

Meet the



Teacher: Miss

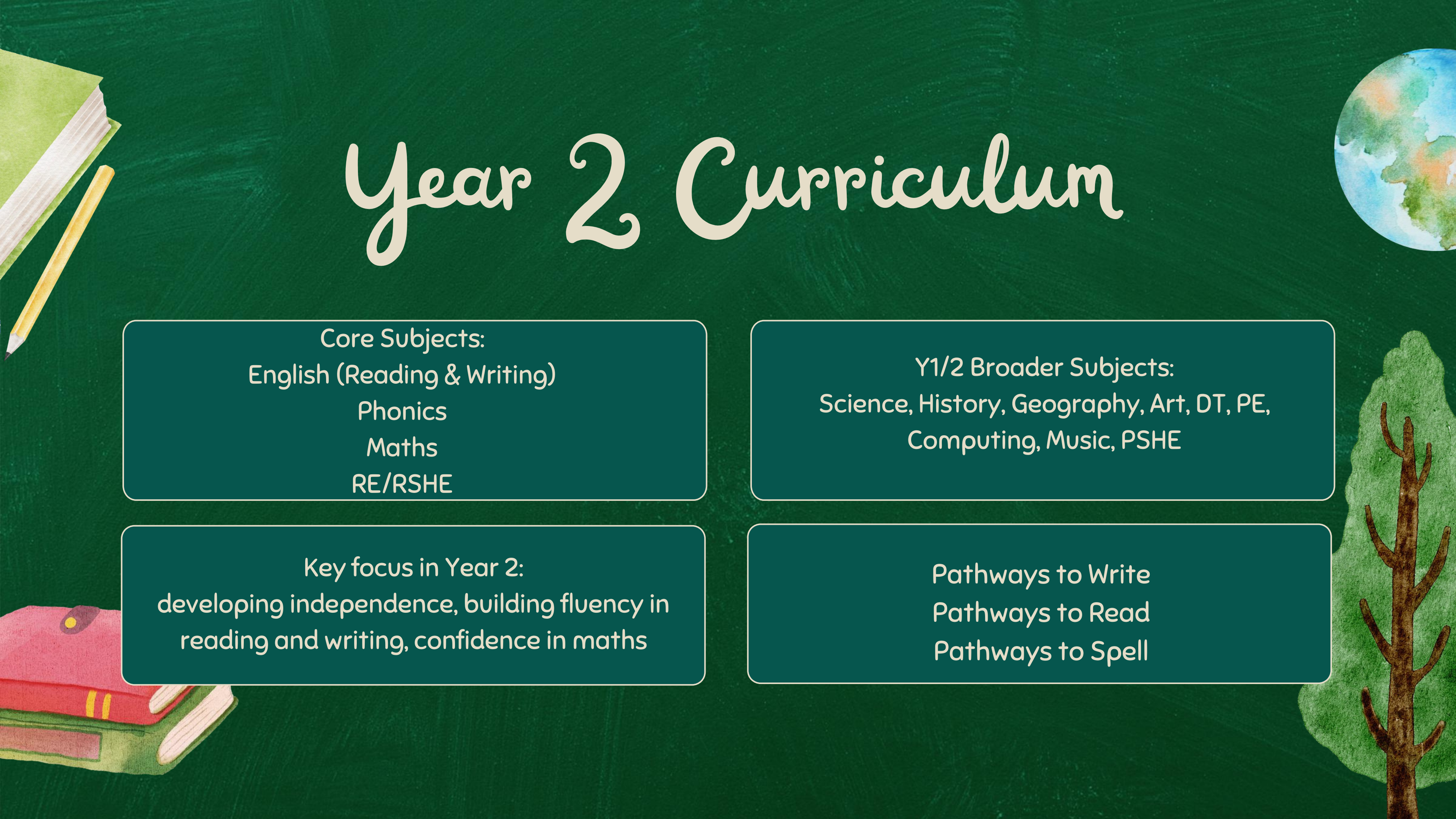


Flynn



Maple Classroom





Year 2 Curriculum

Core Subjects:

English (Reading & Writing)

Phonics

Maths

RE/RSHE

Y1/2 Broader Subjects:

Science, History, Geography, Art, DT, PE,
Computing, Music, PSHE

Key focus in Year 2:

developing independence, building fluency in
reading and writing, confidence in maths

Pathways to Write

Pathways to Read

Pathways to Spell

A typical week in Year 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25-8:40 Morning Work (Registers done at 8:35)	Handwriting Maths Skills	Handwriting Maths Skills	Handwriting Maths Skills	Handwriting Maths Skills	Handwriting Maths Skills
8:40 - 9:30 (50 minutes)	8:45 - 9:15 Assembly	8:45 - 9:10 Guided Reading	8:45 - 9:10 Guided Reading	8:45 - 9:10 Guided Reading-	8:45 - 9:30 RHSE
9:30 - 10:00		Maths	Maths	Maths	9:30 - 10:15 RE
10:00- 10:15	9:15 - 10:15 Maths		Celebration of the Word	Celebration of the Word	Share Homework
10:15 - 10:30	B	R	E	A	K
10:30 - 11:00	Phonics	Phonics	Phonics	Phonics	Phonics
11:00 - 12:00	Writing	Writing	Writing	Writing	Maths
12:00-1:00	L	U	N	C	H



Handwriting

How to say the Phase 2 sounds

If the child cannot make accurate speech sounds, accept the sounds they make.

