

# RSHE, personal development, wellbeing and citizenship Overview

At St Vincent's Catholic Primary School, the physical and emotional well-being of our children is a priority. We place a great deal of importance on PSHE and Citizenship as a Catholic school and it is embedded in our ethos as defined in the Mission Statement and Aims of the school:

**Our Mission Statement:** 

To love, serve and learn as Jesus shows us.

#### Our Aims:

To support everyone in our school to achieve their full potential and to be inspired to learn To reach out to our community and the world around us and respond in love and service To follow the example of Jesus in our actions and interactions

We nurture and educate our pupils in order to help them develop the knowledge, understanding and skills needed to live happy, healthy and successful lives, now and in the future. Central to our PSHE and Citizenship teaching and learning is the promotion and nurturing of our pupils spiritual, moral, social and cultural development. PSHE and Citizenship is taught through a range of implicit and explicit learning opportunities and is embedded throughout the curriculum. PSHE objectives are covered during discreet lessons using resources from the following:

- Jigsaw programme of study
- SEAL programme of study
- PSHE Association
- <u>www.valuesmoneyandme.co.uk</u>
- Journey in love
- A range of texts to teach The Equalities Act and celebrate difference and diversity across the curriculum
- CAFOD Resources
- Picture News / First News
- St John's Ambulance KS2 First Aid Pathway

PSHE and Citizenship objectives are also covered across the curriculum e.g. Come and See, Science, English, History, Geography, Music, Art and PE. In addition to this PSHE content is complemented by whole school events such as assemblies, enrichment activities, trips and visits/visitors and Church services throughout the year.

Fundamental British values are promoted through cross curricular links, through the work of the school council and through the overall aims and objectives of the school which underpin the school Mission Statement. Throughout the year, whole school assemblies focus on each of the British Values as part of our ongoing exploration of our School Values. Many of these values are reinforced through our Religious Education programme, Come and See, and children have regular opportunities to explore them further through collective worship.

## Democracy:

Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and regular questionnaires / interviews:

- The elections of the School Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.
- Focussed activities based around the General Election and EU referendum in a range of classes, including debates, mock elections and votes. Brexit discussions have taken place in Year 5 and 6.

Linking to the wider curriculum, our democratic society has been analysed and compared to other societies, historically and in the present day.

### Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education.

- NSPCC, PCSO, fire brigade, school nurse session
   Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example:
- E-safety lessons and ongoing focus during computing lessons. Whether it is through choice of challenge, how they record, or participation in numerous extra-curricular activities, our pupils have the freedom to make choices.

#### The Rule of Law:

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour:

- School rules are clearly displayed throughout school and consistently applied, with a clear progression of rewards and consequences.
- Visits from authorities such as the Police, Fire Service, etc. are regular and help to reinforce that importance of laws to govern and protect us.

# Mutual Respect:

All members of the school community treat each other with respect and pupils understand that respect needs to be shown to everyone, whatever differences we may have. This is reiterated through our School Mission Statement – children, parents, staff and Governors were involved in reviewing and writing this. Annually we revisit the Mission Statement and provide children with a range of opportunities to discuss and explore this. Respect for others is reiterated through:

- Our school rules,
- Behaviour policy.

This value underpins our work every day, both in and out of the classroom.

### Tolerance of Those With Different Faiths And Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in Come and See and PSHE. The Come and See programme provides two opportunities throughout the year to explore the beliefs of other faiths and religions, which include Judaism, Hinduism and Islam, and to explore the similarities to Christianity as well as the differences.

- Work focussed on charities such as CAFOD when fund raising
- Other class topics provide opportunities to learn about different cultures

