



# To love, serve and learn as Jesus shows us

Reception 22-23

## WRITING

Use appropriate letters for initial sounds.

Orally compose a sentence and hold it in memory before attempting to write it and use simple conjunction

Spell to write VC and CVC words independently using Phase 2 graphemes.

Shows a dominant hand. Write from left to right and top to bottom. Form recognisable letters.

Begin to write simple captions and labels using newly acquired sound knowledge.

## READING

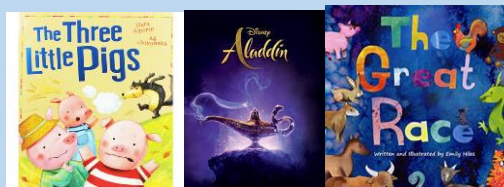
Begin Level 3 of Twinkl Phonics.

Recognise and read words with consonant and vowel digraphs. (sh, ch, ai, ee, etc)

## Come and See Topics

Celebrating Gathering

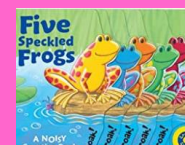
## KEY TEXTS



## Spring 1 Traditional Tales

## Maths key concepts and learning

- . Subitising and comparing amounts to 5
- . Introducing 0
- . Estimation
- . Comparing mass
- . Comparing capacity
- . Combining two groups
- . Understanding and identifying pairs.



## Personal Social and Emotional Development

Take pride in themselves, work, and achievements.

Can explain right from wrong and try to behave accordingly.

Consider the listener and takes turns to listen and speak in different contexts.

Can identify kindness and considerate behaviour of others.

Seek others to share activities and experiences.

JIGSAW- Dreams and Goals



## Other Key themes



Winter

Friendship

Lunar New Year

Valentine's Day

## Physical Development

Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.

Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball

**REAL PE** – Static and Dynamic Balance

## Expressive Arts and Design



## Artist Study Yves Klein

Continue to explore and create in Woodwork area.

Sing a wide range of well-known Nursery rhymes. Children exposed to wide variety of music genres through Doh Disco.

## Doh Disco Music Genres

- . Showtunes.
- . Love ballads
- . Rock
- . K-Pop
- . Girl Power
- . Disco