



## Reception Class

### Long Term Curriculum Overview (Maths and RSHE published separately)

#### Autumn Term

##### Ourselves and animals

Key texts: Red Rockets and Rainbow Jelly The Family Book, Handa's Surprise, Giraffes Can't Dance, Dear Zoo (Talk4Writing).

Recognise some environments that are different to the one in which they live. Describe features of their own family, talk about families in other countries. Explain differences and similarities between different animals.

##### Seasons and celebrations

Key Texts: Diwali. Owl Babies, Jolly Postman, Stickman, Christmas Around the World.

Recognise that people have different beliefs and celebrate special times in different ways. Explore the natural world around them. Understand important processes and changes in the natural world around them.

Phonics: Level 2 Twinkl Phonics

Come and See (RE): Myself / Welcome / Judaism / Birthdays

Linked Artists: Jackson Pollock  
Yayoi Kusama

Music: Me!  
My Stories.  
Dough Disco

PE: Co-ordination Skills.  
Static Balance  
Real Play  
Yoga

#### Spring Term

##### Traditional tales

Key Texts: The Three Little Pigs (Talk4Writing), Aladdin, Chinese Zodiac.

Understand the past through settings, characters and events encountered in stories. Engage with traditional tales from other cultures.

##### Growing

Key Texts: The Very Hungry Caterpillar (Talk4writing), Plant Life cycles. The Tiny Seed.

Make observations and drawing pictures of plants.  
Explore processes of changes in natural world.  
Observe and look after eggs.

Phonics: Level 3 Twinkl Phonics

Come and See (RE): Celebrating / Gathering/ Growing

Linked Artists: Yves Klein.  
The artwork of Eric Carle.

Music: Everyone  
Our World  
Dough Disco

PE: Dance  
Stance/jumping  
Real Play  
Yoga

#### Summer Term

##### People who help us

Key Texts: Supertato, Information texts of people who help us.

Children will talk about the lives of people around them and their roles in society.

##### Under the sea

Key Texts: Pirate love underpants, Tiddler, Sharks, Commotion in the Ocean.

Explain similarities and differences between life in this county and in other countries. Explore vast range of living things in the oceans and how we can look after the ocean.

Phonics: Level 3 Twinkl Phonics  
Level 4 Twinkl Phonics

Come and See (RE): Good News/ Friends / Our World

Linked Artists: Andy Warhol  
Henri Matisse

Music: Big Bear Funk  
Reflect Rewind Replay  
Dough Disco

PE: Ball Skills  
Sending and Receiving  
Real Play  
Yoga

\* In the longer of Spring or Summer another faith week will cover Islam / Hinduism / Sikhism on a 3-year cycle



## Key Stage 1: Year A

### Long Term Curriculum Overview (Maths and RSHE published separately)

#### Autumn Term

##### Famous faces and events in Warrington

History: Significant historical events, people and places within the locality

- Lewis Carroll
- Joseph Priestley
- John Kay

Linked DT: Food technology (Mad Hatters tea party)

Linked text: Alice in Wonderland by Lewis Carroll

##### All about Warrington

Geography: understand geographical similarities and differences through studying the human and physical geography of a small area of the UK

Linked text: The naughty bus

Other core English texts: Elmer

Linked Art: Kandinsky – colour and lines (drawing / painting / collage)

Come and See (RE): Families / Belonging / Judaism / Waiting

Science: Animals including humans  
Seasonal changes

Linked text: Lost and found

Music: Introducing beat  
Adding rhythm and pitch

PE: Real PE Personal skills  
Real PE Social skills  
Games  
Games

Computing: Computer skills  
Word processing skills

#### Spring Term

##### How did people find out about the world?

History: Lives of significant individuals - explorers

Linked text: Little people, big dreams

##### What is the UK?

Geography: name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas

Linked DT: Structures

Other core English texts: Traditional tales

Come and See (RE): Special People / Meals / Change\*

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Science: Plants  
Seasonal changes

Linked Art: William Morris (printing)

Music: Introducing tempo and dynamics  
Combining pulse, rhythm and pitch

PE: Real PE Cognitive skills  
Real PE Creative skills  
Gymnastics  
Athletics

Computing: Painting  
Programming toys  
Online safety

#### Summer Term

##### Has life always been this way?

History: Changes within living memory

Linked DT: Mechanisms – wheels and axes

##### Oceans and Seas

Geography: name and locate the world's five oceans

Linked Art: Michelle Reader - animal sculptures  
Linked text: Where the forest meets the sea

