics Screening Assessment. Across the year, the children will participate in past Phonics Assessments to ensure that they are confident with their phonics by the time they have their Phonics Assessment – These past Phonics assessments can be found on the DFE website if you would like to practise with your child and prepare them for their assessment. Your child will be asked to read real words and nonsense words to showcase their learning of all the phonemes and graphemes the children have learnt over the past two years. The pass mark can vary, however, in recent years, children have had to correctly read 32 out of 40 words in order to pass.

Practice sheet: real words	Practice sheet: pseudo-words
in	ot 
at	vap 
beg	osk 
sum	ect 

Here is an example of some of the past real words and alien words that have been asked on the phonics screening check.



You can access the Little Wandle website as parents for further support to support your child's phonics learning at home.

Reading



Each week your child will take two books home:

1. **Phonics phased book** – This book is matched at your child's individual phonics level as assessed through Little Wandle Assessment tracker. Your child will continuously be assessed by their class teacher through the Little Wandle Assessment tracker to ensure your child's phonics book match their phase level. 90% of words contained within this book should be decodable for your child.
2. **Reading for pleasure book** – This book is chosen by your child from their class library. It is a book for adults to read to their child (or even for them to read to their adults as they become more confident readers!). The aim of this book is to promote a love of reading.

Reading books will be sent home in your child's book bag every **Friday** and will be collected the following Friday. Please ensure that all books are returned by Friday to allow us to change your child's current reading book and to reuse the books during our guided reading sessions. Please read with your child at least 3 times a week where possible and write it in your child's Reading Record. Reading Records will be monitored and checked weekly by Year 1 staff. We understand that reading at home can be challenging especially with busy outside of school schedules! But even just 10-15 minutes 3 times a week has a **huge impact** on your child's reading success and their love for reading!

Each week, your child will have 3 guided reading sessions with an adult, where we focus on decoding, prosody (fluency) and comprehension. Your child will then bring this chosen book home for them to read with you. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Every Friday, your child's reading diary will be stamped with either a blue stamp – **read three times** or a red stamp – **keep on reading**. This is to encourage children to read 3x per week to be entered into a prize draw at the end of half term.

Writing

In Year 1, we have 5 English sessions per week. We aim to build upon your child's writing skills that have already been taught in EYFS. We follow the EY2P Writing Scheme of work, where each half term we focus on two new and exciting books, which we base the majority of our writing around.

Books that we will be focussing on this year...

Here is an overview of what your child will be learning to write about in their Year1 lessons.

EY2P Text Plan Overview – Year One



By the end of Year 1, children are expected to write 5 sentences that are spelt phonetically correct independently and form all lower case and upper case letters correctly.

 To be confirmed

Handwriting

Teaching and practice to include:

1. Thumb, wrist and shoulder movements
2. Directional vocabulary e.g. *up, down, round, back*
3. Movements to form letters [range of sizes]
4. How to hold and control a pencil
5. Correct position for writing
6. Positioning the body to the paper
7. Moving the pencil to master horizontal, diagonal, vertical and circular strokes
8. Letter formation [where to start each letter, the direction of formation, its shape, position and, later on, its spacing relative to other letters]



Pencil Grips

For **targeted** children – a pencil grip may help



Crossover pencil grips



Dolphin pencil grips – to motivate



Blue tack – on pencil at right point to hold



Easy Start Stabilo Pencil



Every morning when the children come in, they practise their handwriting in their handwriting books. In Year 1, children are building on the early writing and fine motor skills they developed in Reception. Our focus this year is on developing consistent letter formation, correct pencil grip, and writing sentences with increasing control and confidence.



S



Show your teeth and and let the s hiss out **ssssss ssssss**

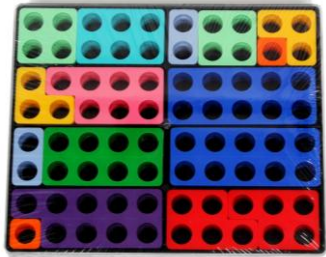
Down the snake from head to tail.

Here is an example of how we teach letter formation through Little Wandle.

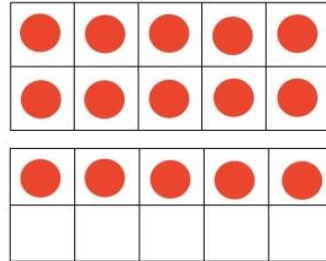
Maths

In EYFS, children learn how to use numbers 1 – 10 in their Maths work. In Year 1, we build upon this important skill, learning to use, recognise and write numbers from 1 – 100. We use songs and actions to support your children with these skills as well as a range of physical resources. At Key Stage 1 level, maths resources are always used and are vital in order for your children to become confident in mental maths by the time they progress to Key Stage 2.

