



St Vincent's Catholic Primary School

Curriculum Newsletter: Summer Term (Second half term)

*To love and serve as
Jesus shows us.*

Foundation Stage

Class Teacher: Mr Parle

2018-2019

Communication and Language

Books –The lighthouse Keeper's Lunch, The snail and the whale, Oi! Get of f our train. At the beach. Travel books and brochures. Atlases.

Literacy

Letters and sounds – Phase 4 (plus booster groups)
Reading – high frequency words/tricky words/home readers
Segmenting and blending cvc/cvcc words
Reading for pleasure, information and comprehension skills
Independently writing simple sentences that can be read by themselves and others.
Focus on letter size and letter formation.

How you can help at home:

- Regularly reading with your child
- Practising reading Phase 3 and 4 high frequency words
- Practising writing Phase 3 and 4 high frequency words
- Practise Estimating amounts and counting to see if you were accurate.
- Record experiences and learning onto Tapestry.

Mathematical Development

Positional language, following and writing directions. Creating Pirate Maps
Size – comparing volumes of water, length, boats Time linked to journey and distance, near and far
Money – counting gold coins and real money
Sharing and halving amounts between groups.

Physical Development (indoor/outdoor)

Skipping and hopping in time to music, experimenting with dance to show feelings.

Agility- ball chasing.

Static balancing.

Real PE – Sammy Squirrel and his nuts.

Caspar the very clever cat.

Summer 2: Holidays

For quick reference – Phase 4
high frequency words:

Went	Out	So
From	Like	
Children	One	
Little	Have	
It's	Do	
Just	When	
Help	Some	
Said	Come	
were	There	
	What	

Personal, Social & Emotional Development/ Come and See

Snail and whale – teamwork, friendship. School, communities helping each other The pirate next door – acceptance of others
Seeing the good in each other

'Passport to year 1' children to create their own 'passport' ready for year 1.

Come and See- friendship collective worship assembly.
Our World.

Transition days – New intake visits, children to play with new reception class and show them around setting.

Understanding the World

Travel agents and airport role play area.

Discussion of different holiday destinations and ways in which people can travel to different places (planes, trains, boats)

Exploring the oceans and its inhabitants.

Expressive Arts and Design

Pirate sea shanties .

Textural collage – pirate parrots, colourful/ rainbow fish Pattern and design in flags

Making paper aeroplanes, flying them and recording the distance

Making boats and racing them.

Performing at the Summer Festival.