Grapheme card	Picture card	Pronunciation phrase
		Show your teeth and let the s hiss out ssssss
		Open your mouth wide and make the a sound at the back of your mouth a
		Open your lips; put the tip of your tongue behind your teeth and press t
		Bring your lips together, push them open and say p
		Pull your lips back and make the i sound at the back of your mouth i
		Open your lips a bit; put your tongue behind your teeth and make the nnnnn sound nnnnn
		Put your lips together and make the mmmmm sound mmmmm
		Put your tongue to the top and front of your mouth and make a quick d sound d









s
s
s
s
s

s _____
s _____

Under the snake's chin, slide down and round its tail.



Letter formation practice sheet









m
m
m
m
m

m _____
m _____

Down, up and over the mouse's ears.

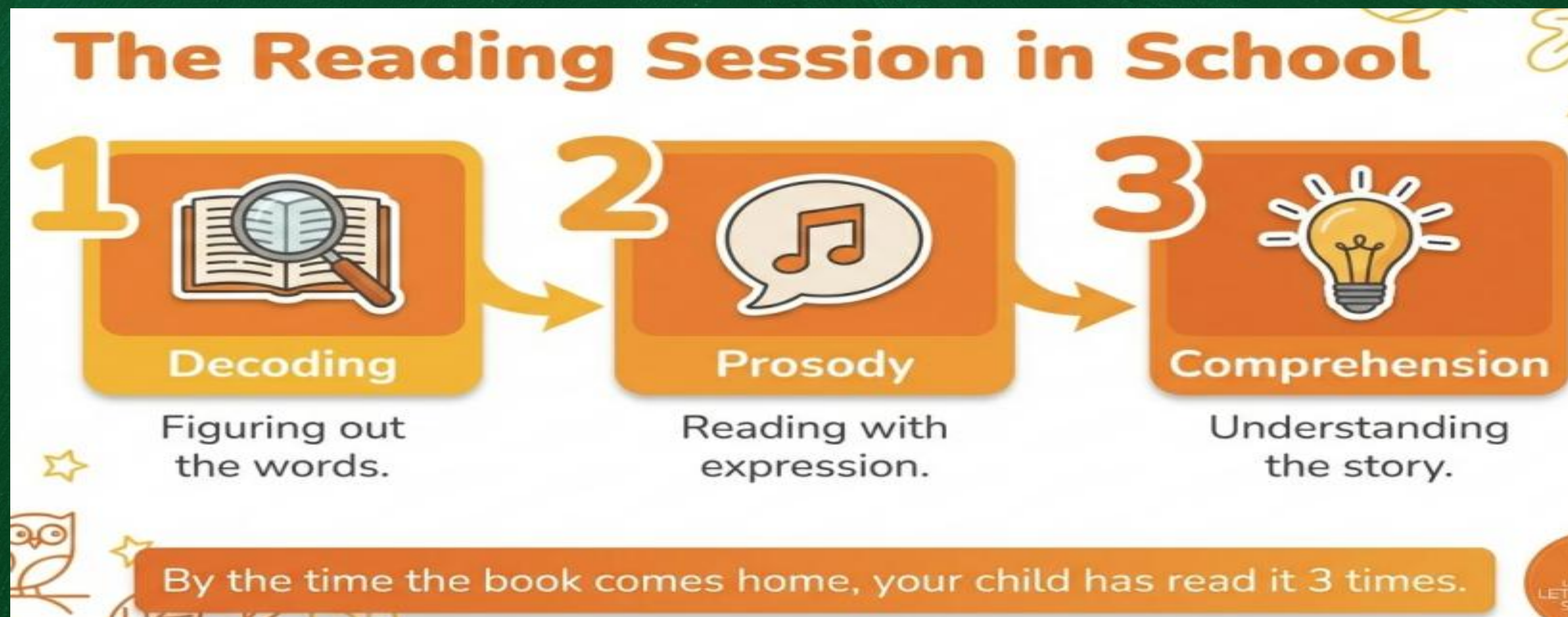


Letter formation practice sheet



Guided Reading

Guided Reading sessions are three times a week and follow this structure:



Spellings

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Maths

White Rose
MATHS

Small steps

- Step 1 Numbers to 20
- Step 2 Count objects to 100 by making 10s
- Step 3 Recognise tens and ones
- Step 4 Use a place value chart
- Step 5 Partition numbers to 100
- Step 6 Write numbers to 100 in words
- Step 7 Flexibly partition numbers to 100
- Step 8 Write numbers to 100 in expanded form

Small steps

- Step 1 Bonds to 10
- Step 2 Fact families - addition and subtraction bonds within 20
- Step 3 Related facts
- Step 4 Bonds to 100 (tens)
- Step 5 Add and subtract 1s
- Step 6 Add by making 10
- Step 7 Add three 1-digit numbers
- Step 8 Add to the next 10

Homework

Reading a minimum of three times a week – please write in diaries

Homework in folders– Phonics focus, Maths/ English

Classes

- Early Years
- Year 1
- Year 5
- Year 2**
- Designated Provision
- Year 3 / 4
- Year 6
- KS1 Designated Provision

Welcome to Year 2



Miss Samantha Flynn
Class Teacher



Mrs Paula Gaskell
Teaching Assistant



Miss Heather Sankey
Teaching Assistant

Our classroom

Hello and welcome to **Maple Class**. I'm Miss Flynn, a Year 2 teacher who loves seeing children take the lead in their learning and come through the classroom door bursting with individuality. I believe every child has





Thank You

