

Year 1 Home Learning week 3 Week Beginning 6<sup>th</sup> April 2020

## Hello everyone, we are missing you very much.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Easter Listen to a story read: https://www.storylineonline.net/	Easter PhonicsPlay is now free to access at home. https://www.phonicsplay.co.uk Username:march20 Password: home Please review phase 5 (see below)	Easter Activities at leisure Reading for pleasure You could choose a reading book, a magazine, a website, a comic, an Easter story etc. Relevant Holy Week Scripture to read: Joel 2:13	Easter Activities at leisure Reading for pleasure You could choose a reading book, a magazine, a website, a comic, an Easter story etc. Relevant Holy Week Scripture to read: Luke 23: 33-35, 38-43	Easter Activities at leisure Reading for pleasure You could choose a reading book, a magazine, a website, a comic an Easter storyetc. Relevant Holy Week Scripture to read: Mark 11: 1-11. Mark 16: 1-6
Writing + Phonics	*Phonics Easter Phonics phase 3 mosaics. Complete one of the mosaics.	Easter Writing Can you write the story of Palm Sunday. (linked to Monday's Come and See activity) Reminder: Make sure you use a capital letter at the start of a sentence and a full stop at the end. People's names start with a capital letter. Useful vocabulary you might use is: donkey, palms, people, Jerusalem, disciples	<b>*Easter Word Search</b> Find the Easter words on the word search.	Writing - The case of the missing Easter rabbit. Finish the story. It started off as a normal Easter Sunday. Tilly skipped along the garden path to feed her pet rabbit with left over salad. But he wasn't there! All she could see was some colourful eggshells scattered over the grass. Tilly followed the trail of shell. Suddenly she fell down an enormous hole. Down she tumbled until she	*Phonics Easter Phonics phase 4 mosaics. Complete one of the mosaics.



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	*Easter Place Value Maths	*Easter Egg 2 D	*Easter Place Value Maths	Counting in 2's, 5's and	*Easter Board Game
Maths	Discussion Cards	Match the colours to the shapes.See attachment.	Discussion Cards	10's.	You need :2-4 people, cut out dice,
	Complete discussion cards 1, 2 and 3.	Challenge: Can you find any of these 2D shapes at home and describe how many edges and corners they have.	Complete discussion cards 4, 5 and 6.	Practise counting in 2s, 5s and 10s.	cut out counters. See attachment for details
	1. Which is the odd one out? Why?		4.How many eggs did Ola have?	This <u>game</u> could support this. Pop the balloons as you count.	
	2.How many daffodils could go in the middle vase? How many possibilities are there?		<ul><li>4.How many eggs and Ola have?</li><li>5.How many eggs does Marcel have? How many does his brother have?</li></ul>		
	3.I have 40 eggs. Do you agree? Explain your answer.		6. Are there enough for everyone? Explain your answer.		
Come and See	<ul> <li>*Read the scripture provided and reflect on these key questions. Mark 11: 1-11, Palm Sunday. (A colt is a young donkey. Christians celebrate this special day in church and call it Palm Sunday, it is the beginning of a special time called Holy Week)</li> <li>Q Where did Jesus get the donkey from?</li> <li>Q What did the people use to wave with?</li> <li>Q What did they put on the road?</li> <li>Q Why do you think they did that?</li> <li>Q Where have you heard the words 'Blessed is he who comes in the name</li> </ul>	Activity Make some palm branches out of paper and role play the Palm Sunday story (Mark 11:1-11) OR Create a prayerful atmosphere. Gather round the prayer focus. Think about the following words related to Easter: change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection	Easter prayer and reflection Reflect upon your Lenten promise that you made at the beginning of lent and continue this at home.	<ul> <li>*Read the scripture provided and reflect on these key questions. Luke's story from God's Story 2 page 78 Good Friday (taken from Luke 23:33-35)</li> <li>Q How did Jesus die?</li> <li>Q What did Jesus say about the people who were putting him to death?</li> <li>Q What words and phrases do you remember?</li> <li>Q What does the story tell us about Jesus?</li> <li>Q When Jesus was dying who was he thinking about?</li> </ul>	<ul> <li>*Read the scripture provided and reflect on these key questions.</li> <li>Read the story of the Resurrection from Mark 16: 1-6</li> <li>Q Why did the women go to Jesus' tomb?</li> <li>Q What surprised them?</li> <li>Q What surprised them?</li> <li>Q What do Christians celebrate at Easter?</li> <li>Easter prayer and reflection</li> <li>Read the reflection below: Reflect in your own way.</li> </ul>

Also refer to the additional activities that we have provided on the school website to complete as you choose.

\* = see attached files



## Easter Ideas

Here are some Easter art and craft ideas that might catch your eye and you can get creative with!

## We hope you have a holy and happy Easter. Best wishes from Mrs Pinto-Edwards and Mrs Sarsfield.

