



Year Group: 5

Term: Autumn 1

Subject: English



# 'The Highwayman'

*Publisher: Oxford University Press*

*Author: Alfred Noyes*

<b><u>Final writing Outcome:</u></b>	<b>Creative narrative based on poem</b>
<b><u>Incidental pieces of writing:</u></b>	Recount Setting description Play script Letter Wanted poster Character descriptions Diary entry

<b><u>Success Criteria</u></b>	
<b><u>Continuous skills</u></b>	
<b><u>Vocabulary, grammar and punctuation</u></b>	<ul style="list-style-type: none"><li>Expanded noun phrases, adverbs and preposition phrases</li><li>Relative clauses using a wide range of relative pronouns (who, which, where, when, whose, that)</li><li>Modal verbs and adverbs</li><li>Passive voice</li><li>Brackets or commas to indicate parenthesis</li><li>Commas to clarify meaning or avoid ambiguity</li><li>Inverted commas</li><li>Colons to introduce lists and semi-colons to separate items within lists</li><li>Colons and semi-colons to mark the boundary between independent clauses</li><li>Dashes to indicate parenthesis</li><li>Hyphens to avoid ambiguity</li><li>Consistent punctuation of bullet points</li><li>capital letters, full stops, question marks, commas for lists and apostrophes for contraction</li><li>use synonyms to avoid repetition</li></ul>
<b><u>Composition</u></b>	<ul style="list-style-type: none"><li>write for a range of purposes</li><li>use paragraphs to organise ideas</li><li>in narratives, describe settings and characters</li><li>in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)</li></ul>
<b><u>Transcription (Spelling)</u></b>	<ul style="list-style-type: none"><li>spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary</li><li>spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list*</li></ul>
<b><u>Handwriting and presentation</u></b>	<ul style="list-style-type: none"><li>write legibly, with consistent and fluent joined handwriting.</li></ul>
<b><u>Differentiated focus skills</u></b>	
<ul style="list-style-type: none"><li>Describe settings, character and atmosphere.</li><li>Recap direct speech and punctuation</li><li>Recap prepositions.</li><li>Use of expanded noun phrases to enhance descriptions.</li><li>Recap fronted adverbials.</li><li>Use of expanded noun phrases to enhance descriptions.</li><li>Use figurative language for effect such as metaphors, similes and personification.</li><li>Recap parenthesis.</li></ul>	