



Year 3/4 Spanish

My Town Knowledge Organiser



National Curriculum Expectations:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore patterns and sounds of language through songs, rhymes and repetition, linking spelling, sound and meaning.
- Engage in conversations; ask and answer questions; express opinions and respond to others.
- Speak in sentences using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden vocabulary and develop the ability to understand new words, including through using a bilingual dictionary.

Lesson Overview:

- I can ask and answer the question 'Where do you live?'
- I can describe what there is in a town
- I can identify tens up to 100
- I can recognise and say numbers 0-100
- I can say and ask where we live
- I can use a bilingual dictionary to develop my vocabulary

Prior Learning:

Pupils draw on Year 3 Spanish (if they are in Y4), including a bank of familiar sounds/words, numbers to 31, simple questions and answers, masculine/feminine nouns and articles, and any previous experience of bilingual dictionaries. Lessons deliberately retrieve this knowledge before extending it to towns, numbers to 100 and addresses.

Vocabulary:

¿Dónde vives?; Vivo en...; ¿Qué ciudad es?; En mi ciudad; hay; no hay; ¿Qué hay en tu ciudad?; escuela; museo; farmacia; estación de trenes; supermercado; cine; cafetería; parque; mercado; banco; las decenas; diez; veinte; treinta; cuarenta; cincuenta; sesenta; setenta; ochenta; noventa; cien; ¿Cuál es tu dirección?; Mi dirección es...; calle; avenida; plaza; número; ¿Cómo se dice... en español?; ¿Qué significa...?; diccionario