



Early Years Phonics Curriculum Overview 26-27

Early Years Phonics Curriculum supported by Little Wandle Letters and Sounds Revised

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<u>Phase 1.</u> Model good listening skills. Song & story time to develop early listening skills and aspects of phase 1	Tuning into one sound each week s a t p i n m Sound and oral blending focus	Tuning into one sound each week d g o c k e Sound and oral blending focus	Tuning into one sound each week u r h b f l Sound and oral blending focus	Tuning into one sound each week j v w y z q u ch Sound and oral blending focus	Tuning into one sound each week ch x sh th ng nk Sound and oral blending focus
Reception	<u>Phase 2.</u> GPC's taught in the following blocks: Week 1 – s a t p Week 2 – i n m d Week 3 – g o c k (*is) Week 4 – ck u e r (*I) Week 5 – h b f l (*the) Week 6 - Recap and consolidation of Phase 2.	<u>Phase 3.</u> GPC's taught in the following blocks: Week 1 – ff ll ss j (*put pull full as) Week 2 – v w x y (*and has his her) Week 3 - z zz qu ch (*go no to into) Week 4 – sh th ng nk (*she push he of) Week 5 – words with s/s/ added at the end and words ending s/z/ (*we me be) Week 6 – Recap and consolidation of Phase 2.	<u>Phase 3.</u> GPC's taught in the following blocks: Week 1 – ai ee igh oa Week 2 – oo oo ar or (*was you they) Week 3 – ur ow oi ear (*my by all) Week 4 – air er, words with double letters (*are sure pure) Week 5 – longer words Week 6 - Recap and consolidation of Phase 2 and 3	<u>Phase 3.</u> Week 1 – review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear Week 2 – review Phase 2 er air, words with double letters, longer words Week 3 – words with two or more digits Week 4 – longer words, words ending in – ing, compound words Week 5 – longer words, words with s in the middle /z/ s, words ending in -s, words with -es at the end /z/ Week 6: Assessment	<u>Phase 4</u> Week 1 – short vowels CVCC (*said so have like) Week 2 – short vowels CVCC CCVC (*some come love do) Week 3 – short vowels CCVCC CCCVC CCCVCC (*were here little says) Week 4 – longer words, compound words (*there when what one) Week 5 – root words ending in: -ing – ed /t/, -ed /id/ /ed/ - est (*out today) Week 6: Assessment	<u>Phase 4</u> Week 1 – long vowel sounds CVCC CCVC Week 2 – long vowel sounds CCVC CCCVC CCV CCVCC Week 3 - Phase 4 words ending -s /s/, Phase 4 words ending -s /z/, Phase 4 words ending -es, longer words Week 4 – root words ending in: -ing,-ed /t/, -ed /id/ /ed/ /d/ Week 5 – phase 4 words ending in: -s /s/, -s /z/, -es, longer words Week 6: Assessment