



St Vincent's Catholic Primary School

TERMS OF REFERENCE

Last reviewed: Autumn Term 2020

Quality of Education Committee

<u>Core Purpose:</u>	To deal with matters relating to: <ul style="list-style-type: none"> Standards/data/outcomes for pupils EYFS outcomes Teaching and learning Narrowing the gap / Diminishing difference Leadership and management Target setting 	<u>Membership:</u>	4 Governors Head Teacher
		<u>Quorum:</u>	3 Governors
		<u>Frequency of meetings:</u>	At least once each term

The committee will take the lead on:

- Monitoring and evaluating rates of progress and standards of achievement by pupils, including any underachieving groups;
- Ensuring that the curriculum is balanced, broadly based, meets the needs of all pupils and complies with statutory requirements;
- Setting priorities for improvement and monitoring and evaluating the impact of improvement plans which relate to the committee's area of operation;
- Developing and reviewing policies identified within the school's policy review programme and in accordance with its delegated powers.

The committee will accept full delegated responsibilities for the discharge of the following duties:

- The committee will monitor and evaluate:
 - The effectiveness of leadership and management;
 - The impact of quality of teaching on rates of pupil progress and standards of achievement;
 - The impact of continuing professional development on improving staff performance;
 - The effectiveness of provision for children with special educational needs;
 - The quality of the curriculum in securing high standards of achievement;
 - The impact of any actions or interventions taken to address differential standards of achievement or rates of progress within groups of pupils (eg SEN, gender, free school meals, BME, EAL, children in care etc);
 - Pupil achievement.

The committee will advise the governing body on the following, which are not delegated:

- Setting realistic and sufficiently challenging statutory end of key stage targets;
- The school's curriculum statement;
- Approval of school policies on sex and relationships education and religious education