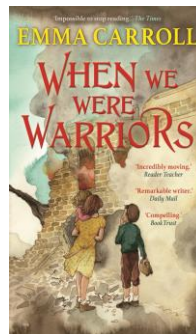




'When we Were Warriors'
Author: Emma Carroll
Publisher: Macmillan Children's Books



National Curriculum Skills	
Spoken Language	Reading Comprehension
• Ask relevant questions • Build vocabulary • Give well-structured descriptions, explanations and narratives • Maintain attention and participate actively in collaborative conversations • Speak audibly and fluently • Participate in discussions, presentations, performances, role play, improvisations and debates • Consider and evaluate different viewpoints	• Prepare poems and plays for performance • Check sense, discuss understanding and explore meaning of words in context • Summarise main ideas, identifying key details • Retrieve, record and present information • Identify how language, structure and presentation contribute to meaning • Retrieve, record and present information from non-fiction • Explain and discuss understanding of reading

Pathways to Read Keys	
Mastery Focus	
	<u>Predict</u> • Predict what might happen from details stated and implied (2e) <u>Clarify vocabulary</u> • Explore the meaning of words in context (2a) <u>Read and retrieve</u> • Retrieve, record and present information (2b) <u>Read and explain: Mastery focus</u> • Summarise the main ideas from more than one paragraph (2c) • Draw inferences (characters' feelings, thoughts and motives); justify with evidence (2d) • - Identify and discuss themes and conventions (2d) • - Distinguish between fact and opinion (2d) • Identify how language, structure and presentation contribute to meaning (2f) • Evaluate authors' language choice, including figurative language (2g) • Make comparisons within and across texts (2h)
Mastery Keys	
	• Distinguish between fact and opinion • Identify and discuss themes and conventions • Summarise the main ideas from more than one paragraph