



Year Group: 2

Term: Autumn

Subject: English



The Pirate Cruncher

Publisher: Templar Publishing

Author: Jonny Duddle

Final writing Outcome:	To write a recount of the events that happened to the Queen.
Incidental pieces of writing:	<ul style="list-style-type: none">• Character description• Predictions• Setting description• Letter (home to their family)• Speech/thought bubbles Message in a bottle <ul style="list-style-type: none">• Alternative ending

Success Criteria	
<u>Continuous skills</u>	
<u>Vocabulary, grammar and punctuation</u>	<ul style="list-style-type: none">• I can use of capital letters, full stops, question marks and exclamation marks to demarcate sentences• I can write sentences with different forms: statement, question, exclamation, command• I can write expanded noun phrases to describe and specify [for example, the blue butterfly]• I can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
<u>Composition</u>	<ul style="list-style-type: none">• I can write a letter.• I can recognise nouns, adjectives, verbs and conjunctions.• I can read aloud what I have written with appropriate intonation to make the meaning clear.• I can proof-read to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly• I can make simple additions, revisions and corrections to my own writing by evaluating my writing with the teacher and other pupils
<u>Transcription (Spelling)</u>	<ul style="list-style-type: none">• I am learning where letters that cannot be heard in words are and how these words are spelt.• I can spell common exception words
<u>Handwriting and presentation</u>	<ul style="list-style-type: none">• I can form lower-case letters of the correct size relative to one another• I can use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined• I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters• I can use spacing between words that reflects the size of the letters
<u>Focus skills</u>	
<ul style="list-style-type: none">• Join some simple clauses with 'and, but, so and because'.• Write sentences of different forms; statements and questions• Punctuate these correctly with capital letters, full stops and question marks• Use subordination (using when, if, that, or because)• Use co-ordination (using or, and, or but)• Learn word classes; noun, adjective, conjunction and verb• Learn to use expanded noun phrases to describe and specify	