	Autumn 1	1	Autu	mn 2	Spring 1		,	Spring 2	Sumn	SEAL: Relationships and Changes Important people Feeling loved and cared for Understanding/sharing feelings  IIGSAW: Relationships I can tell you why I appreciate someone who is special to me and express how I feel about them  God Loves each of our uniquence.		ımmer 2	2
Reception	Being in My V	Vorld		orating ences	Dreams and	Goals	Н	ealthy Me	Relatio	nships	Mone	ey and	Me
Come and See (RE)	Myself We	elcome	Judaism	Birthday	Celebrating	Gath	ering	Growing	Good News	Friends	Islam / Hi		Our World
PSHE	community Managing own  JIGSAW: Being me world	<ul> <li>Managing own feelings naging own feelings own feelings own feelings</li> <li>Eath: Say no to bullying</li> <li>Setting own goals and learning from own successes</li> <li>I can tell you some ways I am different from my friends</li> <li>I understand these differences make us all special and unique</li> <li>I know how to store the feelings of success in my internal treasure chest</li> <li>Solving problems</li> <li>Setting own goals and learning from own successes</li> <li>I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy</li> <li>I can recognise how being healthy helps me to feel happy.</li> </ul>		blem solving n gifts and talents  - Healthy Me n tell you why I k my body is azing and can ntify some ways to p it safe and Ithy n recognise how ng healthy helps	Changes Important Feeling lo cared for Understar feelings  JIGSAW: Relate I can tell y appreciate who is special and expresions	people eved and ending/sharing tionships even why I be someone ecial to me ess how I feel	VALUES, ME: Do the	MONEY A	AND				
RSE: Journey in Love	God Loves each of	our uniquen	ness: Physical	and Social	God Loves each of our uniqueness: Emotional and intellectual			God Loves ead	ch of our unique	eness: Spirit	ual		
Equality and Diversity	Text: You Choose b Sharratt and Pippa Goodheart • To say what I t	·	and Nick Shar	by Sue Heap rratt rstand that it's ay to like	Text: Blue Chamele Emily Gravett  To make friend someone diffe	ds with	with Todd Parr  To understand that a		Me				
CAFOD Resources	Picture My World  — Meet the children. Real life stories. A Portrait of Me. A-Z Global photo pack Y cards Harvest Feast Day Resources	CAFOD gactivity be activity be focus of trade Picture My Fair Transhopping Picture My Children's assem	book. on fair e. y World rade game. y world s rights hbly.  G A  Live	aring our world soal 6 (4,5,1) e simply photo pack eture my World Interactive vent Calendar orld Gift Stories and assembly. eAFOD world gifts. dvent charity g. St Rocco's	Picture My Word  - Meet the children My Family My Global Family. Sharing our world goal 8	Sharir World 8 day as ske Climate scheme Global A pa	our say. ng Our Goal 7. ssembly etch Change of workZ photo ck. en poster	Fast day stories. https://www.cafod .org.uk/primary Walking for water Walking together with CAFOD ppt. Sharing our World- Goal 8. Lenten calendar. Picture My World- Stories. Link to Lenten charity work.	Picture My Wo – about CAFC Emergencies	DD		Picture M  - Peru Sharin Wol Focus Fairtr	Pack g our rld s on
Further personal development opportunities	Wo Di CAFOD – unders	Black Histor isability Hist standing the	Week lebration Week Health Day ry Month tory Month e effect of clim Halloween safe	ate change	Junior Safety (	ren's Meni Safer-Inte PCSO –	tal Health \ ernet Day E-safety  emblies an	Week d competitions	N.	Sport			
		Fundraising opportunities – local, national and global Class roles and responsibilities											

