St Vincent's Catholic Primary School Newsletter



To love, serve and learn as Jesus shows us

Friday 11th September 2020

WEEKLY ATTENDANCE

Week ending: 04/09/20

Year Group	Attendance
Reception	100%
Year 1	100%
Year 2	100%
Year 3	92.9%
Year 4	100%
Year 5	100%
Year 6D	100%
Year 6W	100%

Congratulations to all our children who were able to return to school.

OUT OF SCHOOL ACHIEVEMENTS

Congratulations:

Poppy H has written two books which have been published and after sending one to the Duke and Duchess of Cambridge they sent her a letter expressing their thanks. Well done!





Carter A has been awarded 'Man of the Match'



THANK YOU

Thank you once again for continuing to follow the systems and procedures in place to keep everyone safe. As more has been introduced this week, please note a few adjustments and reminders:

- Timings of PE lessons have been adjusted so that the final PE lesson will end in time to give the full playground for adults to socially distance whilst waiting to pick up KS2 children. Please do spread and make full use of the space available.
- Unfortunately, we cannot distribute birthday sweets and treats as would have done previously. This is to keep the exchange of items between home and school to a minimum.
- From Monday we are adjusting the pick up time for Reception, Year 1 and Year 2 to reduce the wait time for those also picking up children in KS2. Reception and Key Stage 1 children should be picked up at 2.50pm.
- With this in mind, Key stage 2 siblings will not be released early as this is too disruptive for the class.
- If only picking up Key Stage 2 please be reminded not to arrive at school early as we are trying to keep the number of adults on site to a minimum.
- Children should only bring essential items to school: snack, packed lunch, water bottle, reading book and diary

TEAM POINTS and PUPIL OF THE WEEK AWARDS

Team Points and Pupil of the Week awards will re-start next week.

Team names are being changed this year to the Saints of the UK—St George, St Patrick, St David and St Andrew. The children are being reallocated to their new team and siblings will be in the same team so that family members are not in competition with each other!

As was the case previously, we will let you know on a Monday / Tuesday if your child will be receiving the "Pupil of the Week" award in assembly the following Friday. Unfortunately these assemblies are being held virtually, so unlike the face-to-face assemblies, we are unable to invite you to attend. We will still celebrate all of the award winners on our newsletter and on Twitter.

Website: www.stvincentsprimary.org

Twitter: @stvincentsrcp

For your information...

RECEPTION CLASS ADMISSIONS FOR SEPTEMBER 2021

We can now accept applications for a place at the School for the Reception children due to start school in September 2021. Visits to school are warmly welcomed and encouraged. Please contact the school office to book an individual visit to our school.

All applications must now be made online. The web address for those families living in Warrington is: www.warrington.gov.uk/admissions

For those living outside of Warrington, please contact the Local Authority Admissions team to find out how to apply.

If you do not have access to a pc and email account the contact number for Warrington Admissions is 01925 446226.

NUT FREE ZONE!

A reminder to all parents that children should not bring nuts, or foods containing nuts into school as there are children in our school who have a nut allergy.



SCHOOL PHOTOGRAPHS

The school photographer is due in school on Tuesday 29th September to take individual photos. Measures will be in place to ensure that all Covid Compliance is adhered to.

If you do not wish your child to have their photo taken please can you inform school.

Please be advised we will only be offering individual photos, we are unable to offer siblings or extended family group photos

SCHOOL TO SCHOOL SUPPORT

During the period when our school was without a permanent Head Teacher and facing some challenges, other schools provided support until long-term solutions could be in place.

We are now in the fortunate position not to need this support any more and have been asked to start supporting others facing challenges. For the next few weeks I will be spending some time supporting another Warrington school who, as we were, are in need of some external support.

I am excited to have also been asked to share what we have achieved at St Vincent's through our "Transforming Teaching" programme with other schools, working alongside an organisation call Ambition Institute who we worked with last year and who are now leading a similar programme for 9 other Warrington schools this year. This is an exciting opportunity for us to share the successes of our journey over the past 3 years and support the development of other schools whilst continuing on our journey of constant improvement and development.

PROVISION FOR REMOTE LEARNING AND HOMEWORK

Please see attached an overview of our tiered plan for remote learning should it be required. We will continue to add detail and keep you updated. And the children will start to access this system in school so that they know how to use it.

