



To love and serve as
Jesus shows us

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn 2

Year 2

Class Teacher: Mrs Duffy

2017 – 2018

English

Text: Seahorse The Shyest Fish In The Sea/ Dougal's Deep Sea Diary

Writing outcomes: I can write narratives about personal experiences and those of others (real and fictional). I can write about real events. I can re-read to check that my writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form. I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. Grammar learning: I can use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs. I can apply the correct and consistent use of present tense and past tense throughout writing. Spelling learning: I can add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly. I can use the possessive apostrophe (singular) [for example, the girl's book]

Come and See (RE)

Explore signs and symbol

Reveal: Signs and symbols in Baptism. Respond: Remembering, celebrating and responding to the experience of signs and symbols and those used in Baptism.

Preparing

Explore Gifts, given and received, are a sign and expression of love. Reveal; Advent is four weeks of preparation for Christ's birthday. Respond Remembering, celebrating and responding to preparing for special times and Advent four weeks of preparation for the celebration of Jesus at Christmas.

Maths

Learning outcomes:

Number: Learning outcomes: Number: Place value Addition and subtraction of 2 digit numbers Count objects to 100 and read and write numbers in numerals and words Represent numbers to 100 Tens and ones with a part whole model Tens and ones using addition Use a place value chart Compare objects Compare numbers Order objects and numbers Count in 2s, 5s and 10s Count in 3s Fact families – Addition and subtraction bonds to 20 Check calculations Compare number sentences Related facts Bonds to 100 (tens)

Measurement: money, multiplication and division Measurement: Money Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.

Multiplication and Division Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

Science

Topic: Move it!

Learning outcomes: Materials Learning objectives: To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Working scientifically skills: To observe closely. To perform simple tests. To identify and classify. To use observations and ideas to suggest answers to questions. To gather and record data to help in answering questions.

Music

Ho, Ho, Ho

Learning outcomes: Listen & Appraise (descriptions for all strands as above) Musical Activities: Games Singing, Playing Perform/Share Winter time, festivals and Christmas time.

Computing

We are game testers

Learning outcomes: Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Use logical reasoning to predict the behaviour of simple programs. Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private.

History / Geography

What are the seven wonders of the world?

Name, locate and identify characteristics of the seven continents and oceans Use world maps, atlases and globes. Understand geographical similarities and differences when studying both human and physical geography. Identify the locations of hot and cold areas around the world. Use basic vocabulary to refer to physical and human features. Develop knowledge about the world.

PE

Real PE Unit 2 Social skills

Learning outcomes: Unit 2 Social skills Jumping on one foot and two feet. Jumping in different ways. Praising others. Working sensibly with others. Supporting others. Static balances. Balances using objects.

Gym

Textiles

Learning outcomes: To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. To use a range of materials creatively to design and make products.