<b>H</b>	Autum	nn 1	Autu	ımn 2	Spring '	1	;	Spring 2	Sumn	ner 1	Sur	mmer 2
Year 1	Being in M	ly World		orating ences	Dreams and Goals Healthy Me		Relatio	nships	Mone	y and Me		
Come and See (RE)	Families	Belonging	Judaism	Waiting	Special People Meals Change		Holidays and Holydays	Being Sorry	Islam / Hinduism / Sikhism	Neighbours		
PSHE	community	safe place/	SEAL: Say not JIGSAW: Cel Differences I can tell ways I a from my I underst difference	ng own feelings to to bullying ebrating you some m different	SEAL: Going for Go Solving proble Setting own gelearning from successes  JIGSAW: Dreams a Goals I can tell you he when I successed new challenge how I celebrated the feelings of sucmy internal treathers	<ul> <li>Problem solving</li> <li>Own gifts and talents</li> <li>JIGSAW: Healthy Me</li> <li>I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy</li> <li>I can recognise how being healthy helps me to feel happy.</li> </ul>		Changes Important people Feeling loved and cared for Understanding/sharing feelings  JIGSAW: Relationships I can tell you why I appreciate someone who is special to me and express how I feel about them				
RSE theme	We Meet God's	t God's love our family: Physical and Social  We Meet God's love our family: Emotional and intellectual					We Meet God	s love our fami	I lv: Spiritual			
Equality and Diversity	Text: Elmer by David Mckee To like the way I am		Ten Little Pirates by Mike Brownlow and Simon Rickerty To play with boys and girls				Text: That Do It by A Maniyar	at's Not How You Ariane Hofman- Inise that people	Text: Max the Sean Stockdal Strick and Ros To understand work in differer	Champion by e, Alexandra Asquith our bodies	Text: My Wo	orld, Your World and we share the ts of people
CAFOD Resources	Picture My Wor  - Meet the children. Real life stories A Portrait of Me A-Z Global pho pack Y cards Harvest Feast Day Resources	activity Focus s. tra e. Picture N to Fair shoppin t Picture I Childrer	y book. on fair de. My World Trade g game. My world v's rights mbly.  Liv Pic Ad	aring our world Goal e simply photo pack cture my World Interactive lvent Calendar orld Gift Stories nd assembly. CAFOD world gifts. dvent charity	Picture My Word  - Meet the children My Family My Global Family. Sharing our world goal 8				Picture My Wo – about CAFO Emergencie	D	s	cture My World – Peru Pack haring our World ocus on Fairtrade
Further personal development opportunities		Missior Harvest of Judaisr World Menta Black Hist Disability H nderstanding t SO – Bonfire / Anti-bully	nate change	Junior Safety Fundraising op	portunities	ernet Day E-safety semblies ar – local, na	nd competitions ational and global		Mental Health Awareness Week Disability Awareness Day Other faith week Sports Day Enterprise Week			
						ss roles an s and resp		bilities : School Councillors				

	Autumn	1	Autu	mn 2	Spring 1		Ç	Spring 2	Summ	ner 1	Su	mmer 2	
Year 2	Being in My \	World	Celeb Differ	rating ences	Dreams and	Goals	He	ealthy Me	Relation	nships	Mone	ey and Me	
Come and See (RE)		gns and symbols	Judaism Preparations Books Thanksgiving Opportunities		Spread the Word	Rules	Islam / Hinduism Sikhism	Treasures /					
PSHE	SEAL: New Beginnings  Belonging the class/community  Managing/exploring feelings  JIGSAW- Being in My World		SEAL: Getting on and falling out  Friendship  Managing anger  Seeing another point of view  SEAL: Say no to bullying  JIGSAW: Celebrating  Differences  I can identify some ways in which my friend is different from me  I can tell you why I value this difference about him/her		SEAL: Going for goals  Learning in different ways  Setting and reaching a goal, aspirational targets  Overcoming distractions and taking responsibility for own behaviour  JIGSAW: Dreams and Goals  I can explain some of the ways I worked cooperatively in my group to create the end product  I can express how it felt to be working as part of this group		Prob Own strer weal  JIGSAW: I car heal expl. good I car feels	ood to be me plem solving a gifts and talents, agths and knesses  Healthy Me a make some thy snacks and ain why they are d for my body a express how it s to share healthy with my friends	Managing understan feelings     Making ch understan right and v     Making ch and resolv  JIGSAW: Relat     I can ident the things conflict be and my fri     I can dem to use the problem s technique	Making choices, understanding what is right and wrong Making change happen and resolve conflict  IGSAW: Relationships I can identify some of the things that cause conflict between me and my friends I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends			
RSE theme	We Meet God's love	e in the comn	munity: Physic	al and Social	We Meet God's love in the community: Emotional and intellectual We Meet God's love in the community.			mmunity: Spir	,				
Equality and Diversity	Text: The great Big families by Mary Ho and Ros Asquith  To understand diversity is	offman I what	Text: The First Slodge by Jeanne Willis  To understand how we share the world		Text; Grave		Gravett  To U	Odd Egg by Emily  Understand what es someone fell	Text: What the Saw by Julia Do Nick Sharratt To feel pro different		To be able to work with		
CAFOD Resources	Picture My World  - Meet the children. Real life stories. A Portrait of Me. A-Z Global photo pack Y cards Harvest Feast Day Resources	CAFOD gld activity boo Focus on fa trade. Picture My Fair Trade shopping g Picture My Children's I assembly.	ok. Goariair Live pace of World Pict Integame. Call world rights and CAl gifts	e simply photo k ture my World tractive Advent endar rld Gift Stories I assembly. FOD world	Picture My Word  - Meet the children My Family My Global Family. Sharing our world goal 8				Picture My Wor – about CAFOI Emergencies		- :	Picture My World  - Peru Pack Sharing our World Focus on Fairtrade	

