

# Owl Babies

*Publisher: Walker Books*

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<b><u>Final writing Outcome:</u></b>	To write a narrative
<b><u>Incidental pieces of writing:</u></b>	Questions and responses. Setting description including noun phrases Character description Speech bubbles Diary

<b><u>Success Criteria</u></b>	
<b><u>Continuous skills</u></b>	
<b><u>Vocabulary, grammar and punctuation</u></b>	<ul style="list-style-type: none"> <li>• Use the personal pronoun 'I' Use 'and' to join ideas within a sentence and attempt to use other conjunctions</li> <li>• Make sure that word choices are relevant to the context and uses word banks to support this</li> <li>• Begin to use adjectives to add detail to sentences</li> </ul>
<b><u>Composition</u></b>	<ul style="list-style-type: none"> <li>• Say a sentence out loud before writing it down</li> <li>• Plan writing by saying what they are going to write about</li> <li>• Read own writing aloud so that it can be heard by others and to check for sense</li> <li>• Sequence sentences to form short narratives</li> <li>• Use sequenced sentences in chronological order to recount an event /experience</li> </ul>
<b><u>Transcription (Spelling)</u></b>	<ul style="list-style-type: none"> <li>• Spell unknown words using phonemes (sounds) Use the suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words</li> <li>• Write from memory simple dictated sentences including the words taught so far</li> <li>• Use letter names to show alternative spellings of the same phonemes</li> <li>• Spell word that use suffixes for plurals or third person</li> <li>• Spell the days of the week</li> </ul>
<b><u>Handwriting and presentation</u></b>	<ul style="list-style-type: none"> <li>• Sit correctly at a table, holding a pencil comfortably and correctly</li> <li>• Form the digits 0-9 Form lower case letters in the correct direction, starting and finishing in the right place Name the letters of the alphabet in order</li> <li>• Form capital letters</li> </ul>
<b><u>Focus skills</u></b>	
<ul style="list-style-type: none"> <li>• Plan aloud, draft, write and edit writing.</li> <li>• Sequence sentences to form short narratives.</li> <li>• Use capital letters and full stops.</li> <li>• Begin to use question marks and exclamation marks.</li> <li>• To use the suffix ing. ed</li> <li>• Write factual sentences about animals.</li> <li>• Begin to use adjectives to add detail to sentences.</li> <li>• Use labels for a diagram of an animal.</li> <li>• Add a caption to a picture.</li> <li>• Use conjunctions 'and' and 'so'</li> </ul>	

