Primary PE and Sport Premium Report 2018 - 2019

Primary PE and Sport Premium is allocated to school in order to develop or add to the PE and sport activities that your school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
During 2017 - 2018 • Participated in a number of inter-school matches (football and rugby) and competitions • New outdoor gym equipment installed for use at breaktime and lunchtime • Training for PE subject leader • Sport relief inter-school event led by St Vincent's but including 3 other local primary schools, and sessions with a professional football player from Sheffield Ladies FC • Provision for activity at lunchtime is in place through Warrington Sports Academy • PE curriculum time allocated is being maximized consistently through children not spending time changing for PE (they now come into school in their PE kit when they have a PE lesson that day) • 3 Year 6 children completed more able sessions focused on Primary Leadership in Sport over February half term • Achieved the Bronze School Games Mark	• Monitor participation rates in wider sporting provision • Continue to improve opportunities for all children to be more regularly physically active • Improve quality of provision for PE • Continue to improve resources for PE and sport • Achieve objectives identified following the Active Cheshire Active Plan Audit

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82.1%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82.1%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking: 2018 - 2019

Academic Year: 2018 - 2019	**Total fund allocated:** £18,056		**Date Updated: July 2019**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 83.1%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Offer a variety of activities at lunchtimes and breaks for all children to access. • Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime • Offer a wider variety of after school sporting activities to ensure that more children have access to these clubs • Increase opportunities to incorporate physical activity into other areas of the curriculum ** See also: Objectives and action on the Active Cheshire Active Plan*	• Outdoor playground markings including a "daily mile" track to fully launch the 100 mile challenge and the daily mile • Employ PE Assistant to support in PE lessons, at lunchtime and in after school clubs • Train play leaders, dance leaders and sports leaders • Review after school club offer to include provision across the school and in a wider variety of sport / opportunities for physical activity • Analyse participation rate to monitor impact of changes	£4,000 £11,000 (through WASSP SLA)	• Some classes are now making use of the "daily mile" track outside of break/lunchtime, although all children have access at break and lunchtime, increasing opportunities for physical activity • Play leaders and the PE Assistant run lunchtime clubs daily, widening the offer of health / sport related structured activity available • During February half term, 4 children attended and completed a Primary Leadership in Sport programme (1 Gold, 1 Silver and 2 Bronze awards) • The number of health and sport related clubs on offer has doubled from 3 clubs open to Year 5/6 in 2017-2018, to 6 in the Autumn/Spring Terms of 2018-2019, and the offer has been widened to all children across the school. • This has increased participation rate across the school, however the increase in participation is particularly significant for EYFS and KS1, and girls in KS2.	• Continue to monitor participation rates as 2018-2019 progresses to ensure that initial increase is sustained • 100 mile challenge to be promoted again now that the track is in place

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22.2%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Promote the achievements of children in sport, both in and out of school, focusing on both achievement and attitude. • Develop intra-school house competitions to work on teamwork, fair play and tolerance. ** See also: Objectives and action on the Active Cheshire Active Plan*	• Train Play leaders, dance leaders and Sports leaders • Fully launch 100 mile challenge and daily mile • Wider school events throughout the year, not just Sports Day in the Summer Term • Newsletter announcements / Twitter / school website • Work towards Silver School Games Mark for 2018-2019	(through WASSP SLA) £4000 (see above)	• Play leaders and sport leaders are now trained, and are leading activities at lunchtime with the PE Assistant, widening the offer of health / sport related structured activity available • During February half term, 4 children attended and completed a Primary Leadership in Sport programme (1 Gold, 1 Silver and 2 Bronze awards) • During the Autumn Term, a team of children participated in a football tournament through Everton FC • During the Spring Term, teams of children have participated in two football tournaments and a rugby tournament • During Summer Term, groups of children participated in a Year ¾ girls rugby festival and a Year 5 rounders tournament • Year 5 / 6 football tournament built into Autumn 2 topic learning • Sporting achievements, both in and out of school, and achievement within PE lessons continue to be shared and celebrated via the school newsletter, website and Twitter to raise the profile of PE and sport. Pupil of the Week Awards are being given more regularly for achievement in PE	• SLT to work with Play Leaders, PE Assistant and School Council to review overall lunchtime provision • Continue to access competitive events as they become available • PE subject leader to plan opportunities for classes to participate in events organized by WASSP