Baseline assessments are well underway and if you have not already, you should be receiving a reading book soon. Once all the baselines have been analysed we will also provide information about changes to our homework provision, to make use of this online system.

If you have not yet completed the short survey published on Monday, please do so as this information will help us to add the final details to our plan, which we are keen to share in full as soon as possible. You will be re-sent the link if we have not received your responses.

ST VINCENT'S LOCKDOWN CHALLENGE

If your child completed the lockdown challenge please send in the necessary forms so that we can issue certificates. Thank you

Future dates for your diary...

Please be aware that, whilst every effort will be made to keep to dates set, at times it may be necessary to change a date so please check the newsletter which will keep you informed of any changes:

Tuesday 29th September: Individual Photographs
Friday 16th October: School closes for Half Term
Monday 26th October: School re-opens

E-mail: stvincents primary@warrington.gov.uk

Tel: 01925 726544

St Vincent's Catholic Primary School:

Contingency planning for outbreaks

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Remote learning will be provided using Tapestry in Reception and Microsoft Office 365 Education in Years 1 – 6 as follows:

If a child has tested positive:	 If well, from the day after school has been notified of the positive test If unwell, teachers will maintain contact with parents and provide work once the child is feeling better, if still in isolation
If a child / group of children has to isolate due to contact with someone who has tested positive:	From the day after school has been notified of the positive test
If a child has to shield following medical advice due to underlying health issues:	From the day after school has been notified of the necessity to shield

Information which will be available on the school website:

- Overview of coverage across the year in all subjects for each year group
- Progressions of knowledge and skills for each subject area
- Year group progression maps for reading, writing and maths
- Termly overview for Come and See (RE)
- Knowledge organisers for blocks of learning across the wider curriculum
- Timetable for the school day

This will enable us to offer remote learning which:

- Links to our school curriculum
- Is broad and balanced
- Makes use of high quality online and offline resources
- Resources being used in school
- Oak National Academy lessons and resources which are consistent with the curriculum being taught in school
- Printed textbooks, workbooks and texts
- Enables interaction with, and assessment and feedback from teachers in school
- Meets the needs of children with SEND

When teaching pupils remotely, we will:

- set learning which mirrors what is being taught in school so that it is well-sequenced, builds knowledge and skills incrementally and provides coverage equivalent to that in school
- Provide daily learning activities which are meaningful and ambitious across all subjects
- Provide frequent, clear explanation of new content, delivered by a teacher in school or through high quality curriculum resources and/or videos
- Monitor how well children are progressing through learning set
- Adjust pace or level of challenge in response to assessments and monitoring
- Provide opportunities for daily contact with teachers either via email and messaging or video calls
- Not rely on long-term projects / internet research-based activities
- Supplement resources provided by teachers and contact with teachers, with Oak National Academy lesson videos and resources which link to the curriculum coverage in school

			3 tiers of online remote learning	
			Class based learning supported by online homework	
•	All children are in scho	ol er	All children are in school engaging in face-to-face teaching	
			Class based learning for most children, with some children learning remotely	
•	Most children in		Children learning remotely will engage with tasks set online which mirror the	Homework set and
	in face-to-face learning	•	class teacher and other resources as outlined below. Staff (Class Teacher or Teaching Assistant) will support children's learning by	children
			within normal working hours	
			Whole class remote learning	
•	All children are		Teachers will host a weekly learning-focussed face-to-face session with the chil-	Teachers will provide
	learning remotely,		dren	feedback to a child
	engaging with tasks	•	Independent learning will make use of a range of resources including those	where
	set online, continuing		provided by the class teacher, and other online resources:	misconceptions are
	to follow the		• White Rose (Maths)	identified or
	curriculum overviews		Oak National Academy (all curriculum areas) BRC Bitesize (all curriculum areas)	improvement / editing
	based learning		Charanga (Music)	how to improve and
	•			next steps in their
		•	Wider curriculum learning will be set out for the week, equivalent in time to	learning
			afternoon learning, linked to the relevant knowledge organiser which will also be	Teachers will be
			shared	available to support
		•	Reading, writing and maths learning will be set daily, differentiated and adapted based on monitoring and assessment of learning shared with the class teachers	learning via email / messaging within
				normal working hours