



Welcome to Early Years

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Introductions



Mr Philip Towey
Class Teacher



Mrs Nicola Gallagher
Teaching Assistant

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General Information



- Children should bring in a water bottle each day to school. Please ensure that this is filled with water and not juice.
- Children have an option to order toast and juice each day or bring in their own healthy snack. They also order their own lunch everyday with their teacher. - Book bags need to be brought in everyday to school and reading records and phonics books need to be in their bags everyday.
- Please ensure that your child is in their correct uniform everyday except from PE days which are Monday and Wednesday.
- All announcements regarding trips, extra resources for learning etc. are made through ParentPay and the weekly newsletter.

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Early Years Foundation Stage



The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.

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A typical morning in EYFS



- Enter – hang coat and book bag on their peg
- Register, order dinner and snack
- Morning task
- Phonics lesson
- Time in provision (Adults will work with groups)
- Snack time
- Literacy lesson
- Time in provision (Adults will work with groups)
- Literacy lesson



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A typical afternoon in EYFS



- Register
- Maths lesson
- RE lesson
- Time in provision (Adults will work with groups)
- Lesson input (RE, Geography, History, Science, etc)
- Tidy up
- Snack
- Get ready for home



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Curriculum



Three Prime Areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four Specific Areas:

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

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Phonics



Every day the children have a 20 minute session of Phonics.
This will then be followed up by a Reading Practise session three times per week.
Fast paced approach.
Lessons follow the same format each day.
We use the Little Wandle planning documents to deliver the teaching of Phonics.
There are 5 phonics phases which the children work through until the end of Year 1.

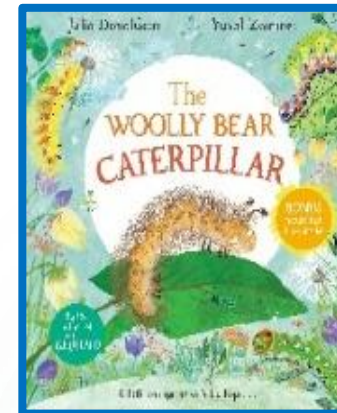
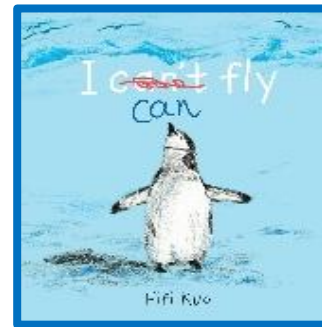
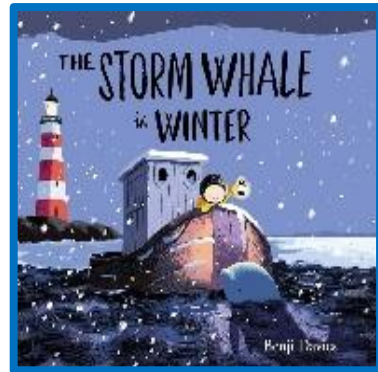
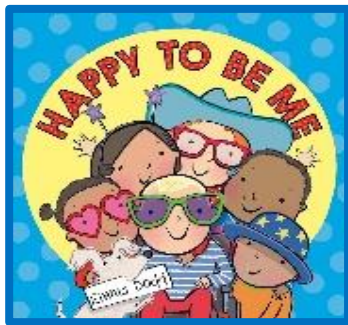
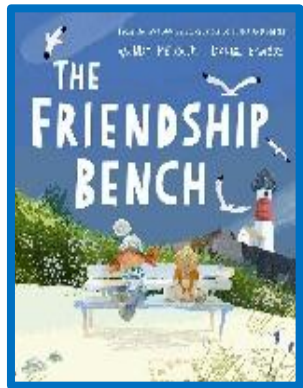


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Literacy



All children take part in a daily Literacy lesson.
We focus on one story for around three weeks. Within our lessons we will develop key reading and writing skills.
Our stories link to our overall theme for each half-term, and the children will access lots of activities throughout provision that link to the stories that they have been reading.

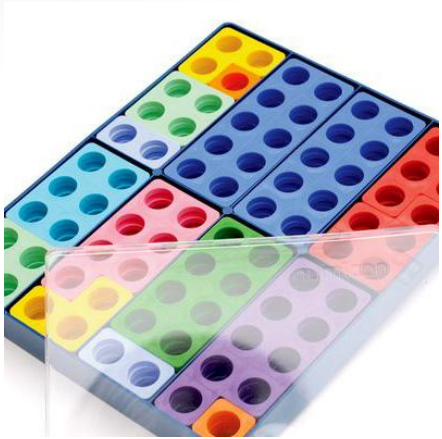


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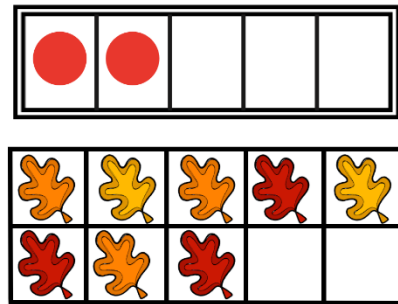
Maths



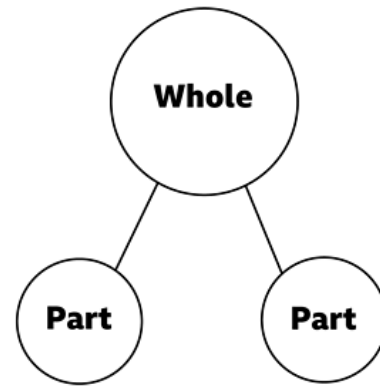
We use a play-based approach to learning in Maths, using lots of different practical objects to help the children to understand number, shape, patterns and more. Below are some of the resources we use:



Numicon



Five and
tens frames



Part-whole
models

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Reading



We will read with Reception children three times per week.

There are three distinct sessions:

1. Decoding – children practise reading all the words in the book.
2. Prosody – children read the book with fluency and expression.
3. Comprehension – children answer questions related to the story.



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Reading at Home



On a Thursday, children will take home their Little Wandle reading book. Although they will have already read this in school, it is important to still read this book at home to embed skills practised in school.

As well as this book, both Nursery and Reception children will take home a Reading for Pleasure book. This is a story book that grown ups at home can read to their child.

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Homework



Along with a Reading for Pleasure and Phonics book, your child will also receive a piece of phonics homework. This homework sheet will consist of all the sounds the children have learnt that week, the new words that they have been taught and new tricky words that they are expected to learn from memory.

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Tapestry



In Early Years, we evidence our learning through Tapestry. This is an online learning journal which records photos, videos, observations and comments in line with the EYFS curriculum.

At St Vincent's, we recognise that a child's learning journey is a partnership between school and home. Therefore we encourage you to upload photos and videos from home of anything exciting or noteworthy that your child may have done.



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Supporting at home



- Be able to use the toilet independently
- Put their coat on and begin to zip it up
- Be able to put their wellies on
- Hold a pencil and make marks
- Begin to count and recognise some numbers
- Enjoy books and telling stories
- Social skills - listening, taking turns, sharing, asking questions

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