**Year 4M Home Learning**

**Week Beginning 20th April**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | **\*Who was St George?**  Read the text (preferably an adult read to the child). Highlight or record any unfamiliar words. Find the definitions in a dictionary and record.  READING-TEXT-CREATING GLOSSARY | **\*Who was St George?**  Child to re-read the text and answer the questions. Look to see how many marks the question is and answer accordingly. Try to support your answer with evidence from the text.  READING-QUESTIONS | **\*Who was St George?**  Re-read the text and continue to answer the questions.  READING-QUESTIONS | **\*Who was St George?**  Mark your answers.  READING-ANSWERS | **Reading for pleasure**  You could choose a reading book, a magazine, a website, a comic… etc. |
| **Writing** | **Grammar**  \***Understanding determiners**  `  Powerpoint attached to help understanding.  There are 3 levels of difficulty so choose **one** to complete.  Answers are included. | **Spelling**  **\*Adding the prefix ir- and il-**  \*Powerpoint attached. \*Look, cover, write, check, Wordsearch and/or spelling activitiy  **(COMPLETE AS MANY ACTIVITIES AS YOU WOULD LIKE TO)** | **Writing**  **\*Report- Playtime Activities**  See attachment for task – Writing a report for the Newsletter about new playground equipment.  Activitiy: **\***Plan your writing using attached plan. | **Writing**  **\*Report- Playtime Activities**  See attachment for task – Writing a report for the Newsletter about new playground equipment. Use your plan from yesterday. Try to include a range of conjunctions at different parts of the sentence e.g. when, before, while, so, because, since, where, later, unless, until, yet, once, that, if, even, though, although, despite, therefore | **Writing**  Finish writing the information text. **Edit**: Re-read to check for sense. Check spellings and punctuation. Have you included some conjunctions |
| **Maths** | **Doubling Numbers**  Remember to partition first. (See top of page 49 Abacus Textbook 1)  P49-50. | **Times Tables**  **3, 4 and 8 times tables. Practise counting in 3s, 4s and 8s.**  **mathsframe.co.uk**  **hit the button** | **Halving Numbers**  Remember to partition first. (See top of page 51 Abacus Textbook 1  P51-52) | **Column Addition**  Use **column addition method** to answer the calculations. Remember to add the number that you exchange. (Abacus Text 1 page 64 and 65) | **Column Addition**  **\***Find the missing numbers.  (Two levels of difficulty only complete 1.) |

Also refer to the additional activities that we have provided on the school website to complete as you choose**. \* = see attached file**