Other core English texts: Once there were giants

Come and See (RE): Holidays and Holy days / Being sorry / Neighbours\*

Science: Everyday materials and their uses  
Seasonal changes

Music: Having fun with improvisation  
Explore sound and create a story

PE: Real PE Physical skills  
Real PE Health and fitness  
Games  
Dance

Computing: Scratch Jr programming  
Using and applying



## Key Stage 1: Year B

### Long Term Curriculum Overview (Maths and RSHE published separately)

Autumn Term	Spring Term	Summer Term
<p>Have people always been treated fairly?</p> <p>History: Lives of significant individuals</p> <ul style="list-style-type: none"> <li>• Wilberforce (slavery)</li> <li>• Mandela (race)</li> <li>• Helen Keller (humanitarian - disability)</li> <li>• Barnardo (children)</li> <li>• Malala (women)</li> <li>• Frida Kahlo (LGBTQ)</li> </ul> <p>Linked art: George Seurat: Pointillism Portraits (drawing / collage)</p> <p>Linked text: Little people, big dreams</p>	<p>Who are our monarchs?</p> <p>History: Changes within living memory</p> <p>Linked DT: Textiles – templates and joining</p> <p>Linked text: The Queen’s Handbag</p>	<p>Why is the 1665 Fire of London called the “Great Fire”</p> <p>History: Events beyond living memory</p> <p>Linked art: Paul Cezanne – landscapes (painting)</p> <p>Linked text: The Great Fire of London</p>
<p>What is the weather?</p> <p>Geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Linked art: Andy Goldsworthy – nature-based sculpture</p>	<p>World Continents</p> <p>Geography: name and locate the world’s seven continents</p> <p>Linked art: Textiles: Tammy Kanat – hoop weaving</p> <p>Linked text: The Pirate Cruncher</p>	<p>Understanding Brazil</p> <p>Geography: understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country</p> <p>Linked DT: Mechanisms – slides and levers</p> <p>Linked text: The Great Kapok Tree</p>
<p>Other texts: Jack and the baked beanstalk</p> <p>Bog Baby</p>		<p>Other texts: Moondog</p>
<p>Come and See (RE): Beginnings / Signs and symbols / Judaism / Preparations</p>	<p>Come and See (RE): Books / Thanksgiving / Opportunities*</p>	<p>Come and See (RE): Spread the Word / Rules / Treasures*</p>
	<p>* In the longer of Spring or Summer another faith week will cover Islam / Hinduism / Sikhism on a 3-year cycle</p>	
<p>Science: Uses of everyday materials</p>	<p>Science: Living things and their habitats</p>	<p>Science: Plants</p> <p>Animals including humans</p>
<p>Music: Exploring simple patterns</p> <p>Focus on dynamics and tempo</p>	<p>Music: Exploring feelings through music</p> <p>Inventing a musical story</p>	<p>Music: Music that makes you dance</p> <p>Exploring improvisation</p>
<p>PE: Real PE Personal skills</p> <p>Real PE Social skills</p> <p>Games</p> <p>Games</p>	<p>PE: Real PE Cognitive skills</p> <p>Real PE Creative skills</p> <p>Gymnastics</p> <p>Athletics</p>	<p>PE: Real PE Physical skills</p> <p>Real PE Health and fitness</p> <p>Games</p> <p>Dance</p>
<p>Computing: Preparing for turtle logo</p> <p>Computer art</p>	<p>Computing: Programming turtle logo and scratch</p> <p>Presentation skill</p> <p>Online safety</p>	<p>Computing: Technology around us</p> <p>Using the internet</p> <p>Using and applying</p>



## Key Stage 2 (Year 3-4): Year A

### Long Term Curriculum Overview (Maths and RSHE published separately)

#### Autumn Term

What were the achievements of the early civilisations?

History: changes in Britain from the Stone Age to the Iron Age

Linked art: Cave art (drawing and printing)  
Linked text: Stone age boy

#### UK comparison study

Geography: name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Understand geographical similarities and differences through the study of human and physical geography of a region of the UK

Linked DT: Mechanisms: levers and linkages  
Linked text: Weslandia

Other texts: Iron Man

Come and See (RE): Homes / Promised / Judaism / Visitors

Science: Animals including humans  
Forces and magnets

Linked DT: Healthy and varied diet

Music: Developing notation skills  
Enjoying improvisation

PE: Real PE Personal skills  
Real PE Social skills  
Games

Spanish: Meet and Greet  
My Body

Computing: Programming Turtle Logo and Scratch  
Word processing  
Drawing and DTP

#### Spring Term

What was important to the Ancient Greeks?

