



Year Group: 2

Term: Spring

Subject: English



Pirate Cruncher

<u>Final writing Outcome:</u>	Diary entry
<u>Incidental pieces of writing:</u>	<ul style="list-style-type: none"> Missing poster

<u>Success Criteria</u>	
<u>Continuous skills</u>	
<u>Vocabulary, grammar and punctuation</u>	<ul style="list-style-type: none"> I can use of capital letters, full stops, question marks and exclamation marks to demarcate sentences I can write sentences with different forms: statement, question, exclamation, command I can write expanded noun phrases to describe and specify [for example, the blue butterfly] I can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
<u>Composition</u>	<ul style="list-style-type: none"> I can write a recount. I can recognise nouns and adjectives I can read aloud what I have written with appropriate intonation to make the meaning clear. I can proof-read to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly I can make simple additions, revisions and corrections to my own writing by evaluating my writing with the teacher and other pupils
<u>Transcription (Spelling)</u>	<ul style="list-style-type: none"> I am learning where letters that cannot be heard in words are and how these words are spelt. I can spell common exception words
<u>Handwriting and presentation</u>	<ul style="list-style-type: none"> I can form lower-case letters of the correct size relative to one another I can use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters I can use spacing between words that reflects the size of the letters
<u>Focus skills</u>	
<p>Begin to use apostrophes for singular possession in nouns.g. the dog's tail, John's hat</p> <p>Use adjectives and adverbs to describe and specify</p> <p>Some use of -ly to turn adjectives into adverbs (slow- slowly)</p> <p>Some accurate use of suffixes to spell words:• -ing, -ed, -er, -est, -y where change is needed to the root word (nicer, nicest, shiny, running, dropped)•</p>	