

# Year 2 History Knowledge **Organiser:What is** important to remember in the UK?



## **Subject Specific Skills**

- Understand about events beyond living memory
- Explain how we know about the Great Fire of London from a variety of primary sources.
- Show awareness of how London has changed, including its buildings, people and transport.
- Imagine and write about the experiences of people in different historical periods based on factual evidence.

- Prior Learning

  Have an understanding of where London is (Link to Eng/Geog)
- Have an understanding that London is the capital city and what it is like

### **Key Individuals:**

Samuel Pepys



**Thomas Farriner** 



King Charles II



# **Key Vocabulary**

**Bakery** – a place that makes bread, cakes etc

St Paul's Cathedral - A very large church in London. A new St Paul's Cathedral was built after the fire.

**Diary** - A book that people write about their lives in.

Firebreak - A gap that stops a fire spreading to nearby buildings.

#### Timeline:

Monday 3rd September 1666	The fire gets very close to the Tower of London.
Tuesday 4th September 1666	St Paul's Cathedral is destroyed by the fire.
Sunday 2nd September 1666	The fire starts at 1 a.m.  Mid-morning: Samuel Pepys starts to write about the fire in his diary.
Wednesday 5th September 1666	The wind dies down and the fire spreads more slowly.
Thursday 6th September 1666	The fire is finally put out. Thousands of people are left homeless

# Key Knowledge:

#### **Key Events and Facts**

flames from spreading.

When and where did the fire start? The fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane.

Why did the fire start? The fires used for baking were not put out properly. Why did the fire spread so quickly? In 1666, the buildings in London were made of wood and straw and they were very close together, making it easy for the flames to spread. It had also been a dry summer, so the buildings were dry. Strong winds were blowing, which helped the flames to spread. How did people try to put the fire out? People used leather buckets and water squirts to try to put the fire out, but these did not work. Later in the week, King Charles II ordered buildings to be pulled down to stop the

How and when was the fire put out? By Thursday 6th September, the wind had died down. This meant that people were able to put out the flames.