



*To love and serve as  
Jesus shows us*

# **St Vincent's Catholic Primary School**

## **Curriculum Newsletter: Autumn Term 2**

**Year 5**

**Class Teacher: Mr Daly**

**2018 - 2019**

### **English**

Text: '**Friend Or Foe**' by Michael Morpurgo

#### **Reading outcomes:**

To read fluently and accurately  
When reading aloud, use voice appropriately to give full value to meaning, pace, tension etc.  
To refer to the text to support predictions and opinions.  
Identify facts and opinions in a text.  
Show by answers that they can read a text beyond the literal.  
Form valid and well-justified conclusions based on textual evidence

#### **Writing outcomes:**

Use grammatical structures and features and choose vocabulary appropriate to the audience and purpose.  
Use a degree of formality to make meaning clear and create effect.  
Create an atmosphere  
Suggest changes to vocabulary, grammar and punctuation to enhance effects and clarity of meaning.  
Proof read for spelling and punctuation errors, consistent and correct use of tenses, subject-verb agreement and use written rather than spoken English.

#### **SPAG outcomes:**

Dashes and brackets for informal comments.  
Recap relative clauses  
Modal verbs  
Adverbs  
Apostrophes for contractions.  
Exclamation marks/full stops/question marks at end of sentences  
Semi-colons and commas within lists/colons to introduce lists  
Parenthesis  
Using correct voice in writing.  
Use range of cohesive devices, including adverbials within and across sentences and paragraphs.

### **Come and See (RE)**

Topics:  
Life Choices  
Hope

### **Spanish**

Learning outcomes:

- To name places in town in Spanish
- To say what there is and what there isn't in a town, using hay and no hay
- To describe places using pequeño and grande

Determine what an infinitive is:

- To say what you can do in a place by using se puede + infinitive

\*Writing penpal letters to Year 5 children from International School of Madrid in English before responding to further correspondence in Spanish – focus on the different cultures between England and Spain.

### **Maths**

Learning outcomes:

#### **Statistics:**

- Read and interpret line graphs
- Draw line graphs
- Use line graphs to solve problems
- Read and interpret tables
- Two way tables
- Timetables

#### **Multiplication and Division:**

- Multiples
- Factors
- Common factors
- Prime numbers
- Square numbers
- Cube numbers
- Inverse operations (Multiplication and Division)
- Multiply by 10, 100 and 1,000
- Divide by 10, 100 and 1,000
- Multiply and divide by multiples of 10, 100 and 1,000

#### **Area and Perimeter:**

- Measure perimeter
- Calculate perimeter
- Find unknown lengths
- Area of rectangles
- Area of compound shapes
- Estimate and approximate area

### Science

#### Topic: **Staying Alive**

Describe the life processes of reproduction in some plants.  
Taking measurements and presenting findings from enquiries.  
To describe the life process of reproduction in some animals.  
To report and present findings from enquiries.

### Music

#### Topic: **Classroom Jazz 2**

##### Learning outcomes:

- Recognise styles, find the pulse, recognise instruments, listen, discuss all dimensions of music
- Playing
- Improvisation
- Composition

### Computing

#### Topic: **We are project managers**

##### Learning outcomes:

- Scope a project to identify different components that must be successfully combined.
- Identify their existing talents and plan how they can develop further knowledge and skills.
- Identify the component tasks of a project and develop a timeline to track progress.
- Identify the resources they'll need to accomplish a project.
- Use web-based research skills to source tools, content and other resources.
- Consider strategies to ensure the quality of a collaborative project.

### History / Geography

#### Topic: **World War 1**

##### Learning outcomes:

- To know how World War 1 started.
- To sequence events of WW1.
- To understand the countries and alliances involved in WW1.
- To understand what trench warfare was like.
- To understand the effect rationing had in WW1.
- To hear the story of the Christmas Truce
- To learn about the Treaty of Versailles.

### PE

#### Topic:

##### Learning outcomes:

##### Indoor – Creative skills

- Use my core muscles to control my position.
- Use my whole body to control and hold my posture.
- To take part in a competition

##### Outdoor – Adventurous activities

- Listen to instructions carefully
- Work well as a group
- Check my answer for each check point
- Listen to my team-mates
- Take turns and say my ideas

### Art / DT

#### Topic: **Art – Pop art**

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- To learn about great artists, architects and designers in history.
- To apply pop art to a WW1 theme.