



*To love and serve as  
Jesus shows us*

# St Vincent's Catholic Primary School

## Curriculum Newsletter: Spring Term (first half term)

Year 1

Class Teacher: Mrs Sarsfield

2018 – 2019

### English

#### **Winter Poetry**

Shape poems using familiar winter shapes.

Descriptive vocabulary – adjectives, adverbs, exciting verb choices.

**Narrative:** Snow Bears, Snowbert the Polar Bear.

**Non – fiction** – Fact books about Polar regions and the animals that live in the Arctic and Antarctic.

Writing a series of sentences that are grammatically correct using capital letters and full stops. Continuing to write questions and use ? To use adjectives to describe nouns.

**Reading:** To continue to improve decoding skills, using phonics to decode unknown words. To read with expression to help understanding of the texts. To be able to predict what might happen in a story.

**Grammar:** plurals adding s and es, using an apostrophe

**Spelling:** Common exception words, correct use of phase 3 and 5 phonemes within writing. Consolidate spelling of numbers to 20 and days of the week.

**Handwriting:** to write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

To know that all the letters belong in families.

### Come and See (RE)

#### **Topics:**

#### **Special people:**

On Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

#### **Meals:**

Mass is Jesus' special meal.

#### **Change:**

Lent; a time to change in preparation for the celebration of Easter.

### Maths

#### **Learning outcomes:**

To add and subtract 1 and 2 digit numbers to 20

To read, write and interpret mathematical statements involving + - and =

To solve one step problems involving addition and subtraction using concrete objects and pictorial representations and solve missing numbers problems.

To count, read and write numbers to 100.

To count in 2's, 5's and 10's.

To begin to tell the time – o'clock.

### Science

**Topic:** Winter, Polar Adventures

#### **Learning outcomes:**

To be able to state the signs and features of Winter.

To record Winter weather in symbols.

To name animals that are birds, fish and mammals.

To name common animals that are carnivores, herbivores and omnivores.

To describe and compare different common animals.

### Music

**Topic:** In the Groove

#### **Learning outcomes:**

To listen and appraise a variety of music styles:

Blues, Baroque, Funk, Folk and Latin.

To sing in tune a short song focusing on pitch and duration.

To compose a simple piece that links with the song.

### Computing

**Topic:** We are collectors

#### **Learning outcomes:**

To find and use pictures on the web

To know what to do if they encounter pictures that cause concern.

To group images on the basis of a binary (yes/no) question.

To organise images into more than two groups according to clear rules

To sort (order) images according to some criteria.

To ask and answer binary (yes/no) questions about their images.

### History

**Topic**The Great Fire of London

**Learning outcomes:**

To learn about events beyond living memory that are significant globally.

To know where the people and events they study fit within a chronological framework.

To identify similarities and differences between ways of life in different periods.

To learn about an historic happening in Britain's history.

To learn about significant events and people of the past.

### PE

**Learning outcomes:** To

improve balance, agility and coordination focusing on cognitive skills.

To recognise similarities and difference in performance level.

To explain why someone is performing well.

To Improve static balancing.

To improve dynamic balancing.

### DT

**Topic:** Mechanisms – levers and sliders and pivots

**Learning outcomes:**

To explore an existing product

To draw a simple design.

To make a picture which has at least two moving mechanism – a slider, a pivot, a lever.

To evaluate what they did well on their product.