



# St Vincent's Catholic Primary School

## Curriculum Newsletter: Spring Term (first half term)

*To love and serve as  
Jesus shows us.*

**Reception**

**Class Teacher: Mr Parle**

**2019-2020**

### Literacy

**Books** – Traditional stories 'The Three Little Pigs', 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears' Fairy tales- sleeping Beauty, Rapunzel, Cinderella, Aladdin. Children will watch a pantomime of Aladdin in school

Letters and sounds – continuing Phase 3 (+ reviewing Phase 2)

Reading – high frequency words/tricky words/home readers

Guided reading – Pink/Red level

Segmenting and blending cvc/cvcc words

Writing simple sentences and captions.

### Physical Development (indoor/outdoor)

**Real PE** – Unit 3 Tilly The Trains Big Day – dynamic balance on a line

Thembi walks the tightrope – static balance – stance

Fairytale dancing

Roleplaying Billy Goats Gruff in outdoor area

### Understanding the World

New year. Making new year resolutions/promises  
Chinese New Year: performing Chinese new year parade .  
making Chinese lanterns. Writing Chinese calligraphy  
Valentine's Day

Computing: interacting with a simple program on a computer (linked to traditional stories)

### How you can help at home:

- Regularly reading with your child (Pink/Red books)
- Practising **reading** Phase 2 and 3 high frequency words
- Practising **writing** Phase 2 and 3 high frequency words
- Practising counting forwards and backwards to at least 20
- Practising recognising and writing numbers 0-20

### Spring 1: Traditional Tales

For quick reference – Phase 3  
high frequency words:

will	too	my
that	he	her
this	she	
then	we	
them	me	
with	be	
see	was	
for	you	
now	they	
down	all	
look	are	

**\*Bold =  
tricky  
words**

### Mathematical Development

#### **Addition and subtraction:**

Introducing Zero

Number bonds to 5

Combining two groups to find the whole

Number bonds to 10

#### **Number and Place Value**

counting to 10

Comparing groups up to 10

#### **Geometry**

2-D and 3-D shapes

### Personal, Social & Emotional Development/ Come and See

Using traditional stories for circle time eg. talking about kindness/being hurtful and telling the truth

Come and See – Local church - community – Celebrating.  
The children will learn about: what a celebration is, the elements of celebration and how people celebrate. They will also look at how the parish family celebrates.

Jigsaw – Dreams and goals

### Expressive Arts and Design

Variety of traditional and fairy tale themed craft

Creating props for role play castle

Creating props for Chinese new year parade

Creating props for Aladdin roleplay

Singing a variety of nursery rhymes and communication and Language games.

Cardboard castle role play area

Traditional tale panto stage area