



Year 1 Science Knowledge

Organiser: Humans

All About Me



Key Science Skills

Can I name all the basic parts of my body?

Can I state briefly how these body parts help me to move?

Can I name all 5 senses and describe simply how they make me aware of my surroundings?

Can I explore the 5 senses by completing simple experiments?

Prior Knowledge

The world: children know about similarities and differences in relation to places, objects, materials and living things. They make observations of animals and plants and explain why some things occur, and talk about changes.

Health and self-care: children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Key Knowledge:

sight	Your eyes let you see all the things around you.
hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!
taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't.
smell	You smell using your nose. Your nose can tell if things smell nice or not nice.

Key Vocabulary

Head, arm, leg, knee, neck, shoulder, elbow, hand, wrist, hips, back, foot toes, fingers, eyes, hair, mouth, teeth.

Smell: nose, aroma, nose hairs.

Taste: mouth, tongue, taste buds, teeth.

Sight: eyes, eyebrows, eyelids, eyelashes, pupil, lens.

Touch: sensitive,

Hearing: ear drum, noise, outer ear, inner ear, loud, quiet.

Key Individuals

Marie Curie, Linda Buck, Albert Einstein,



Key Knowledge:



The different parts of the **body**.