History: A study of Greek life and achievements and their influence on the western world

Linked art: Modroc sculpture  
Linked text: Greek Myths

#### European study

Geography: locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Linked DT: Shell structures

Other texts: How to train your dragon

Come and See (RE): Journeys / Listening and sharing / Giving all\*

\* In the longer of Spring or Summer another faith week will cover Islam / Hinduism / Sikhism on a 3-year cycle

Science: Light

Music: Composing using your imagination  
Sharing musical experiences

PE: Real PE Cognitive skills  
Real PE Creative skills  
Gymnastics  
Athletics

Spanish: Time to Eat  
People around me

Computing: Internet research and communication  
Online searchers and surfers  
Online safety

#### Summer Term

What was Anglo-Saxon and Scot life like?

History: Britain's settlement by Anglo-Saxons and Scots

Linked DT: Textiles  
Linked text: Anglo-Saxon boy

#### Mountains, volcanoes and earthquakes

Geography: physical geography, including: mountains, volcanoes and earthquakes

Linked art: Louise Baldwin: Large textile wall hanging  
Linked text: Shackleton

Other texts: The tin forest

Come and See (RE): Energy / Choices / Special places\*

Science: Rocks  
Plants

Music: Learning more about musical styles  
Recognising different sounds

PE: Real PE Physical skills  
Real PE Health and fitness  
Games / Y4 swimming  
Dance

Spanish: All about school  
Tell me When

Computing: Presentation skills  
Using and applying



## Key Stage 2 (Year 3-4): Year B

### Long Term Curriculum Overview (Maths and RSHE published separately)

Autumn Term	Spring Term	Summer Term
<b>What was important to the Shang Dynasty?</b> History: the achievements of the earliest civilizations – The Shang Dynasty of Ancient China  Linked Art: Shen Zhou: ink drawing and painting Linked Text: Firework Maker's Daughter Poetry: Performance poetry	<b>What did the Romans do for us?</b> History: The Roman Empire and its impact on Britain  Linked Art: Collage mosaics Linked text: Escape from Pompeii Poetry: Questions and Answer Poems	<b>Warrington in WW2</b> History: Local history study  Linked Art: Banksy: WW2 imagery drawing and painting Linked text: Bombs and Berries/ Anne Frank Poetry: Kennings and Quatrains
<b>Wider world study: Africa</b> Geography: locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  Linked text: Last	<b>Wider world study: South America</b> Geography: locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  Linked Art: Frida Kahlo :painting Linked Text: Cloud Tea Monkeys	<b>Rivers, mountains and the water cycle</b> Geography: physical geography, including: rivers, mountains and the water cycle  Linked DT: Mechanical systems – pneumatics Linked text: Flood land Linked art: Hokusai: sculpture
Other texts: Leon and the place in between The Snow Dragon	Other texts: Big Blue Whale	
Come and See (RE): People / Called / Judaism / Gift	Come and See (RE): Community / Giving and receiving / Self-discipline*	Come and See (RE): New Life / Building bridges / God's people*
* In the longer of Spring or Summer another faith week will cover Islam / Hinduism / Sikhism on a 3-year cycle		
Science: Living things and their habitats Electricity  Linked DT: Electrical circuits	Science: Sound Animals including humans  Linked DT: Programming and control	Science: State of matter
Music: Interesting time signatures Combining elements to make music	Music: Developing pulse and groove through improvisation Creating simple melodies together	Music: Connecting notes and feelings Purpose identity and expression in music
PE: Real PE Personal skills Real PE Social skills Games Games	PE: Real PE Cognitive skills Real PE Creative skills Gymnastics Athletics	PE: Real PE Physical skills Real PE Health and fitness Games / Y4 swimming Dance
Spanish: My Town Let's go	Spanish: Shopping The Wider World	Spanish: My Routine Free Time
Computing: Scratch: Questions and Quizzes Programming Turtle Logo	Computing: Word Processing Online safety	Computing: Animation Using and applying





## Key Stage 2 (Year 5-6): Year A

### Long Term Curriculum Overview (Maths and RSHE published separately)

#### Autumn Term

##### Who were the Vikings?

History: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Linked art: Orla Gori: Jewellery (sculpture)  
Linked text: Beowulf

