



St Vincent's Catholic Primary School

Curriculum Newsletter: Summer Term (first half term)

*To love and serve as
Jesus shows us.*

Foundation Stage

Class Teacher: Mr Parle

2018-2019

Communication and Language

Books – The Very Hungry Caterpillar, information books about caterpillars/butterflies and mini beasts, What the Ladybird Heard.

Literacy

Letters and sounds – Mr Parle's group to continue to revisit phase 3 and moving onto phase 4. Mrs Gaskell's group to continue on phase 2 then move to phase 3.

Reading – high frequency words/tricky words/home readers
Segmenting and blending cvc/cvcc words
Independently writing simple sentences that can be read by themselves and others.

Physical Development (indoor/outdoor)

Travel with confidence and skill around, under, over and through balancing and climbing equipment.

Show increasing control when throwing, catching and kicking.

Outdoor provision continuing development in order to improve outdoor learning opportunities.

Understanding the World

Visit to Holly's Farm to see 'growing' first hand
Caterpillar growing,

Plants & Growth/ Minibeasts investigations
sequencing the life cycle of a butterfly.

Outdoor 'Bug Hotel'

Labelling parts of a plant/ Planting summer bulbs. Start weekly timeline of a bulb growing.

Siblings Day

How you can help at home:

- Read different genres and media with your child. Eg. magazines, information books, poems, websites. Point out tricky words and read/write them if encountered.
- Record and upload any learning experiences your child has at home through Tapestry.
- Practise saying what a number is one more/less than
- Practising adding and subtracting single digit numbers practically.

Summer 1: Growth

For quick reference – Phase 4
high frequency words:

went	It's	from
children	just	help
said	have	like
so	do	some
come	were	there
little	one	when
out	what	

Mathematical Development

Number: solve problems involving doubling, halving and sharing.
Identify own mathematical problems based on own interests and fascinations.

Shape: use everyday language in relation to time. Talk about position and distance to compare quantities and objects to solve problems.

Personal, Social & Emotional Development/ Come and See

Come and See – Pentecost – serving

The children will be able to talk about how they feel when they have good news to share.

Expressive Arts and Design

St. George's Day- Red day activities – dragon chasing/ make dragons/jousting/ flag making

Hungry Caterpillar themed craft

Rhymes: There was an old lady who swallowed a fly; incy wincy spider; little Miss Muffet;

Deconstructed role play – children use imagination to create their own role play areas based on interests.