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 74.5%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Ensure staff are fully trained and supported when delivery PE within school. ** See also: Objectives and action on the Active Cheshire Active Plan*	• Warrington School Sport Partnership membership • Monitor and audit curriculum PE provision • REAL PE resource update and refresher training, and training for new staff • Opportunities for staff to work with specialists • PE Assistant employed to support in PE lessons	£1,860 Cover (£135/day) £600 £11,000 (See above)	• PE subject leader accesses training through WASSP which ensures that action within school is based on up to date information and guidance • PE Assistant support within PE lessons enables better differentiation of learning within lessons, both planned and reactive within a session. • REAL PE training, particularly the modeled sessions led by a consultant, has built staff confidence, knowledge and skills to use the resources effectively to plan for PE lessons	• PE subject leader to continue to access WASSP network • PE subject leader to gather views of children / staff about the impact of PE Assistant and new REAL PE resources • PE subject leader to drop into PE lessons to monitor quality of teaching

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 83.1%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Offer a variety of activities at lunchtimes and breaks for all children to access. • Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime • Increase variety of after school clubs offered across the year ** See also: Objectives and action on the Active Cheshire Active Plan*	• Outdoor playground markings including a "daily mile" track to fully launch the 100 mile challenge and the daily mile • Employ PE Assistant to support at lunchtime and in after school clubs • Train play leaders, dance leaders and sports leaders • Review after school club offer to include provision across the school and in a wider variety of sport / opportunities for physical activity • Analyse participation rate to monitor impact of changes	£4000 (See above) £11,000 (See above) (through WASSP)	• Some classes are now making use of the "daily mile" track outside of break/lunchtime, although all children have access at break and lunchtime, increasing opportunities for physical activity • Play leaders and the PE Assistant run lunchtime clubs daily, widening the offer of health / sport related structured activity available • During February half term, 4 children attended and completed a Primary Leadership in Sport programme (1 Gold, 1 Silver and 2 Bronze awards) • The number of health and sport related clubs on offer has doubled from 3 clubs open to Year 5/6 in 2017-2018, to 6 in the Autumn/Spring Terms of 2018-2019, and the offer has been widened to all children across the school. • This has increased participation rate across the school, however the increase in participation is particularly significant for EYFS and KS1, and girls in KS2. • During the Autumn Term, a team of children participated in a football tournament through Everton FC • During the Spring Term, teams of children have participated in two football tournaments and a rugby tournament • During Summer Term, groups of children participated in a Year ¾ girls rugby festival and a Year 5 rounders tournament • Year 5 / 6 football tournament built into Autumn 2 topic learning	• Continue to monitor participation rates as 2018-2019 progresses to ensure that initial increase is sustained • 100 mile challenge to be promoted again now that the track is in place

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2.8%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Opportunities for more competitions within and outside of school ** See also: Objectives and action on the Active Cheshire Active Plan*	• Participate in events and competitions organised through local clusters and WASSP • Wider school events throughout the year, not just Sports Day in the Summer Term • Arrange transport	(through WASSP SLA) £500	• During the Autumn Term, a team of children participated in a football tournament through Everton FC • During the Spring Term, teams of children have participated in two football tournaments and a rugby tournament • During Summer Term, groups of children participated in a Year ¾ girls rugby festival and a Year 5 rounders tournament • Year 5 / 6 football tournament built into Autumn 2 topic learning	• Continue to access competitive events as they become available • PE subject leader to plan opportunities for classes to participate in events organized by WASSP