##### UK / European comparison

Geography: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country

Linked DT: Celebrating culture and seasonality

Other texts: The Lost Happy Endings

Come and See (RE): Ourselves / Life Choices / Judaism / Hope

Science: Animals including humans  
Properties and changes of materials

Music: Getting started with music tech  
Emotions and musical styles

PE: Real PE Personal skills  
Real PE Social skills  
Games  
Games / Y5 swimming

Spanish : All about me  
The Way we Look

Computing: Scratch: Developing Games  
Flowol

#### Spring Term

##### How powerful was the Kingdom of Benin

History: A non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300.

Linked art: Richard Symonds West Africa animal portraits (drawing)  
Linked Text: Children of the Benin Kingdom

##### Trade and globalisation

Geography: human geography, including: economic activity and trade links

Linked DT: Frame structures

Other texts: Queen of the Falls

Come and See (RE): Mission / Memorial sacrifice / Sacrifice\*

\* In the longer of Spring or Summer another faith week will cover Islam / Hinduism / Sikhism on a 3-year cycle

Science: Living things and their habitats

Music: Exploring key and time signatures  
Introducing chords

PE: Real PE Cognitive skills  
Real PE Creative skills  
Gymnastics  
Athletics

Spanish: Eating Out  
My World

Computing: Radio station  
Online safety  
Strategic searching online

#### Summer Term

##### Who rules Medieval Britain?

History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Linked art: Printing blocks and tiles

##### Climate zones, biomes, vegetation

Geography: physical geography, including: climate zones, biomes and vegetation belts

Linked art: Monet (painting)

Come and See (RE): Transformation / Freedom and Responsibility / Stewardship\*

Science: Forces  
Earth and space

Linked text: Curiosity  
Linked text: Hidden figures: the true story of four black women and the space race

Music: Words, meaning and expression  
Identifying important musical elements

PE: Real PE Physical skills  
Real PE Health and fitness  
Outdoor adventurous  
Dance

Spanish In the Classroom  
Our past

Computing: 3D Modelling: Sketch Up  
Using and applying



## Key Stage 2 (Year 5-6): Year B

### Long Term Curriculum Overview (Maths and RSHE published separately)

#### Autumn Term

##### Why did an invention on Museum Street change Britain?

History: Local history study  
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Linked art / DT: Textiles  
Linked text: Street Child

##### UK / America comparative study

Geography: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America

Linked art: Andy Warhol (drawing / painting)  
Linked text: The man who walked between the towers

Other texts: Holes

Come and See (RE): Loving / Vocation and commitment / Judaism / Expectations

Science: Living things and their habitats

Music: Developing melodic phrases  
Understanding structure and form

PE: Real PE Personal skills  
Real PE Social skills  
Games  
Games / Y5 swimming

Spanish : Exploring a Spanish town  
Feliz Navidad

Computing: Scratch: Animated Stories  
Spreadsheets

#### Spring Term

##### Is there ever a place for war?

History: Local history study (WW1)

Linked art: Anthony Gormley - figures (sculpture)  
Linked text: Where the poppies grow now  
Linked text: War horse

##### Migration and population

Geography: human geography, including: types of settlement and land use

Linked text: The Unforgotten Coat

Other texts: A midsummer night's dream

Come and See (RE): Sources / Unity / Death and new life\*

Science: Evolution and inheritance  
Animals including humans

Linked DT: Cams, gears and pulleys

Music: Gaining confidence through performance  
Exploring notation further

PE: Real PE Cognitive skills  
Real PE Creative skills  
Gymnastics  
Athletics

Spanish At the Shops  
Semana Santa

Computing: Kodu Programming  
Online safety

#### Summer Term

##### Is society more inclusive?

History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Linked text: Coming to England

##### Can we create a sustainable world?

Geography: human geography, including: the distribution of natural resources including energy, food, minerals and water

Linked Art: Annagret Soltau and Derek Gores (collage)  
Linked text: Millions

Come and See (RE): Witnesses / Healing / Common Good\*

Science: Electricity  
Light

Linked DT: Monitoring and control

Music: Using chords and structure  
Respecting each other through composition

PE: Real PE Physical skills  
Real PE Health and fitness  
Outdoor adventurous  
Dance

Spanish: Revision and transition  
Día de Los Muertos

Computing: Film Making  
Using and applying

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