Further personal development opportunities	Mission Week Harvest celebration Judaism Week World Mental Health Day Black History Month Disability History Month CAFOD – understanding the effect of climate change PCSO – Bonfire / Halloween safety Anti-bullying week	Children's Mental Health Week Safer-Internet Day PCSO – E-safety	Mental Health Awareness Week Disability Awareness Day Other faith week Sports Day Enterprise Week
		Junior Safety Officer assemblies and competitions	
		Fundraising opportunities – local, national and global	
		Class roles and responsibilities	
		Whole school roles and responsibilities: School Councillors	

	Autur	nn 1	Autu	mn 2	Spring 1		;	Spring 2	Sumi	mer 1	Su	mmer 2
Year 3	Being in N	/ly World		orating ences	Dreams and	Goals	Н	ealthy Me	Relatio	onships	Mone	ey and Me
Come and See (RE)	Homes	Promises	Judaism	Visitors	Journeys	Listeni Sha			Energy	Choices	Islam / Hinduism / Sikhism	Special / Places
PSHE	SEAL: New Bey Feeling va The need responsible society Coping with exploring fi	llued for rules and lities in th and feelings	out  SEAL: Say no  JIGSAW: Cele Differences  I can tell time whe affected a feelings a conseque I can give complime	Setting on and falling Consequences Say no to bullying SEAL: Going for Goals Consequences Self as a learner Reaching/achieving goals SEAL: Good to be Me Assertiveness Understanding and managing own feelings (worries and concerns)		feelings Taking re Understa importance along with exclusion discrimina  JIGSAW: Rela I can exp of the act of people world hell influence can show awarenes	g and nding own sponsibility nding the ce of getting n others — and ation ationships lain how some ions and work around the p and my life and	VALUES, M I Want it (K	MONEY AND ME: 1/2)			
RSE theme	How we live in	love: Physical a	and Social		How we live in love:	Emotional			How we live in	love: Spiritual		
Equality and Diversity	Text: Beegu by Deacon  To be weld	Alexis	Text: This is C Micheal Rose • To under discrimin		Text: Two Monsters David Mckee  To Find a Solu Problem	·	Jumper b To u help	Hueys in the New y Pliver Jeffers use strategies to someone who s different	Text: We're All Wonders by RJ Palacio  To understand how difference can affect someone			
CAFOD Resources	Picture My Wor – Meet the children. Real life stories A Portrait of Me A-Z Global pho pack Y cards Harvest Feast Day Resources	activity b Focus or trade. Picture M	ook. Good Indian Cook. Good In	e simply photo ck ture my World eractive Advent endar orld Gift Stories d assembly. FOD world	Picture My Word  – Meet the children My Family My Global Family. Sharing our world goal 8				Picture My Wo about CAFOD Emergencies Millennium der goals making to a fairer place. CAFOD www.caford.or ols Child's guide to Who is my nei One day, one video	velopment the world  g.uk/scho o CAFOD-ghbour?	- S F	Picture My World - Peru Pack Sharing our World Focus on Fairtrade

Further personal development opportunities	Mission Week Harvest celebration Judaism Week World Mental Health Day Black History Month Disability History Month CAFOD – understanding the effect of climate change PCSO – Bonfire / Halloween safety Anti-bullying week	Children's Mental Health Week Safer-Internet Day PCSO – E-safety	Mental Health Awareness Week Disability Awareness Day Other faith week Sports Day Enterprise Week						
		Junior Safety Officer assemblies and competitions							
		Fundraising opportunities – local, national and global Class roles and responsibilities							
	· ·								
	Whole school roles and responsibilities: School Councillors								