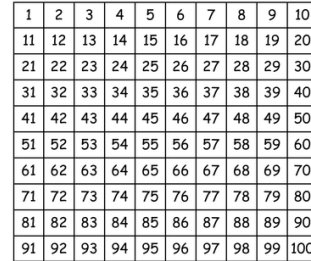
Here are some of the resources that we use daily in Year 1.



Numicon



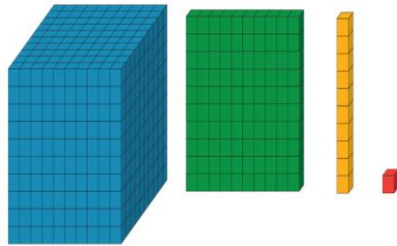
Tens frames



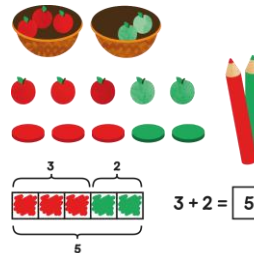
100 Square Grid



Rek and Reks

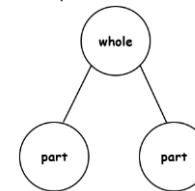


Dienes



Pictorial Representations

The part-whole model



Part Whole Models



Maths



Here is an overview of what your child will be learning in Maths this year...

		Maths Long Term Overview: Year 1										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10)					Number Addition and subtraction (within 10)					Geometry Shape	Consolidation
Spring	Number Place value (within 20)			Number Addition and subtraction (within 20)			Number Place value (within 50)		Measurement Length and height		Measurement Mass and volume	
Summer	Number Multiplication and division			Number Fractions		Geometry Position and direction	Number Place value (within 100)		Measurement Money	Measurement Time		Consolidation



Foundation Subjects



Knowledge Organiser - Year 1 - United Kingdom



What I should already know?

The country we live in is called England.

At St Vincent's Catholic Primary School many of us live in a town called Warrington, which is a part of Cheshire.

Knowledge

The capital city of England is London.

The capital city of Scotland is Edinburgh.

The capital city of Wales is Cardiff.

The capital city of Northern Ireland is Belfast.

On a map the sea is shown as blue and land is a different colour.

There are four flags that make the Union Jack.

The largest city in the U.K is London.

What I will know by the end of this unit?

Understand there are four countries making the United Kingdom.

Know how Country Sides and Towns are different.

Know what an ariel view of a map is.

Know the names of the different Capital cities:
London, Belfast, Edinburgh and Cardiff.

Know the name of the two seas in the UK: Irish sea and English Channel



Vocabulary

UK	The United Kingdom of Great Britain and Northern Ireland.
island	An area of land surrounded by water.
sea	Salt water near land that is smaller than an ocean.
UnionJack	A flag made from the flags of Scotland, England, Northern Ireland and Wales.
capital city	A town or city where the government sits.
country	An area of land with its own government, rules and borders.
land	An area of ground above water.
Great Britain	England, Scotland and Wales.

Here at St Vincent's, your children will learn a range of Foundation Subjects such as Art, Design and Technology, Science, History, Geography, PHSE and PE. Children have a Knowledge Organiser at the beginning of every topic stuck into their books. This includes important vocabulary, sticky knowledge that the children need to remember and links to their prior learning.

At the end of each unit, the children will then complete an end of unit assessment to showcase their learning.

Foundation Subjects

Here is an overview of all the Core and Foundation Subjects that your child will learn in Year 1...

