



## DEEPENING UNDERSTANDING ANSWER SHEET

### THE MAGIC PORRIDGE POT READING COMPREHENSION – STANDARD Qs

#### Question One (2 Marks)

**1 mark for each of the following points:**

It was run down/shabby

it doesn't look new or modern.

#### Question Two (3 Marks)

**1 mark for each of the following impressions (2 marks). Award 1 mark for an appropriate piece of evidence which supports one impression.**

Impression – she was caring.

Evidence – she saw the girl was said and asked her what the matter was.

Impression – she was kind/generous/helpful.

Evidence – she gave her the porridge pot and showed her how to use it.

#### Question Three (1 Mark)

**1 mark for a relevant explanation**

E.g. Because she thought it was too good to be true.

#### Question Four (2 Marks)

**1 mark for a simple explanation**

E.g. Because she knew her daughter was just trying to help.

**2 marks for a more developed response**

E.g. Because she knew her daughter was trying to be helpful but they didn't any food to put in it and didn't want to seem ungrateful.

#### Question Five (1 Mark)

**1 mark identifying the correct sentence**

Erika and her mother laughed and cried with joy.

#### Question Six (1 Mark)

**1 mark for a relevant explanation**

E.g. To emphasise how much porridge came out.

To show that the porridge didn't stop.



### Question Seven (1 Mark)

**1 mark for correctly ordering all events**

Erika's mother took the pot for granted – 5

Villagers struggled to find food – 1

Erika and her mother were relieved – 4

An old lady offered a solution – 3

Erika ventured into the forest – 2

### Question Eight (1 Mark)

**1 mark for ticking the correct answer**

anxious

### Question Nine (1 Mark)

**1 mark for all three correct answers**

The soil was insufficient for growing crops – **true**

Erika confided in the old lady – **true**

Erika's mother had lots of energy – **false**

### Question Ten (2 Marks)

**1 mark for a simple response**

E.g. I think Erika will return and get the pot to stop cooking.

**2 marks for a more developed response with reference to the text**

E.g. I think Erika will return and command the pot to stop but will be angry with her mother/everyone will eat porridge for days.

I think Erika's mother will ask her what the magic words are and apologise as she didn't wait for Erika to return home.