( <del>4)  +</del> )	Autum	nn 1	Autu	ımn 2	Spring 1		Ç	Spring 2	Sumr	ner 1	Summer 2	
Year 4	Being in M	ly World	Dillerences		Dreams and G	Goals	He	ealthy Me	Relatio	nships	Mon	ey and Me
Come and See (RE)	People	Called	Judaism	Judaism Gift Community Giving and Receiving			Self-discipline	New Life	Building Bridges	Islam / Hinduism Sikhism		
PSHE	SEAL- New Beg Feeling we and valued Managing understand feelings  JIGSAW: Being World	elcomed d and ding own	out  Taking tu together  Managing Seeing at view  SEAL: Say no  JIGSAW: Cele Differences I can tell when my of someo I got to kr I can exp good to a	<ul> <li>Achieving goals – perseverance</li> <li>JIGSAW: Dreams and Goals</li> <li>I know how to make a new plan and set new goals even if I have been disappointed</li> <li>I know what it means to be resilient and to have a positive attitude</li> <li>I can recognise when people are putting me under pressure and ca explain ways to resist this when I want to</li> <li>I can identify feelings of anxiety and fear associated with peer pressure</li> <li>FIRST AID:</li> <li>Calling for help</li> <li>Head injuries</li> </ul>		ertiveness as a learner ing with worries, ings and anger ing responsibility  Healthy Me in recognise when alle are putting me inger pressure and can ain ways to resist when I want to in identify feelings of ety and fear inciated with peer sure  D: ing for help d injuries	Understar responsib     Understar     Belonging     Understar and responsib     Change  JIGSAW: Relat     I can explusion points of vanimal rig	people bereavement ading ility/guilt ading feelings to a group ading change nses to  ionships ain different riew on an hts issue and ay own opinion	VALUES,	MONEY AND ME: e Earth (KS1/2)		
RSE theme	God loves us in	our differenc	l es: Phvsical and	d social	God loves us in our	difference:			God loves us ir	our differences	L : Spiritual	
Equality and Diversity	Text: Red: A Cra Story by Michae • To be who to be	ayon's el Hall	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Text: Dogs Don't Do by Anna Kemp and S Ogilvie To know when a ssertive	Ballet Sara	Text: The	e Flower by John	Text: King and de Hann and S  To unders	King by Linda tern Nijland	Text: The by Oliver C	Way Back Home leffers /ercome language barrier
CAFOD Resources	Picture My Worl  – Meet the children. Real life stories. A Portrait of Me A-Z Global phot pack Y cards Harvest Feast Day Resources	activity Focus of trade. Picture to Fair Tra shoppir Picture	book. Gon fair Li My World ade In ng game. My world world ri's rights oly. Grid Pi Ad Con A Grid Pi A Grid	haring our world oal ve simply photo ack icture my World teractive dvent Calendar forld Gift Stories and assembly. AFOD world fts. dvent charity g. St Rocco's	Picture My Word – Meet the children My Family My Global Family. Sharing our world goal 8	Have yo Sharing World G 8 day as sketch Climate scheme	Our oal 7. sembly Change of workZ photo	Fast day stories. https://www.cafo d.org.uk/primary Walking for water ppt Walking together with CAFOD ppt. Sharing our World- Goal 8. Lenten calendar. Picture My World- Stories. Link to Lenten charity work. Eg. Mission together.	Picture My Wo about CAFOD Emergencies Millennium development g making the wol fairer place. CAFOD www.caford.orgschools Child's guide to CAFOD-Who imy neighbour? One day, one world – video	develop Goals -N world a place. www.cai k/school	ment Making the fairer Ford.org.u	Picture my world- Peru pack. Sharing our world. Live simply. Focus on fairtrade. Universal Church topic- resources at: www.caford.org.u k

Further personal development opportunities	Mission Week Harvest celebration Judaism Week World Mental Health Day Black History Month CAFOD – understanding the effect of climate change PCSO – Bonfire / Halloween safety Anti-bullying week	Children's Mental Health Week Safer-Internet Day PCSO – E-safety	Mental Health Awareness Week Disability Awareness Day Other faith week Sports Day Enterprise Week
		Junior Safety Officer assemblies and competitions	
		Fundraising opportunities – local, national and global Class roles and responsibilities	
		Whole school roles and responsibilities: School Councillors	