 Year 1 (Cycle B) Long Term Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and covenant	Prophecy and promise	Galilee to Jerusalem	Desert to garden	To the ends of the Earth	Dialogue and Encounter
Core text	The Bumble Bear by Nadia Shireen Why do we need bees? By Katie Daynes	Nibbles the Book Monster by Emma Yarlett The Snow Thief by Alice Hemming	I Follow the Fox by Rob Biddulph My First Book of Garden Wildlife by Mike Unwin and Sarah Whittle	Paddington at the Tower by Michael Bond The United Kingdom by Izzi Howell	Toys in Space by Mini Grey Questions and Answers about Space by Katie Daynes	The Girl Who Planted Trees by Caryl Hart The Wide Wide Sea By Anna Wilson
Maths	See separate overview		See separate overview		See separate overview	
Science	Materials and their properties		Living things and their habitats		Animals including humans	Plants
History		Great Fire of London		Kings and Queens (Changes within living memory)	The Titanic (Local link)	
Geography	Weather		Continents			Contrasting Locality: Australia (Where the Forest meets the Sea & Formby)
Art		Painting Vincent Van Gogh	Printing Megan Coyle			Weaving Annie Albers
DT	Food technology: Dips and Dippers			Textiles: Fabric Bunting	Mechanisms (slides and levers): Moving Picture	
Music	Time to play - exploring pulse and rhythmic patterns		Musical moods and pictures		Patterns with pitch - exploring pitch and melody	
Computing	Using technology - logging in	Develop programming - learning algorithms	Online Safety (Y2)	Programming with Scratch Jr.	Digital artists	Presentation skills
PE	Real PE Personal <u>skills Games</u> : Throwing and Catching	Real PE Social <u>skills Games</u> : Running and Jumping	Real PE Cognitive <u>skills Gymnastics</u>	Real PE Creative skills Athletics	Real PE Physical <u>skills Games</u> : Invasion	Real PE Health and fitness Dance
RSHE	Making friends: playing and learning together	Mental health and wellbeing	Celebrating me, you and our families	Safety at home	Being healthy	Showing kindness to ourselves and others

Homework

Little Wandle - Letters and Sounds Reception Phonics Home Learning	
Phase 3 - Spring 2 Week 3 Focus - Words with two or more digraphs	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -							
 sitting on the grass	ai	 sheep in a field	ee	 cat on the rug	ur	 bird on a nest	ow
 a light in the night	igh	 sheep in the field	oa	 cat sitting on rug	oi	 bird on a nest	ear
 a light in the night	oo	 sheep in a field	oo	 cat in the air	air	 bird on a nest	er
 a light in the night	ar	 sheep with a horn	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

sharp	shark	sheep	cheep
queen	tooth	short	thinker
powder	church	corner	farmer
torch	chain	shower	march

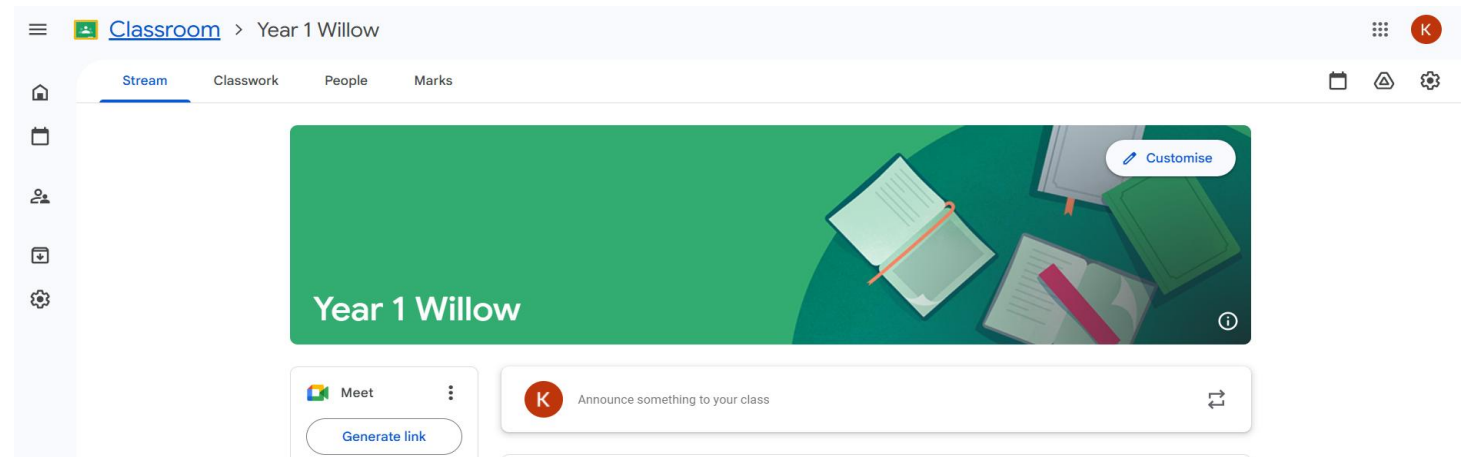
We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The sheep march up the hill and into the sunset.

We tell the farmer that his goat has got into the shower.

We will be practising tricky words. Can you spot the tricky part of the word?							
no	of	to	into	she	he	we	

Along with a Reading for Pleasure and Phonics book, your child will also receive a piece of phonics homework. This homework sheet will consist of all the digraphs or trigraphs the children have learnt that week, the new words and sentences that they have been taught containing those new sounds and new tricky words that they are expected to learn from memory.



Alongside this, your child will be assigned homework every Friday via Google Classroom. This will consist of a piece of Maths homework linking to your child's learning that they have been taught that week.