

Curriculum Newsletter: Autumn Term (first half term)

To love, serve and earn as Jesus shows us.		Class Teacher: Mr Parle			<u>2020-2021</u>	
Communication and LanguageBooks –Various first day at school booksDear Zoo, Giraffes can't dance, Monkeypuzzle, The tiger who came for teaLiteracyLetters and Sounds – phase 2Reading – key words phase 2Reading for pleasure, information and comprehension skillsSegmenting /Blending cvc wordsWriting and recognising their own namesCreating their own adaptations and retelling of Dear Zoo.		 Regular Begin re Practisir frequence Practisir Practisir Practisir backwar Practisir undress 	 How you can help at home: Regular reading for pleasure Begin reading Lilac/pink books Practising reading high frequency words Practising writing letters Practising counting forwards and backwards to at least 10 Practising dressing and undressing independently 		Mathematical DevelopmentRepresenting 1,2 and 3Match, sort and compare amountsExploring patternComparing size mass and capacity.Number of the Day- children find various ways torepresent a number from 0-20 each day	
Physical Development (indoor/outdoor) Real PE - Monkey Business. Yoga Various outdoor and indoor games and excersises.		Oursel			Personal, Social & Emotional Development/ Come and See Learning to play, routines and expectations Friendship, cooperation, being part of a family/team/community Jigsaw: Me and my world. 'You Choose' book Come and See: Domestic church, family, myself	
Understanding the World Families – what are they? Wh they differ? Study of animals and how the appearance and homes. Autumn – what happens du Harvest?	y differ from us in terms of	as at if in is it of off on	had back and get big him his not got	but the to I no go into *Bold = tricky words	Expressive Arts and I Music- Performing alon instruments Art- self portraits, drawi patterns Autumn- painting autur Creating hedgehog hor Celebration time for ch	Design ngside friends using a variety of ing family, artwork using animal nn scenes and trees.