	Autui	mn 1	Autu	ımn 2	Spring '	1	,	Spring 2	Sumr	mer 1	S	ummer 2
Year 5	Being in I	My World		orating rences	Dreams and	ns and Goals Healthy Me		Relatio	nships	Mor	ney and Me	
Come and See (RE)	Ourselves	Life Choices	Judaism	Норе	Mission		norial Sacrifice rrifice		Transformation	Freedom and Responsibility	Islam / Hinduisr Sikhisn	n /
PSHE	SEAL: New Beginnings  Feeling welcome and valued  Creating a community  Strategies to control own feelings  JIGSAW: Being Me in My World		behavio Say no 1 Managir honesty Underst dealing  SEAL: Say no JIGSAW: Cel Differences I can ex differenc direct ar types of I know s encoura who use behavio other ch know ho children	nips, ships and ur so bullying ng conflict and anding and with anger to to bullying lebrating plain the ces between nd indirect bullying some ways to ge children bullying urs to make oices and ow to support being bullied	learner Setting goals/challeng Self as a learn  JIGSAW: Dreams a Goals I can describe dreams and g young person culture differen mine and can reflect these relate to	Setting goals/challenges     Self as a learner  IJGSAW: Dreams and Goals     I can describe the dreams and goals of a young person in a culture different from  I can describe the different from  I can describe the different roles food can play in people's lives and can explain how people can develop		naging own feelings eavement and loss ategies to cope with agreements  : Healthy Me n describe the erent roles food can / in people's lives I can explain how ple can develop ng problems orders) relating to ly image pressures spect and value my ly  ID: ling for help ad injuries eeding	Insecuritie change  JIGSAW: Rela     I can expl stay safe technolog communic friends     I can reco resist prestechnolog may be ris	os and es and ding feelings es around attionships ain how to when using y to cate with my	VALUES ME: Do \	, MONEY AND You need it? (KS2)
RSE theme	and intellectua			-	God loves me in m				God loves me		developme	nt: Spiritual
Equality and Diversity		Graham e when needs help	To learn		Text: The Artist Wh Painted a Blue Hor Eric Carle To appreciate freedom	se by artistic	McEwan Innocenti • To j	ustify my actions	Three by Justin and Peter Parr  To accept are difference of the control of the co	Text: And Tango Makes Three by Justin Richardson and Peter Parnell  To accept people who are different than me		
CAFOD Resources	Picture My World  — Meet the children. Real life stories. A Portrait of Me. A-Z Global photo pack Y cards Harvest Feast Day Resources  CAFOD globa activity book. Focus on fair trade. Picture My Wo Fair Trade shopping gam Picture My wo Children's righ assembly.		ook. Gc i fair Liv pa ly World Pic le Int j game. Ad ly world Wo s rights an /. GA Ad	e simply photo ck cture my World eractive vent Calendar orld Gift Stories d assembly. FOD world	Picture My Word  – Meet the children My Family My Global Family. Sharing our world goal 8	Picture N  Have you Sharing the World Go 8 day as sketch Climate to scheme to Global A pack. Go Gree pack.	ur say. Our oal 7. sembly Change of workZ photo	Fast day stories. https://www.cafod .org.uk/primary Walking for water ppt Walking together with CAFOD ppt. Sharing our World- Goal 8. Lenten calendar. Picture My World- Stories. Link to Lenten charity work. Eg. Mission together.	Picture My Wo about CAFOD Emergencies Millennium development g making the wolfairer place. CAFOD www.caford.ordschools Child's guide to CAFOD-Who my neighbour? One day, one world - video	develo Goals the wo fairer p www.c. uk/sch	pment Making rld a lace. aford.org.	Picture my world- Peru pack. Sharing our wolrd. Live simply. Focus on fairtrade. Universal Church topic- resources at: www.caford.org.u k

Further personal	Mission Week	Children's Mental Health Week	Mental Health Awareness Week				
development	Harvest celebration	Safer-Internet Day	Disability Awareness Day				
opportunities	Judaism Week	PCSO – E-safety	Other faith week				
орронализо	World Mental Health Day		Sports Day				
	Black History Month		Enterprise Week				
	Disability History Month						
	CAFOD – understanding the effect of climate change						
	PCSO – Bonfire / Halloween safety						
	Anti-bullying week						
		Junior Safety Officer assemblies and competitions					
		Fundraising opportunities – local, national and global					
	Class roles and responsibilities						
	Whole school roles and responsibilities: School Councillors, Play Leaders and Junior Safety Officers						
	PLEDGE award						

	Autı	umn 1	Aut	umn 2	Spring 2	1		Spring 2	Sumn	ner 1	Sum	mer 2
Year 6	Being in	My World	Celebrating Differences		Dreams and				Relation	nships	Money	and Me
Come and See (RE)	Loving Vocation	Vocation Commitment	Judaism	Expectations	Sources	Ur	Inity Death and New Life		Witnesses	Healing	Islam / Hinduism / Sikhism VALUES, MC	Common Good
PSHE	SEAL: New Beginnings Feeling welcomed and valued Creating a community Strategies to control feelings  JIGSAW: Being Me in my World  The Worder of Cod's love in		SEAL: Getting on and falling out  Friendships and relationships  Conflict resolution  Understanding and dealing with anger  Seeing another perspective  SEAL: Say no to bullying  JIGSAW- Celebrating  Differences:  I can explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation		SEAL: Going for Goals Self as a learner Setting achievable goals/challenges  JIGSAW: Dreams and Goals: I can describe some ways in which I can work with other people to help make the world a better place I can identify why I am motivated to do this		Sel Unifee dov Ma any Ass  JIGSAW I ca alco res soc mis I ca abc wh my  FIRST A Cal Hea	Good to be Me:  If-acceptance  derstanding own  lings and calming  wn strategies  naging worries and  kieties  sertiveness  /: Healthy Me: an evaluate when ohol is being used ponsibly, anti- cially or being sused an tell you how I feel out using alcohol en I am older and reasons for this  AID:  Illing for help ad injuries oking	people are gain power I can dem ways I con for myself friends in	os and es anding and feelings tionships en trying to er or control constrate uld stand up and my situations ers are trying	FIRST AID: Basic support  ps when g to ontrol te nd up ny ons e trying	
RSE theme	The Wonder Emotional	of God's love in	creating new life: Physical and		The Wonder of God's love in creating new life: Social		ew life: Social	The Wonder of	God's love in	creating new life	e: Spiritual	
Equality and Diversity	Text: My Prir Cheryl Kiloda Susanne Des • To	avis and	Greder  To challenge the		Text: Love You Forever by Robert Munsch  To consider how my life changes as I grow up		Text: The Whis Nick Butterwor • To stand u discrimina	th up to	Text: Dreams of Freedom by Amnesty International  To recognise my freedom			
CAFOD Resources	Picture My W – Meet the children. Real life stori A Portrait of A-Z Global p pack Y cards Harvest Feas Day Resources	activity b Focus or trade. Me. Picture M Fair Trace shopping	ook. G I fair Li pa My World P I ln g game. Ar My world S rights ar y. C G A	haring our world oal ve simply photo ack icture my World teractive dvent Calendar /orld Gift Stories and assembly. AFOD world ffts. dvent charity g. St Rocco's	Picture My Word  – Meet the children My Family My Global Family. Sharing our world goal 8	Picture M  Have you Sharing World Go 8 day as sketch Climate scheme Global A pack. Go Gree pack.	ur say. Our oal 7. sembly Change of work.	Fast day stories. https://www.cafod .org.uk/primary Walking for water ppt Walking together with CAFOD ppt. Sharing our World- Goal 8. Lenten calendar. Picture My World- Stories. Link to Lenten charity work. Eg. Mission together.	Picture My Wo – about CAFOI Emergencies Millennium development goals making ti world a fairer place. CAFOD www.caford.ore k/schools Child's guide to CAFOD-Who my neighbour? One day, one world – video	D developing Goals -N the world place.  www.cat k/school	ment Pe Shaking da fairer wo Liv Ford.org.u S fair top at:	eture my world- ru pack. aring our Ird. re simply. cus on rtrade. iversal Church oic- resources ww.caford.org.u

de	urther personal evelopment oportunities

Mission Week
Harvest celebration
Judaism Week
World Mental Health Day
Black History Month
Disability History Month
CAFOD – understanding the effect of climate change
PCSO – Bonfire / Halloween safety

Anti-bullying week

Children's Mental Health Week Safer-Internet Day PCSO – E-safety Mental Health Awareness Week
Disability Awareness Day
Other faith week
Sports Day
Enterprise Week
School nurse visit - puberty

Junior Safety Officer assemblies and competitions Fundraising opportunities – local, national and global Class roles and responsibilities

Whole school roles and responsibilities: Team Captains, School Councillors, Play Leaders, Special Friends to Reception children PLEDGE award